



## TED UNIVERSITY

### ENG111 ENGLISH FOR ACADEMIC PURPOSES

Fall, 2016

**Instructor:** Assis. Prof. Dr. Derya Bozdoğan

**Class times:** Wed 14:00-16:00 Thu 11:00-13:00

**Office hours:** Mon 15:00-16:00

**Contact:** [derya.bozdogan@tedu.edu.tr](mailto:derya.bozdogan@tedu.edu.tr)

**Catalogue description:** Analysis of academic papers and articles; organizing paragraphs, essays or response writings; developing higher order critical thinking skills, solving problems, making inferences; listening subskills as notetaking; debating; writing paragraphs and essays.

**Course description:** Mastering the stages of writing process including pre, during and after writing procedures.

Brainstorming and making effective outlines, listening and making notes. Reading and writing narrative, expository and descriptive paragraphs. Practicing subskills of reading and writing. Inferencing, interpreting and reading between the lines. Writing essays with effective introduction, body and conclusion. Using transitional expressions, incorporating new vocabulary and summarizing. Debating about academic issues. Developing presentation skills.

#### Learning outcomes

By the end of the course, students will be able to:

1. develop better understanding of academic language skills
2. improve language skills and subskills
3. enhance critical thinking skills using authentic texts
4. analyse different genres of reading and writing texts
5. use ICT tools to access information and generate knowledge-based ideas

#### Required Coursebook

Gülen, G., Hasanbaşıoğlu, B., Şeşen, E., & Tokdemir, G. (2015). *The Compass: Route to Academic English 1*. Nüans Publishing.

#### Student Workload (Total 150 Hrs)

Lectures	42hrs
Course Readings	20hrs
Hands-on Work	20hrs
Exams/Quizzes	10hrs
Resource Review	10 hrs
Research Review	18hrs
Oral Presentation	15hrs
Poster Presentation	15hrs

*Total workload is 150 hours.*

#### Planned Learning Activities & Teaching Methods

Telling/Explaining; Discussions; Questioning; Inquiry; Collaborating; Think-Pair-Share; Oral presentations/Reports; Hands-on Activities; Web Searching

## **COURSE POLICIES**

### **I. TED University Code of Academic Integrity**

TED University takes academic integrity seriously. Please read through the entire code acquaint yourself with how violations are defined! Entire code might be found at the following link:

<http://www.tedu.edu.tr/Assets/Documents/Content/genel/TEDU-Academic-Catalog.pdf>

### **II. Attendance**

You are expected to attend class on a regular basis, to be on-time, and to participate fully in class discussions and activities. The TEDU policy concerning attendance will be followed strictly.

### **III. Missed Work**

If you miss a class, you are responsible for all work missed. An assignment is due on the specified date even if you are absent from class, unless your absence is a TED University-approved excuse. In the latter case, arrangements should be made with me beforehand concerning an alternative due date. If classes are cancelled due to certain circumstances, assignments are due the same week that the campus is re-opened.

### **IV. Late Assignment Submission Policy**

Each assignment is to be turned in on time. Arrangements for accepting late assignments will be made only in unusual circumstances (e.g., major illness, death of loved one), and only if you are able to provide documentation to support your excuse. In all other cases, there will be a 10% point-reduction per day for late work, and work will not be accepted if it is three or more days late.

### **V. Extra Credit**

There is no rewriting or extra credit offered in this course.

### **VI. Assignment Rules**

All assignments handed in must be typed and prepared in APA style! Electronic submissions (e.g., attachments via e-mail) will be preferred. Please use 12 point type, double space your text, use standard margins, and insert page numbers on the top right hand corner of each page. All assignments must be submitted with a cover page which includes students' full names, ID numbers, title of assignment, and date.

### **VII. Plagiarism**

a. Plagiarism is a form of dishonesty that occurs when a person passes off someone else's work as his or her own. This can range from failing to cite an author for ideas incorporated into a student's paper to cutting and pasting paragraphs from different websites to handing in a paper downloaded from the internet. All are plagiarism.

b. All parties to plagiarism are considered equally guilty. If you share your coursework with another student and she plagiarizes it, you are considered as guilty as the one who has plagiarized your work, since you enabled the plagiarism to take place. Under no circumstances should a student make his her coursework available to another student unless the instructor gives explicit permission for this to happen. Copying someone's work is an extreme and straightforward act of plagiarism.

### **VIII. Cheating**

You may neither receive help from nor give help to others during an in-class exam. During exams, you may not leave the room, talk, or use dictionaries, translators, cell phones or programmable calculators. And please keep your eyes on your own work.

### **IX. Class Participation**

Class participation is an integral part of this course. Classes may involve interactive lectures, small group discussions and activities, concept mapping, case studies, audiovisuals, video presentations, class presentations, handouts, written assignments, exams, library/web research projects and journals.

### **X. Class Readings**

Please read the assigned readings prior to class so that you may participate fully in the discussion. All readings may not necessarily be discussed directly in class, but it is assumed that you will have read the materials so that it may serve as a jumping off point for discussion.

### **XI. Announcements**

All announcements will be sent to your e-mail address. It is your responsibility to keep your e-mail address operative all times.

## COURSE ASSIGNMENTS & CRITERIA

1. Oral presentation	20 pts
2. Debate	20 pts
3. Poster presentation	20 pts
5. Mid-term exam	30 pts
6. Attendance & Participation	10 pts

**A. Oral presentation:** In pairs, you will present a topic from another discipline/subject area (eg. Maths, Natural Sciences, History) on **Week 9** using the academic language and paying particular attention to effective presentation skills. You also need to prepare a task including pre-while and post presentation stages. Eg. The effects of 9/11 attacks on the world economy, High school Geometry curriculum

**B. Debate:** On **Week 14**, you will debate about a given topic. You will be assigned roles of pro or con and you will be expected to bring academic resources to refer while you are debating.

**C. Poster presentation:** The students in groups of 4 will be assigned an article from the selected journals (Journal of Academic Language and Learning <http://journal.aall.org.au/index.php/jall/index> and Journal of English for Academic Purposes <http://www.sciencedirect.com/science/journal/14751585> ) and be expected to present their articles on **Week 12** in class on a poster. The poster should include your reflection and an interactive activity for the listeners. Eg. Comprehension questions, True/False activity, Matching

## GRADING SCALE

Your grade points will be tabulated and evaluated using the following scale in order to determine the final course grade:

Percentage	Grade	GPA (4.00)
90 – 100	A	4.0
85 – 89	BA	3.5
80 – 84	BB	3.0
75 – 79	CB	2.5
70 – 74	CC	2.0
60 – 69	DC	1.5
50 – 59	DD	1.0
0-49	F	0
Both Absent and Unsuccessful	FX	0

## Course Assessments & Learning Outcomes Matrix

Assessment Methods	Learning Outcomes
Oral presentation	#1, #2, #3, #4, #5
Debate	#1, #2, #3, #5
Poster presentation	#1, #2, #3, #4, #5
Mid-term exam	#1, #2, #4

## Course Outline

W	DAY	TOPICS	TASKS
1	26-30 Sept.	Introduction to EAP Introductory unit: Change	Academic language use exercises Speaking & Listening exercises on "Change"
2	3-7 Oct.	Unit 1: Changing the self	Reading & Listening exercises Speaking exercise: Radio Show & Role-play Reading: Skimming-Scanning exercise
3	10-14 Oct.	Unit 1: Changing the self	Reading on "Transhumanism" Speaking exercise on "Smart drugs" Writing a paragraph
4	17-21 Oct.	Unit 2: Changing communications	Vocabulary exercises: cognates, affixes Online identities: Reading exercises
5	24-28 Oct.	Unit 2: Changing communications	Reading on "Social Media" Vocabulary: collocations Speaking: Debate language
6	31 Oct.-04 Nov.	Unit 3: Changing habits	Reading on "Future of Reading" Speaking exercise
7	07-11 Nov.	Unit 3: Changing habits	Reading on "Future of TV" Writing an essay
8	14-18 Nov.	<b>Midterm exam</b>	-
9	21-25 Nov.	<b>Oral presentations</b>	Interdisciplinary topics
10	28. Nov-02 Dec.	Unit 4: Changing generations	Reading on "Kids Today" Listening & Speaking
11	05-09 Dec.	Academic writing Plagiarism	Paraphrasing exercises Introduction to APA style Academic language use: Article analysis
12	12-16 Dec.	<b>Poster presentation</b>	Academic journal article
13	19-23 Dec.	Unit 4: Changing generations	Reading on "Boomerang Kids" Listening & writing exercises
14	26-30 Dec.	<b>Debate</b>	Semester overview and revision