



TED UNIVERSITY
ELE201 CONTEXTUAL GRAMMAR I
Fall, 2016

Instructor: Assis. Prof. Dr. Derya Bozdoğan
Class times and location: Tue 14:00-17:00 G006
Office hours: Mon 15:00-16:00
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Catalogue description: Advanced level language patterns and sentence structures; the relationships between language structures and lexical items; the attribution of meaning by means of these structures; analysis of language structures within a context; different meanings of structures in different contexts, and high level text analyses. (3+0+0) 3 TEDU Credits, 5 ECTS Credits

Learning outcomes

By the end of the course, students will be able to:

1. Describe and analyse complex structures in English,
2. Describe and analyse how grammatical forms relate to meaning in written and spoken English,
3. Apply such descriptions and analyses to different types of discourse.

Required coursebook

Focus on Grammar: An Integrated Skills Approach (Level 5 Advanced), Jay Maurer, 3rd Edition, Longman, New York, 2006.

Student Workload (Total 125 hrs)

| | |
|-------------------|--------|
| Hands-on Work | 20 hrs |
| Homework | 15 hrs |
| Midterm Exam | 20 hrs |
| Final Exam | 20 hrs |
| Resource Review | 20 hrs |
| Report on a Topic | 15 hrs |
| Team Meetings | 15 hrs |

Total workload is 125 hours.

Planned Learning Activities & Teaching Methods

Telling/Explaining
Discussion/Debate
Questioning
Reading
Demonstrating
Video Presentations
Drama/Roleplaying
Web Searching

COURSE POLICIES

I. TED University Code of Academic Integrity

TED University takes academic integrity seriously. Please read through the entire code acquaint yourself with how violations are defined! Entire code might be found at the following link:

<http://www.tedu.edu.tr/Assets/Documents/Content/genel/TEDU-Academic-Catalog.pdf>

II. Attendance

You are expected to attend class on a regular basis, to be on-time, and to participate fully in class discussions and activities. The TEDU policy concerning attendance will be followed strictly.

III. Missed Work

If you miss a class, you are responsible for all work missed. An assignment is due on the specified date even if you are absent from class, unless your absence is a TED University-approved excuse. In the latter case, arrangements should be made with me beforehand concerning an alternative due date. If classes are cancelled due to certain circumstances, assignments are due the same week that the campus is re-opened.

IV. Late Assignment Submission Policy

Each assignment is to be turned in on time. Arrangements for accepting late assignments will be made only in unusual circumstances (e.g., major illness, death of loved one), and only if you are able to provide documentation to support your excuse. In all other cases, there will be a 10% point-reduction per day for late work, and work will not be accepted if it is three or more days late.

V. Extra Credit

There is no rewriting or extra credit offered in this course.

VI. Assignment Rules

All assignments handed in must be typed and prepared in APA style! Electronic submissions (e.g., attachments via e-mail or on a disc) will not be accepted. Please use 12 point type, double space your text, use standard margins, and insert page numbers on the top right hand corner of each page. All assignments must be submitted with a cover page which includes students' full names, ID numbers, title of assignment, and date. And, please use spell-check and proofread as points might be deducted for an excessive number of careless errors.

VII. Plagiarism

a. Plagiarism is a form of dishonesty that occurs when a person passes off someone else's work as his or her own. This can range from failing to cite an author for ideas incorporated into a student's paper to cutting and pasting paragraphs from different websites to handing in a paper downloaded from the internet. All are plagiarism.

b. All parties to plagiarism are considered equally guilty. If you share your coursework with another student and she plagiarizes it, you are considered as guilty as the one who has plagiarized your work, since you enabled the plagiarism to take place. Under no circumstances should a student make his her coursework available to another student unless the instructor gives explicit permission for this to happen. Copying someone's work is an extreme and straightforward act of plagiarism. More commonly, however, students plagiarize without realizing they are doing so. This generally happens when a student fails to acknowledge the source of an idea or phrasing. Avoid plagiarism by citing sources properly!

VIII. Cheating

You may neither receive help from nor give help to others during an in-class exam. During exams, you may not leave the room, talk, or use dictionaries, translators, cell phones or programmable calculators. And please keep your eyes on your own work.

IX. Class Participation

Class participation is an integral part of this course. Classes may involve interactive lectures, small group discussions and activities, concept mapping, case studies, audiovisuals, video presentations, class presentations, handouts, written assignments, exams, library/web research projects and journals.

X. Class Readings

Please read the assigned readings prior to class so that you may participate fully in the discussion. All readings may not necessarily be discussed directly in class, but it is assumed that you will have read the materials so that it may serve as a jumping off point for discussion.

XI. Announcements

All announcements will be sent to your e-mail address. It is your responsibility to keep your e-mail address operative all times. Check your e-mail address regularly in order to be informed.

COURSE ASSIGNMENTS & CRITERIA

1. Presentation (20 %): Students will prepare a lesson plan focusing on a specific grammar point and present it on Week 10 and 11.

2. Midterm exam (30%)

3. Final exam (40%)

4. Attendance and participation (10%)

GRADING SCALE

Your grade points will be tabulated and evaluated using the following scale in order to determine the final course grade:

| Percentage | Grade | GPA (4.00) |
|------------------------------|-------|------------|
| 90 – 100 | A | 4.0 |
| 85 – 89 | BA | 3.5 |
| 80 – 84 | BB | 3.0 |
| 75 – 79 | CB | 2.5 |
| 70 – 74 | CC | 2.0 |
| 60 – 69 | DC | 1.5 |
| 50 – 59 | DD | 1.0 |
| 0-49 | F | 0 |
| Both Absent and Unsuccessful | FX | 0 |

Course Assessments & Learning Outcomes Matrix

| Assessment Methods | Learning Outcomes |
|--------------------|-------------------|
| Presentation | #1, #2, #3 |
| Midterm exam | #1, #2, #3 |
| Final exam | #1, #2, #3 |

COURSE SCHEDULE

| W | DAY | TOPICS | READINGS & ACTIVITIES |
|----|-----------------|------------------------------------|---|
| 1 | 26-30 Sept. | Introduction to Contextual Grammar | Brainstorming- Mindmapping Survey & Discussion |
| 2 | 3-7 Oct. | Focus on Grammar 5: Unit 1 | Exercises on integrated skills |
| 3 | 10-14 Oct. | Focus on Grammar 5: Unit 2 | Exercises on integrated skills |
| 4 | 17-21 Oct. | Focus on Grammar 5: Unit 3 | Exercises on integrated skills |
| 5 | 24-28 Oct. | Focus on Grammar 5: Unit 4 | Exercises on integrated skills |
| 6 | 31 Oct.-04 Nov. | Focus on Grammar 5: Unit 5 | Exercises on integrated skills |
| 7 | 07-11 Nov. | Focus on Grammar 5: Unit 6 | Exercises on integrated skills |
| 8 | 14-18 Nov. | <i>Midterm exam</i> | - |
| 9 | 21-25 Nov. | Focus on Grammar 5: Unit 7 | Exercises on integrated skills |
| 10 | 28. Nov-02 Dec. | <i>Presentations</i> | Presentation Q & A, Discussion |
| 11 | 05-09 Dec. | <i>Presentations</i> | Presentation Q & A, Discussion |
| 12 | 12-16 Dec. | Focus on Grammar 5: Unit 8 | Exercises on integrated skills |
| 13 | 19-23 Dec. | Focus on Grammar 5: Unit 9 | Exercises on integrated skills |
| 14 | 26-30 Dec. | Focus on Grammar 5: Unit 10 | Exercises on integrated skills |