



**TED UNIVERSITY**  
**FACULTY OF EDUCATION**  
**PRED 106 Development and Learning**  
**(3+0+0) 3 Credits / 5 ECTS, Spring 2022-2023**

### Course Information

**Schedule:** PRED 106 Wednesday 15:00-16:00 H112  
Thursday 09:00-11:00 G203

### Instructor Information

**Instructor:** Assoc. Prof. Dr. Tülin HAŞLAMAN  
**Office:** D110  
**Office phone:** 0312 585 0179  
**E-mail:** tulin.haslaman@tedu.edu.tr  
**Office hours:** Wednesday 9:00-11:00 & By Appointment (**please put PRED 106 in the subject of ALL email correspondence**)

Please be mindful of the times you email me. In an age where technology makes communication so simple, it is important to remember that we must engage with respect and understanding. Please be aware that I will not be able to respond to you immediately or have access to your e-mail outside of office hours. Please check this document to learn about email etiquette ([https://tutoring.asu.edu/sites/default/files/email\\_etiquette\\_v2.pdf](https://tutoring.asu.edu/sites/default/files/email_etiquette_v2.pdf)).

If you are under circumstances or have further needs regarding inclusivity, diversity, equity, and, accessibility please do let me know about your needs and further reasonable adjustments.

### Course Description

Basic concepts related with development and learning; Cognitive development, linguistic development, personal development, social development, and moral development; Learner differences and learning needs; Culture and diversity; Learning and motivation; Approaches to learning and motivation; Theoretical and practical aspects of motivation.

### Learning Outcomes

Upon successful completion of this course, students will be able to:

- discuss the basic concepts in development and learning,
- compare different theories of development,
- discuss the main approaches to learning,
- identify learner differences and learning needs,
- discuss the role of culture and diversity in development and learning,
- analyze the theoretical and practical aspects of motivation,
- evaluate current research on development and learning.

### Course Materials

**Online course management system:** If you do not have one yet, please create an account at <http://moodle.tedu.edu.tr/>. The Moodle site for this course is named **2023S\_PRED106\_01**. Please use Moodle actively for this class.

**Textbooks & Readings:**

- Woolfolk, A. (2010). Educational psychology. Pearson.
- Jordan, Carlile & Stack (2008). Approaches to Learning A Guide For Teachers. Open University Press.
- Schunk, D. H. (2012). *Learning theories an educational perspective*. Pearson Education, Inc.

**Student Workload (Total 125 Hrs)**

Lectures (42 hours), Course readings (28 hours), Blog (14 hours), Poster Presentation (9 hours), Exam/Midterm/Quizzes (15), Report on a Topic (10 hours), News/Article/Film Analysis (7)

**Learning Activities**

Explaining, Question-Answer, Collaborating, Demonstrating, Practice-Exercise, Oral Presentation, Peer assessment, Blog writings, Reports, Brainstorming, Case study, Collaborating, Concept map, Discussion, News/Article/Film Analysis

**Course Requirements**

Within the scope of the course, the evaluation will be done through midterm, final exam, Blog writing, Class works and poster presentation/Infographics. The percentages are as follows:

Course Requirements	Weight
Midterm Exam	20%
Final Exam	30%
Blog	15%
Class work	15 %
Poster Presentation/Infographic	10
Poster Presentation/Infographic	10
<b>TOTAL</b>	<b>100 %</b>

Percentage scores	Grade points	Grades
100%		A
100-90	4.00	AA
89-85	3.50	BA
84-80	3.00	BB
79-75	2.50	CB
74-70	2.00	CC
69-60	1.50	DC
59-50	1.00	DD
49-0	0.00	F
0	0.00	FX

**Blog (%15):** You will write the blog (Blogspot/Blogger) individually. You are expected to share the reflections of the lesson flow/process, what you learned during the week what you learned and your experiences on a weekly basis. You can also share your notes, screenshots of your progress, and other related materials on your blog. Rubrics will be given.

**Classwork (%15):** There will be 3 (3x5 pts) tasks during the semester. These assignments may be related to discussion of the basic concepts in development and learning, comparison of the different theories of development, and discussion of the main approach to learning.

**Poster Presentation/Infographic (10%+10%):** The infographic will be developed two times during the semester. In groups, you are going to prepare an infographic on a topic of your choice related to one of the theories covered in the class. The rubric and more information on infographic tasks will be shared.

**Midterm Exam (20%):** There will be a mid-term exam that will include multiple choice and short answer questions covering both the lectures and notes.

**Final Exam (30%):** There will be a final exam that will include multiple choice and short answer questions covering both the lectures, notes. The final exam date will be announced by the university.

**Please note that all your assignments must be formatted in compliance with the publication style guidelines spelled out in:**

American Psychological Association (2010). *Publication manual of the American Psychological Association (6<sup>th</sup> Edition)*. Washington, DC: Author.

### TENTATIVE COURSE SCHEDULE

Week beginning	Lecture Topic
Week 01 6 -10 March	Meeting the students and overview of the course Course Introduction: Introduction to Development and Learning
Week 02 13-17 March	Cognitive Development I ----- <b>Blog Activity</b>
Week 03 20-24 March	Cognitive Development II ----- <b>Blog Activity</b>
Week 04 27--31 March	Personality and Social Development I ----- <b>Blog Activity</b>
Week 05 3-7 April	Personality and Social Development II ----- <b>Blog Activity</b>
Week 06 10-14 April	Moral Development I ----- <b>Blog Activity</b>

<b>Week 07</b> <b>17-21 April</b> <b>21-23 April Ramazan</b> <b>Bayramı</b>	<b>Moral Development II</b> ----- <b>Blog Activity</b>
<b>Week 8</b> <b>24-28 April</b>	<b>Behavioral Approach to Learning I</b> ----- <b>Blog Activity</b>
<b>Week 9</b> <b>1-5 May</b> <b>1 Mayıs</b>	<b>Behavioral Approach to Learning II</b> ----- <b>Blog Activity</b>
<b>Week 10</b> <b>8-12 May</b>	<b>Cognitive Approach to Learning I</b> ----- <b>Blog Activity</b>
<b>Week 11</b> <b>15-19 May</b>	<b>Cognitive Approach to Learning II</b> ----- <b>Blog Activity</b>
<b>Week 12</b> <b>22-26 May</b>	<b>Humanistic Approach to Learning</b> ----- <b>Blog Activity</b>
<b>Week 13</b> <b>29-31 May-1-2 June</b>	<b>Theoretical and Practical Aspects of Motivation I</b> ----- <b>Blog Activity</b>
<b>Week 14</b> <b>5-9 June</b>	<b>Theoretical and Practical Aspects of Motivation II</b>

**This syllabus is subject to change. Changes, if any, will be announced in class. Students will be held responsible for all the changes.**

## **COURSE POLICIES**

TEDU Principles of Academic Integrity (<https://student.tedu.edu.tr/en/student/principles-of-academic-integrity>) should be considered during the TEDU life and also lifelong TED University upholds the open-mindedness and diversity of ideas as essential to the foundation and development of an academic community. In this regard, students are encouraged to discuss about their courses, research and assignments with their instructors and classmates. These discussions and exchange of ideas are the core elements of academic life. Endeavored by this freedom they had, members of the academic community trust each other and work in collaboration. To maintain the ongoing viability of this academic environment and to safeguard the proper use of resources, ideas and knowledge, TED University has adopted the academic integrity policies as given below.

### **I. Professionalism**

Includes regular attendance in class, timely completion of assignments / readings, and active participation in all activities and discussions.

### **II. Plagiarism / Academic Dishonesty**

This course adheres to the academic honesty policy. I expect that all work submitted and presented by you will be your own original work and that the contributions of others will be openly acknowledged. Failure to adhere to this policy will result in disciplinary action. For more information:

a. Plagiarism is a form of dishonesty that occurs when a person passes off someone else's work as his or her own. This can range from failing to cite an author for ideas incorporated into a student's paper to cutting and pasting paragraphs from different websites to handing in a paper downloaded from the internet. All are plagiarism.

b. *All parties to plagiarism are considered equally guilty.* If you share your coursework with another student and s/he plagiarizes it, you are considered as guilty as the one who has plagiarized your work since you enabled the plagiarism to take place. *Under no circumstances should a student make his/her coursework available to another student unless the instructor gives explicit permission for this to happen.*

Copying someone's work is an extreme and straightforward act of plagiarism. More commonly, however, students plagiarize without realizing they are doing so. This generally happens when a student fails to acknowledge the source of an idea or phrasing. *Avoid plagiarism by citing sources properly!* For all rules and requirements of APA citations, please consult the 6<sup>th</sup> edition of the *Publication Manual of the American Psychological Association*.

c. Read the academic honesty policy from the following link <https://student.tedu.edu.tr/en/student/principles-of-academic-integrity>, understand, and comply to agree with all rules and regulations of academic honesty contract.

Turnitin Similarity Report	0-5% (excellent)	6-10% (good)	11-15% (bad)	More than 16%
Reduction	0 point	1 point	2 points	Plagiarism policy of TEDU will be applied

### III. Cheating

You may neither receive help from nor give help to others during an in-class exam. During exams, you may not leave the room, talk, or use dictionaries, translators, cell phones or programmable calculators. And please keep your eyes on your own work.

### IV. Attendance

This course requires your regular participation, attendance, and punctuality. It is expected that you attend the class on a regular basis and be on time. It is your responsibility to keep in touch with me about the emergencies prior to class. ***Exceeding 20% of attendance (8 hours) will result a half letter grade reduction.*** The TEDU policy concerning attendance will be followed strictly.

### V. Late Assignment Submission Policy

Each assignment is to be turned in on time. Arrangements for accepting late assignments will be made only in unusual circumstances (e.g., major illness, death of loved one), and only if you are able to provide documentation to support your excuse. *In all other cases, there will be a 10% point-reduction per day for late work, and the assignment will not be accepted after three days late.*

### VI. Extra Credit

There is no rewriting or extra credit offered in this course.

### VII. Class Participation

Class participation is an integral part of this course. Classes may involve watching movies, reading, questioning, discussions/debates, video presentations, field trips, observation, reflection, demonstrating, poster presentations, hands-on work, group work, collaborating, educational games, problem solving, library/web research projects, class presentations, and written assignments.

### VIII. Class Readings

Please read the assigned readings prior to class so that you may participate fully in the course discussions.

## **IX. Announcements**

All announcements will be made on the LMS site for this course. It is your responsibility to keep your e-mail address operative all times. Check your e-mails regularly to stay informed.

**STUDENT SERVICES INFO:** Basic information about psychosocial support services offered for students at TEDU:

- **Student Development and Psychological Counseling Center:**

The Center is a service mandated with providing crisis intervention and supportive listening services to the campus community. A major part of fulfilling that mandate is raising awareness of our service so students know they are never alone in dealing with problems. at: [ogrencidanismamerkezi@tedu.edu.tr](mailto:ogrencidanismamerkezi@tedu.edu.tr), 0312 585 0316, Office A122, Or visit their website at <http://csc.tedu.edu.tr/>

- **TEDU COPeS - Psycho-Social Support**

TED University Psychosocial Support Team was initially established in order to facilitate coping with the psychological, social, familial, academic, and professional difficulties that may arise due to adverse conditions associated with COVID-19 pandemic for TEDU students and employees.

In time we have expanded our services to provide psychosocial support in diverse disasters. In this line, TEDU COPeS offers psychosocial support for TED University students and employees in the aftermath of Kahramanmaraş earthquakes.

For further information and/or questions, visit their website at <https://copes.tedu.edu.tr/>

- **Specialized Support and Students with Disabilities**

Students who may require specialized support due to a disability affecting mobility, vision, hearing, learning, mental or physical health should consult with Specialized Support and Disability Coordinator, Asst. Prof. Emrah Keser E-mail: [emrah.keser@tedu.edu.tr](mailto:emrah.keser@tedu.edu.tr), or visit the website at <https://www.tedu.edu.tr/tr/main/engelsiz-tedu>