



**TED UNIVERSITY
FACULTY OF EDUCATION**

**EDU 301 CURRICULUM DEVELOPMENT IN GUIDENCE
(2-2)3 Credits/5 ECTS
Fall, 2016
SECTION 1**

Instructor: Assist. Prof. Dr. Erdem Aksoy

Time and Place: Monday 14-16, Thursday 09-11 G 203

Office Hours: Wednesday, 16.00-18.00

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Catalog description: This course is about the structure, process, time planning and resources of guidance programs at primary, elementary and high schools. It also includes sample activities and planning-organizing pilot programs of study.

Course Description: Basic principles and issues of curriculum development, curriculum design, implementation, and evaluation. Key sources of guidance programs and the preparation of sample guidance programs for different levels of students.

Course Learning Outcomes:

Upon successful completion of this course, you will be able to:

- 1) recognize the key concepts of curriculum development process,
- 2) discuss the key principles of curriculum development,
- 3) identify the importance of curriculum development process in guidance,
- 4) apply appropriate teaching strategies, methods, and activities in preparing guidance programs,
- 5) analyze the curriculum development processes,
- 6) prepare an appropriate guidance program for different levels of students,
- 7) evaluate the developed program by implementing a suitable method.

Main Reading:

Ornstein, A, and Hunkins F. (2014). Curriculum: Foundations, principles, and issues. Pearson New International Edition, Six Edition.

Supplementary Readings:

Marsh, C. (2009). Key concepts for understanding curriculum. Routledge.

Erkan, S. (2015). Okul psikolojik danışma ve rehberlik programlarının hazırlanması. Pegem Akademi.

Nazlı, S. (2014). Kapsamlı gelişimsel rehberlik programı. Anı Yayıncılık: Ankara.

Milli Eğitim Bakanlığı. (2006). İlköğretim ve ortaöğretim kurumları sınıf rehberlik programı. Ankara.

Student Workload (Total 125 Hrs)

Lectures (30 hrs), Readings (20 hrs), Hands-On Work (10 hrs), Resource Review (20hrs), Portfolio (35 hrs), Guest speaker reports (10 hrs)

Planned Learning Activities & Teaching Methods

Telling/explaining, Discussion, Questioning, Scaffolding/Coaching, Demonstrating, Predict-Observe-Explain, Video Presentations, Web Searching, Using Social Media

COURSE POLICIES

I. TED University Code of Academic Integrity

TED University takes academic integrity seriously. **Please read through the entire code acquaint yourself with how violations are defined.** Entire code might be found at the following link: <http://www.tedu.edu.tr/Assets/Documents/Content/genel/TEDU-Academic-Catalog.pdf>

II. Attendance

This course requires your regular participation, attendance and punctuality. It is expected that you to attend the class on a regular basis and be on time. It is your responsibility to keep in touch about the emergencies prior to class. Exceeding 10% of attendance will result a half letter grade reduction. The TEDU policy concerning attendance will be followed strictly.

III. Late Work

You are supposed to turn in each assignment on time. I will only accept late assignments in unusual circumstances (e.g. documented illness). In all other cases, I will reduce %10 of the total point per day for late work, and the assignment will not be accepted after three days late.

IV. Assignment Rules

All assignments must be typed and prepared in APA style. It is expected that you turn in assignments on time.

V. Academic Honesty Policy

This course adheres to the academic honesty policy. I expect that all work submitted and presented by you will be your own original work and that the contributions of others will be openly acknowledged. Failure to adhere to this policy will result in disciplinary action. For more information:

a. Plagiarism is a form of dishonesty that occurs when a person passes off someone else's work as his or her own. This can range from failing to cite an author for ideas incorporated into a student's paper to cutting and pasting paragraphs from different websites to handing in a paper downloaded from internet. All are plagiarism.

b. *All parties to plagiarism are considered equally guilty.* If you share your coursework with another student and she plagiarizes it, you are considered as guilty as the one who has plagiarized your work, since you enabled the plagiarism to take place. *Under no circumstances should a student make his her coursework available to another student unless the instructor gives explicit permission for this to happen.* Copying someone's work is an extreme and straightforward act of plagiarism. More commonly, however, students plagiarize without realizing they are doing so. This generally happens when a student fails to acknowledge the source of an idea or phrasing. *Avoid plagiarism by citing sources properly!*

VI. Announcements

All announcements will be sent to your e-mail address. It is your responsibility to keep your e-mail address operative all times. Check your e-mails regularly in order to be informed.

COURSE ASSIGNMENTS

1. Mid-term exam (25%)

A written mid-term exam will be conducted comprising the necessary topics covered.

2. Guest speaker reports (15%)

Throughout the semester there will be guest speakers to our course. You are supposed to write a 1/ 2-pages reflection paper after each guest speaker talk.

3. Final Exam (30%)

A written final exam will be conducted comprising the necessary topics covered.

4. Portfolio (30%)

The portfolio will cover all the necessary work that will be carried out in and outside of class.

The portfolio is expected to include the following:

- 1) Reflection papers of in class group and pair work activities
- 2) Presentations about guidance programs prepared either individually or in pairs
- 3) Analysis of guidance activities prepared by the Ministry of Education
- 4) Preparation of original guidance activities for different levels
- 5) Evaluation of a written in-service training program on guidance

*All the course requirements will be clarified in a timely manner before the activity or assignment is due. Mid-term and final dates will be announced during the course of study and necessary rubrics will be provided later.

Grading

Activity	Percentage	Grading Scale	
Mid term	25	AA	90-100
Guest speaker reports	15	BA	85-89
		BB	80-84
Final exam	30	CB	75-79
		CC	70-74
Portfolio	30	DC	60-69
		DD	50-59
		F	0-49
		FX	0

COURSE ASSESSMENT & LEARNING OUTCOMES MATRIX

Assignments

Mid term

Guest speaker reports

Final exam

Portfolio

Course Learning Outcomes

#1, #2, #3, #5

#1, #2, #3, #4, #5

#1, #2, #3, #4, #5, #6, #7

#1, #2, #3, #4, #5, #6, #7

Course Schedule

Dates	Process	Readings
26-30 Sept.	Meeting the students and overview of the course Introduction to the basic concepts related to curriculum.	Syllabus and course books Chapter 1: The field of curriculum
03-07 Oct.	Introduction to the basic concepts related to curriculum.	Chapter 1: The field of curriculum Marsh, C. What is curriculum & Introducing key concepts
10-14 Oct.	Presenting and practicing philosophical foundations of curriculum	Chapter 3: Philosophical foundations of curriculum
17-21 Oct.	Presenting and practicing basic concepts related to goals and objectives, learning outcomes and standards	Marsh, C. Objectives, learning outcomes and standards and extra materials
24-28 Oct.	Practicing goals and objectives, learning outcomes and standards	Extra materials
31 Oct.- 04 Nov.	Presenting and practicing basic curriculum design models	Chapter 6: Curriculum design
07-11 Nov.	Mid term	Mid term
14-18 Nov.	Presenting and practicing curriculum development process: approaches, models, aims, content selection, learning experiences	Chapter 7: Curriculum development
21-25 Nov.	Presenting and practicing curriculum implementation	Chapter 8: Curriculum implementation
28 Nov.- 02 Dec.	Presenting and practicing curriculum evaluation	Chapter 9: Curriculum Evaluation
05-09 Dec.	Analysis and evaluation of sample guidance programs	Ministry of Education- Programs of Guidance
12-16 Dec.	Analysis and preparation of sample activities for guidance programs at different levels	Ministry of Education- Programs of Guidance
19-23 Dec.	Analysis and preparation of sample activities for guidance programs at different levels	Ministry of Education- Programs of Guidance
26-30 Dec.	Student presentations of prepared guidance programs	Student presentations
02-14 January	Final Exam	Final Exam