



TED UNIVERSITY
ELE205 LANGUAGE ACQUISITION
Fall, 2016

Instructor: Assis. Prof. Dr. Derya Bozdoğan

Class times: Mon 12:00-14:00, Thu 10:00-11:00

Office hours: Mon 15:00-16:00

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Catalogue description: First and second language acquisition theories; stages of language acquisition and comparison of first and second language acquisition; factors affecting second language acquisition (eg., age, attitude, motivation); comparing language acquisition of children and adults; role of language acquisition in foreign language teaching. (3+0+0) 3 TEDU Credits, 5 ECTS Credits

Learning outcomes

By the end of the course, students will be able to:

1. Identify first language (L1) acquisition processes,
2. Recognize second language (L2) learning processes,
3. Differentiate L1 and L2 acquisition/learning processes,
4. Examine language acquisition/learning theories,
5. Describe the role of learner characteristics in language learning,
6. Discuss individual differences in terms of language learning,
7. Recognize the role of age in language acquisition/learning processes.

Required reading:

Coursepack will be provided by the instructor.

Recommended reading:

Lightbrown, P.M & Spada, N. (2013). How languages are learned (4th ed.). Oxford University Press.
Ortega, L. (2009). Understanding Second Language Acquisition. Routledge.

Student Workload (Total 150 Hrs)

Hands-on Work	10 hrs
Midterm Exam	20 hrs
Final Project	30 hrs
Resource Review	20 hrs
Research Review	20 hrs
Poster Presentation	20 hrs
Course Readings	20 hrs
Movie Analysis	10 hrs

Total workload is 150 hours.

Planned Learning Activities & Teaching Methods

Telling/Explaining
Discussion/Debate
Questioning
Scaffolding/Coaching
Brainstorming
Hands-on Activities
Web Searching

COURSE POLICIES

I. TED University Code of Academic Integrity

TED University takes academic integrity seriously. Please read through the entire code acquaint yourself with how violations are defined! Entire code might be found at the following link:

<http://www.tedu.edu.tr/Assets/Documents/Content/genel/TEDU-Academic-Catalog.pdf>

II. Attendance

You are expected to attend class on a regular basis, to be on-time, and to participate fully in class discussions and activities. The TEDU policy concerning attendance will be followed strictly.

III. Missed Work

If you miss a class, you are responsible for all work missed. An assignment is due on the specified date even if you are absent from class, unless your absence is a TED University-approved excuse. In the latter case, arrangements should be made with me beforehand concerning an alternative due date. If classes are cancelled due to certain circumstances, assignments are due the same week that the campus is re-opened.

IV. Late Assignment Submission Policy

Each assignment is to be turned in on time. Arrangements for accepting late assignments will be made only in unusual circumstances (e.g., major illness, death of loved one), and only if you are able to provide documentation to support your excuse. In all other cases, there will be a 10% point-reduction per day for late work, and work will not be accepted if it is three or more days late.

V. Extra Credit

There is no rewriting or extra credit offered in this course.

VI. Assignment Rules

All assignments handed in must be typed and prepared in APA style! Electronic submissions (e.g., attachments via e-mail or on a disc) will not be accepted. Please use 12 point type, double space your text, use standard margins, and insert page numbers on the top right hand corner of each page. All assignments must be submitted with a cover page which includes students' full names, ID numbers, title of assignment, and date. And, please use spell-check and proofread as points might be deducted for an excessive number of careless errors.

VII. Plagiarism

a. Plagiarism is a form of dishonesty that occurs when a person passes off someone else's work as his or her own. This can range from failing to cite an author for ideas incorporated into a student's paper to cutting and pasting paragraphs from different websites to handing in a paper downloaded from the internet. All are plagiarism.

b. All parties to plagiarism are considered equally guilty. If you share your coursework with another student and she plagiarizes it, you are considered as guilty as the one who has plagiarized your work, since you enabled the plagiarism to take place. Under no circumstances should a student make his her coursework available to another student unless the instructor gives explicit permission for this to happen. Copying someone's work is an extreme and straightforward act of plagiarism. More commonly,

however, students plagiarize without realizing they are doing so. This generally happens when a student fails to acknowledge the source of an idea or phrasing. Avoid plagiarism by citing sources properly!

VIII. Cheating

You may neither receive help from nor give help to others during an in-class exam. During exams, you may not leave the room, talk, or use dictionaries, translators, cell phones or programmable calculators. And please keep your eyes on your own work.

IX. Class Participation

Class participation is an integral part of this course. Classes may involve interactive lectures, small group discussions and activities, concept mapping, case studies, audiovisuals, video presentations, class presentations, handouts, written assignments, exams, library/web research projects and journals.

X. Class Readings

Please read the assigned readings prior to class so that you may participate fully in the discussion. All readings may not necessarily be discussed directly in class, but it is assumed that you will have read the materials so that it may serve as a jumping off point for discussion.

XI. Announcements

All announcements will be sent to your e-mail address. It is your responsibility to keep your e-mail address operative all times. Check your e-mail address regularly in order to be informed.

COURSE ASSIGNMENTS & CRITERIA

1. In-class tasks: (20%)

There will be 2 in-class tasks:

1a. A debate on the language of acquisition will take place on **Week 10**, you will be assigned a pro or con approach and bring relevant literature to the class to be referred to while debating.

1b. There will be a jeopardy game where you will be positioned in 2 groups and compete. It will be on the last week of the semester in the form of course revision.

2. Midterm exam (20%)

3. Final project: Literature review (30%) You will write a literature review on a given topic, each student will be assigned a different topic. You need to follow APA style and the papers should not exceed 10 pages. Deadline: **Week 14**.

4. Reflection paper 1: Article Analysis (10%) You will read and write an analysis of a given article. The guidelines will be uploaded to Moodle. You will be asked to embed reflections and feedback from the poster presentation.

Reflection paper 2: Movie Analysis (10%) On **Week 4**, you will watch a movie on Critical Period Hypothesis and submit a reflection paper to be submitted the following week (**Week 5**).

5. Poster Presentation: (10%) You will present the article you are to write an Article Analysis on **Week 12**.

GRADING SCALE

Your grade points will be tabulated and evaluated using the following scale in order to determine the final course grade:

Percentage	Grade	GPA (4.00)
90 – 100	A	4.0
85 – 89	BA	3.5
80 – 84	BB	3.0
75 – 79	CB	2.5
70 – 74	CC	2.0
60 – 69	DC	1.5
50 – 59	DD	1.0

0-49	F	0
Both Absent and Unsuccessful	FX	0

Course Assessments & Learning Outcomes Matrix

Assessment Methods	Learning Outcomes
Inclass tasks	#1, #2, #4, #5, #6
Midterm exam	#1, #2, #5
Final project	#1, #2, #3, #4, #5, #6, #7
Reflection paper	#2, #3, #4, #6
Poster presentation	#1, #2, #3, #4, #7

COURSE SCHEDULE

W	DAY	TOPICS	READINGS & ACTIVITIES
1	26-30 Sept.	Introduction to language acquisition Introductory terminology Acquisition-Learning Beliefs Survey	Brainstorming- Mindmapping Survey Administration & Discussion
2	3-7 Oct.	Human development Early childhood language acquisition- Developmental stages	Presentation Group work
3	10-14 Oct.	L1 theories: Behaviourism Innatism	Presentation Discussion
4	17-21 Oct.	Critical Period Hypothesis	Movie Analysis
5	24-28 Oct.	L1 theories: Interactionist position	Movie Analysis Reflection paper due (10 pts)
6	31 Oct.-04 Nov.	Learner profiles L2 theories: Behaviourism	Activity: Learner profiles
7	07-11 Nov.	L2 theories: Krashen's monitor model Interactionist position	Discussion Group work
8	14-18 Nov.	Midterm exam (20 pts)	-
9	21-25 Nov.	Learner characteristics	Activity: Good language learner
10	28. Nov-02 Dec.	Age of acquisition/learning	Activity: comparing child, adolescent and adult In-class task 1: Debate on age of acquisition

11	05-09 Dec.	Learner language	<i>Poster Presentation (10 pts)</i>
12	12-16 Dec.	Contrastive Analysis Error Analysis	<i>Article Analysis Reflection Paper due (10 pts)</i>
13	19-23 Dec.	Second language learning- 1	Discussion Group work
14	26-30 Dec.	Second language learning-2 Wrap-up & Course evaluation	<i>Final project due (30 pts) In-class task 2: Jeopardy</i>