**CURRICULUM VITAE**

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| **IMG_0563.JPG** |

**1. Name Surname:** Sühendan Semine Er

**2. Date of Birth:** 29 th Sept. 1966

**3. Title:** Associate Professor

**4. Education:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Degree** | **Field** | **University** | **Year** |
| Bachelor’s Degree | Foreign Languages Department  English Language Teaching | Gazi University | 1990 |
| Master’s Degree | English Language Education | Gazi University | 2001 |
| PhD Degree | Child Development and Education | Ankara University | 2011 |

**5. Organization:** TED University (14th Feb.2012)

*(Duration of employment at current organization and first date assigned should be included.)*

**6. Contact Information:**

GSM: 0 505 589 2350

e-mail: [suhendan.er@tedu.edu.tr](mailto:suhendan.er@tedu.edu.tr)

**7. Academic Titles:**

Date of Assistant Professorship: 17th February 2012

Date of Associate Professorship: 16th November 2017

**8. Administered Master’s and PhD Theses:**

**8.1.**

**8.2**

**9. Publications:**

**9.1.** Articles published in international refereed journals (SCI, SSCI,Arts and Humanities):

Yıldız Bıçakçı,M., **Er,S.,** Aral,N. (2017). Views of Mothers Regarding Interactive Book-Reading

Process to Their Children, Education and Science 42 (191),53-68. Doi: 10.15390/EB.2017.7164

Çelik Örücü, M., **Er, S.** (2017).Sibling Communication Satisfaction and Trust Relations in

Turkish Adolescents. *Social Behaviour and Personality,*45(1),143-154. Doi:10.2224/sbp.5664

Yıldız Bıçakçı,M.,**Er,S.** Aral, N. (2016). An overview of child neglect and abuse; Types, causes,

impact and prevention’; *Studies on Ethno Medicine;*10 (2), 221-228.

Buldu,M., **Er, S.** (2016). Okula hazırbulunuşluk ve okula başlama yaşı: Türk öğretmen ve

ailelerin yeni eğitim politikası üzerine görüş ve deneyimleri. *Eğitim ve Bilim*, 41(187), Doi:

10.15390/EB.2016.6292

**9.2**. Articles published in other international refereed journals:

Yıldız Bıçakçı, M., **Er, S.,** Aral,N. (2018). Effects on The Language Development of

Children in The Interactive Storybook Reading Process. *Kastamonu University*

*Kastamonu Education Journal,26(1)*, 201-208. doi: 10.24106/kefdergi.375865

Maraşlı,M, **Er,S.,** Yılmaztürk, N.H., Çok,F (2016) Parents’ shares on social networking sites

about their children: Sharenting. *Anthropologist*, 24(2), 399-406.

**Er, S. (**2016). The Importance of Parents’ Interactive Story Reading to Preschoolers

*Başkent University Journal of Education*, 3(2), 156-160.

Çelik Örücü, M., **Er,S**. (2016). Psychometric Properties of the Turkish Version of the

Sibling Dyadic Trust Scale. *Academic Research International,7*(1), 93-99.

**Er, S**. (2015). Foreign language learning anxiety of Turkish children at different ages.

*International Online Journal of Education and Teaching (IOJET), 2*(2). 68-78.

E**r, S**. (2014). Which is the Most Appropriate Strategy for Very Young Language Learners?

*International Journal of Social Sciences and Education, 4(*4), 829-237.

**Er,S**.,Çelik Örücü,M. (2014).Developing the Perception of Economic Value in Children.

*International Journal of Arts and Commerce* (*IJAC), 3(8)*, 119-132.

**Er, S**., Aksu Ataç, B. (2014). The Attitudes of Students Towards Cooperative Learning in ELT

Classes. *International Online Journal of Education and Teaching (IOJET), 1(2),* 31-45.

**9.3.** Paper presentations presented at international conferences and published at conference proceedings:

**Er, S.** (2017). Opinions of early childhood education teacher candidates towards the profession. *New*

*Trends and Issues Proceedings on Humanities and Social Sciences.* [Online]. 4(4), pp 43-49.

Hafızoğlu, G., Bıçakçı, Y. M. & **Er, S.** (2017). An outlook on social emotional development

of children through mothers’ views. *New Trends and Issues Proceedings on Humanities and*

*Social Sciences.* [Online]. 4(4), pp 81-91.

**Er, S**., Mirici,İ.H. (2015) *Classroom teachers’ viewpoints about the effects of immersion programs on*

*native language development in a Turkish context*. GLOBELT Procedia-Social and Behavioral

Sciences, 199, 363-367; 2015. doi:10.1016/j.sbspro.2015.07.519

Aral, N., Gürsoy, F., **Er, S.,** Yıldız Bıçakçı,M. (2012)*. How are children are affected by technology?*

4th international symposium of children at risk. Child and technology, 24-25th April 2012,

Ankara.

**Er, S.** (2012). *Using Total Physical Response Method in Early Childhood Foreign Language*

*Teaching Environments.* 3rd World Conference on Learning and Teaching WCLTA Procedia-

Social and Behavioral Sciences, 93, 1766-1768.

**Er, S.,** Aral, N., Yıldız Bıçakçı, M. (2012). *Identifying the Relationship between Children's*

*Language Skills and Parents’ Story Reading Self-Efficacy.* WCLTA Procedia-Social and

Behavioral Sciences, 93, 1269-1274.

Petek, E., **Er, S**. (2010). *Gazi University Foreign Language School Students’ Foreign Language Exam*

*Anxiety Level* Gazi University, The 10th International language, literature and stylistics

Symposium, 3-5 November, Ankara.

**Er, S.** (2008). *Certain Models Used in Early Childhood Education in Turkey*. University Ss. Cyril

and Methodius, Contemporary Intentions in Education, 13-15 Haziran, Ohrid, Makedonia.

**Er, S.,** Baturay,M.H., Cantekin,Ö.F. (2008). *Listening Comprehension Anxiety in the English*

*Language Classroom.* WCCI 13th World Conference in Education, 2-7 Eylül, Antalya

**9.4.** Articles published in national refereed journals:

Saranlı, A.G., **Er, S**., Deniz K.Z.(2017). An Analysis of Language Development in Gifted Preschool

Children. *Journal of Education for Life, 31* (1),1-20.

**Er, S.,** Aral, N. (2012). Investigation of foreign language learning anxiety of students learning

different languages.*Contemporary Education Journal,1(1)*, 41-52.

**Er, S**., Aral, N. (2008). The role of teachers in constructive classrooms. *Ekev Academics*

*Journal,35*, 391-396.

İlter, B., **Er, S.** (2007). Viewpoints Of Parents And Teachers On Foreign Language Teaching At Early

Childhood Period, *Kastamonu Education Journal.* 15(1), 21-30

**9.5.** Paper presentations presented at national conferences and published at conference proceedings:

**Er, S.** (2007). Foreign Language Learning Anxiety. *Gazi University, Foreign Language Teaching in*

*Turkey Congress*, 22-23November, Ankara

**Er, S**. (2007). ıdentifying the beliefs of students towards learning English. *Gazi University, Foreign*

*Language Teaching in Turkey Congress*, 22-23November, Ankara

**9.6.** Books and chapters published by national/international publishers:

**Er, S.,** Aral,N. (2016) *Foreign Language Learning Anxiety of Children* in(Eds. Atasoy, E., Efe, R.,

Jazdzewska, I., Yaldır, H.) Current Advances in Education, (pp. 659-666), St.Kliment Ohridski

University Press.

**Er, S.** (2014) *Foreign Language Teaching in Early Years* in (Eds, Başal,H.A, Ömeroğlu, E. and

Kostova, Z.) Preschool Education in Turkey and in the World:A Theoretical and Empirical

Perspective, (pp.334-343), St.Kliment Ohridski University Press.

Aral, N., **Er, S.** (2014) *Baby reflexes and ritmic movements; Understanding motor development*

(Ed. Sevimay Özer, D., Aktop, A.) Understanding motor development by Gallahue, D., Ozmun,

J., Goodway, J. (s.120-136), Nobel Publishings

Mirici, İ. H., **Er, S.** (2002). *ÜDS Health Science*. Ankara: Hacettepe Taş Publications. ISBN: 975

8506-21-8.

**7.8 Citations**

Genç İlter,B., **Er,S.** (2007). Erken yaşta yabancı dil öğretimi üzerine öğretmen ve veli görüşleri , Kastamonu Eğitim Dergisi. 15(1), 21-30.

Citation:40

**Er, S**. (2015). Foreign language learning anxiety of Turkish children at different ages.

*jInternational Online Journal of Education and Teaching (IOJET), 2*(2). 68-78.

Citation: 11

**Er,S.**, Aksu Ataç,B. (2013). Cooperative learning in ELT classes: the attitudes of students towards cooperative learning’ IOJET, 1 (2),31-45.

Citation: 10

**Er, S.** (2013)Using total physical response method in early childhood foreign language environments. Procedia social and behavioral sciences, 93 ,1766-1768.

Citation: 10

**Er,S.,** Yıldız Bıçakcı, M., Aral,N. (2013) ‘Identifying the Relationship between Children’s Language Skills and Parents’ Self-efficacy in Story Reading, Procedia: Social and Behavioral Sciences 93,1269-1274.

Citation: 6

**Er, S.** (2014). Which is the Most Appropriate Strategy for Very Young Language Learners? International J. Soc. Sci. & Education,4 (4) ,829-837.

Citation: 4

Buldu,M., **Er, S.** (2016). Okula hazırbulunuşluk ve okula başlama yaşı: Türk öğretmen ve ailelerin yeni eğitim politikası üzerine görüş ve deneyimleri. *Eğitim ve Bilim*, 41(187),Doi: 10.15390/EB.2016.6292

Citation: 3

Maraşlı,M, **Er,S.,** Yılmaztürk, N.H., Çok,F (2016) Parents’ shares on social networking sites

about their children: Sharenting. *Anthropologist*, 24(2), 399-406.

Alıntılanma sayısı: 2

**Er, S**., Aral, N. (2008). Yapılandırmacı Yaklaşıma Göre Düzenlenmiş Sınıflarda Öğretmenin Rolü.

*Ekev Akademi Dergisi,35*, 391-396.

Alıntılanma sayısı: 2

Çelik Örücü, M., **Er,S**. (2016). Psychometric Properties of the Turkish Version of the

Sibling Dyadic Trust Scale. *Academic Research International,7*(1), 93-99.

Alıntılanma sayısı: 2

Yıldız Bıçakçı,M., **Er,S.,** Aral,N. (2017). Annelerin Çocuklarına Etkileşimli Kitap Okuma

Sürecine İlişkin Görüşleri. *Eğitim ve Bilim*; 42 (191),53-68. Doi: 10.15390/EB.2017.7164

Alıntılama sayısı:1

Yıldız Bıçakçı,M.,**Er,S.** Aral, N. (2016). An overview of child neglect and abuse; Types, causes,

impact and prevention’; *Studies on Ethno Medicine;*10 (2), 221-228.

Alıntılama sayısı:1

# Çelik Örücü,M., Er,S. (2017). Communication satisfaction and trust among Turkish adolescent siblings. [Social Behavior and Personality](http://www.ingentaconnect.com/content/sbp/sbp;jsessionid=1pt23art7oeq7.x-ic-live-02) ,45 (11),  143-153.

# Citation: 1

**9.7.** Other publications:

**10. Projects:**

3501 TÜBİTAK Project- 117K115, ‘Development of English teaching skills of classroom teachers’ –Assistant

Project Coordinator: Erdem Aksoy; Project budget; 160,148 TL

2014 TEDU-BAP 14A102 , ‘The investigation of dyadic trust and communication satisfaction levels of high school students’ –Coordinator

Project assistant ;Müge Çelik Örücü; Project budget; 10.876,221TL

2013 TEDÜ- BAP 12B103 ‘Perception of school readiness of 60-72 month old children from the perspectives of teachers, parents and school administrators’-Assistant

Project ccordinator; Assoc.Prof.Dr.Mehmet Buldu; Project budget;7.297TL

**11. Administrative Duties /Organizational and Professional Services:**

TED University, Faculty of Education, Basic Education Department Head of the department of Early Childhood Education (December 2017-)

Gazi University School of Foreign Languages Vice Director (2010-2012)

**12. Affiliations:**

Association for the development of early childhood development in Turkey (TOÖGD)

World Council of Curriculum and Instruction (WCCI)

**13. Awards:**

TEDÜ award of scientific publication- Feb 2018

TEDÜ award of scientific publication- -July 2016

**14. Fill in the table below for the courses taught in undergraduate and graduate levels in the last two years.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Academic year** | **Semester** | **Course** | **Class hour** | | **Number of students** | **Credit** |
| Theory | Practice |
| 2016-2017 | Fall | ECE 201 Introduction to Early Childhood Education | 2 | 2 | 4 | 3 |
| ELE 307 Young Learners | 2 | 2 | 9 | 3 |
| ECE 381 Practicum I | 1 | 4 | 6 | 3 |
| ECE 481 Student teaching | 1 | 8 | 1 | 5 |
| 2016-2017 | Spring | ECE 382 Practicum II | 1 | 4 | 6 | 3 |
| ECE 482 Student teaching II | 1 | 8 | 1 | 5 |
| ECE206 Play and Learning | 2 | 2 | 8 | 3 |
| EDU 101Introduction to Education | 2 | 2 | 29 | 3 |
| 2017-2018 | Fall | EDU 101Introduction to Education (2 sections) | 2 | 2 | 47 | 3 |
| EDU 201 School Family Society | 2 | 1 | 23 | 2 |
| 2017-2018 | Spring | EDU 101Introduction to Education(2 sections) | 2 | 2 | 60 | 3 |
| ECE 382 Practicum II | 1 | 4 | 4 | 3 |
| ECE 206 Play and Learning | 2 | 2 | 10 | 3 |

**15. Professional Development Services:**

**Thesis conducted;** The attitudes of 21st century teacher and the characteristics of ideal teacher (prepared by; Leyla Demir) TEDU Graduation Projectconsultancy, June 2016.

WCCI Turkish Chapter 1st International Conference member of organizing committee, 23-25th November 2013, Başkent University, Ankara.

WCCI 13th World Conference in Education, 2-7 Sep. 2008, Antalya

**Editorships (English)**

Contemporary Education Journal –General English

**Congress organizations**

**Er, S.** (2011), *Samii’s Essentials of Neurosurgery*, Pelikan Publications, Ankara - General English

**Certificates**

\* Gordion Academy Inıtial Trainer Training Course (May 2011)

\* TİFALDİ (Feb 2016)

\* GEÇDA (May 2016)

\* Montessori Education ( April 2018)

\* EROT (March 2018)

**Congress Scientific Comitee Membership**

\* GlobELT 2017 An International Conference on Teaching and Learning English as an Additional Language (18-21st May 2017, İzmir)

\* 3rd National child development student congress (5-7 May2016, Ankara)

\* 5th ınternational Preschool Congress (18-21 October 2017, Ankara)

\* 13th Preschool Student Congress (26-28 April 2018, Afyon Karahisar)

**ERASMUS**; Greenwich University, Faculty of education , early childhood education programme, London, England (2014-2015 Academic year)

**Seminars**

**\*** MoNE Teacher Education, 11-19th June 2012, Ankara

\* Young Learners , TED Aliağa College, 23rd March 2013, İzmir

\* School readiness, TED University Shares with Schools Day, 17th June 2015,Ankara

\* How to read stories to children?, 15 June 2015, Ankara University Kindergarten,Ankara

\* Effects of story reading to language development, 10th October, TEDU Education Center,Ankara

\* My child is a 1st grader, 19th sep. 2016, Cebeci İltekin Elementary

\* Homework, 19th sep. 2016, Cebeci İltekin Elementary

\* While reading books to children, 9th Jan 2018, Necla Kızılbağ Preschool

\* METU Child’s mind day, 8th April, Ankara

**Organizations**

\* Mimar Kemal Elemantary school play day, Organization head, May 2015

\* Shares with Schools Day, Organization Head, June 2015

\* Şanlıurfa Play day, Organization Head, June 2015

\* Children’s rights day, Organization Head, Nov 2015

**Juries**

\* TEDU Language School –lecturer jury member

\* TEDU Faculties – assistant professor jury member

\* TED Schools – Preschool teacher jury member

**Commissions**

\* TEDU Faculty of Education Faculty Board member (2017-….)

\* TEDU Faculty of Education Faculty school cooperation council member (2017-..)

\* TEDU Faculty of Education Faculty Events and Organizations commission head (2017-…)

\* TEDU Coordination of Language School and Faculty Commission member (2012-2017)

\* TEDU Student Student Communities Commission member (2014-…)

\* TEDU University Questionnaire development Commission (2013-2016)

\* TEDU Erasmus Coordinator of Basic Education (2015-…)