TED UNIVERSITY

SYLLABUS FOR SPANISH CLASS 101

1. Course Code and Number: SPA 101 Section 1

2. Course Title: Spanish

3. Type of course: Elective

4.Section I-II: Fridays 16:00-19:00

Instructor : Mehtap İnal Kutlutürk

Catalog Description

The primary focus of this first semester of Spanish is to develop your ability to understand Spanish and to express yourself in basic situations. Learning a foreign language is a process, you need TIME, you have to STUDY and you must have the sufficient ENERGY. Before you decide to take this course, I advice you to think once more if you are really ready for this process.

THIS IS AN INTERACTIVE CLASS

Reading and writing activities will be used in this class in order to build and progress your vocabulary skills and to provide you with opportunities to express yourself in Spanish. Classroom time will be devoted mostly to activities that will allow you to practice your skills of understanding and interacting in Spanish. You must never forget that this class is an interactive class and the role of the participation is most important. You are expected to learn by YOURSELF with the help of the instructor. Classroom time will NOT be spent doing grammar drills, translating, or listening to lengthy explanations of grammar. During the class, you are supposed to be aware of every single activity we do. When your professor is talking, you and other students need to listen. When your professor provides time for pair and/or group work, you need to work with your partner or group.

OBJECTIVES

At the end of this semester, you can reasonably expect to be able to understand and communicate on the following topics in basic situations related to: **Giving and asking for personal information/Greeting& introducing yourself/Describing your family/Describing daily routines& free time/Expressing likes& dislikes/Expressing ability to do something/Talk about your vacations/Give simple information using present tense, etc./ Regular and irregular verbs in present tense / Numbers (0-million) / Prepositions to ask the location / Describe a location / Ask the hour.**

GRADING STANDARDS

Your grade will be based on the following criteria:

1 Midterm Exam 20%

2 Midterm Exam 30%

Final Exam 45 %

Attandence and Participation 5 %

TOTAL : 100 %

GRADING SCALE

Grades	Grade Points	Percentage Scores
AA	4.00	90-100
BA	3.50	85-89
BB	3.00	80-84
CB	2.50	75-79
CC	2.00	70-74
DC	1.50	60-69
DD	1.00	50-59
F	0.00	0-49
FX	0.00	_
P	_	_

ATTENDANCE AND PARTICIPATION

Attendance: This class requires your participation (% 80 obligatory) and attendance is mandatory.

It is bad to miss class, you are allowed to miss **12 hours of classes, equivalent to 4 classes**. It is strictly FORBIDDEN to arrive late (min. 10 minutes) and to leave early if you don't have a good excuse.

Participation: Participation means 1) coming to class prepared, 2) your use of Spanish to converse with both your classmates and your instructor 3) classroom courtesy.

TEXTBOOKS/MATERIALS

1) Ven 1 – Español Lengua Extranjera – Libro del Alumno, 2000, F. Castro, F. Marin, R. Morales y S. Sosa, I.S.B.N.:84-7711-045-X ---Edelsa Grupo Didascalia, S.A.

2) Ven 1 – Español Lengua Extranjera – Libro de Ejercicios, 2000, F. Castro, F. Marin, S. Sosa, I.S.B.N.:84-7711-046-8 ---Edelsa Grupo Didascalia, S.A

3) Libro de Ejercicios (Exercise Text Book)

In Spanish Class we are going to finish the first 4 chapters.

IT IS MANDATORY TO BRING ALL THE MATERIAL (ALSO A DICTIONARY) WE USE DURING THE LESSONS.

Language of instruction: Spanish

Extended Course Description:

FECHAS	UNIDAD DIDÁCTICA	TEMAS	ELEMENTOS LÉXICOS
30 septiembre 2016	-	Introducción	
7 Octubre 2016	I	Saludos y presentaciones: decir el nombre, origen o nacionalidad, residencia y profesión	Presentación de una serie de palabras típicas en español.
14 Octubre 2016	I	Alfabeto español: deletrear y pronunciar	
21 Octubre2016	I	Número y género de los sustantivos: artículos determinados (el, la, los, las) y articulación de los sustantivos	Números del 0 al 9 Días de la semana
28 Octubre 2016	I	Articulos indeterminados (un,una,unos,unas) Pronombres Personales (tónicos/I:yo, tú, él, ella...) Presente de Indicativo del verbo "ser"	Colores Meses del año
4 noviembre 2016	II	Profesiones y nacionalidades Interrogativos (qué, dónde, cómo...)	Ciudades y Comunidades Autónomas de España
11 noviembre 2016		Adjetivación: número y género en adjetivos Adjetivos y pronombres demostrativos (este, esta, estos, estas)	Adjetivos calificativos Números del cero al cien
18 noviembre 2016		Adjetivos posesivos Números cardinales (0-100)	
25 noviembre 2016		Presente de indicativo de verbos regulares Preguntar y decir el número de teléfono, fecha de nacimiento... Interrogativos (II): *por qué, dónde, cómo, cuándo, cuánto, cuál.*	Objetos de la clase (*pizarra,silla , goma…*)
2 diciembre 2016	III	Presente de indicativo del verbo "*Estar*" Adverbios y preposiciones de lugar: localizar objetos. Contracciones: *a+el=el/ de+el=del* Números cardinales (100-…)	Habitaciones, muebles y objetos de la casa Números cardinales (II)
9 diciembre 2016	III	Diferencias entre "*ser*" y "*estar*" Describir personas, objetos y lugares	○ Profesiones(II) ○ Adjetivos (II) ○ Estados anímicos
16 diciembre 2016		Presente de Indicativo de tener	
23 diciembre 2016	IV	Presente de indicativo del verbo "*Haber*" (hay): comparación entre *Hay* y *está/n* Preguntar por la existencia de un lugar o establecimientos Redacción: "*Mi Barrio*"	○ Lugares públicos (*quiosco, comisaría, farmacia…*) ○ Barrios populares en el mundo
30 diciembre 2016	IV	Preguntar y responder cómo llegar a un sitio : *verbos irregulares "ir" y "venir"* Preguntar y decir *la hora* Preguntar por *horarios*	Medios de transporte (*avión, bici, tren…)*

1 Mid-term Examination

- Prepare for and participate in the midterm exam, Date: to be announced (TBA)

2 Mid-term Examination

- Prepare for and participate in the midterm exam, Date: to be announced (TBA)

1 Final Examination

- Prepare for and participate in the final exam, Date: TBA