



TED UNIVERSITY
FACULTY OF EDUCATION
EDUC303 Morals and Ethics in Education
Spring 2024 Syllabus for Section-1

Course Information

Schedule: Tuesdays 11.00-13.00
Location: G006

Instructor Information

Instructor: Assoc.Prof. Tolga Erdoğan
E-mail: tolga.erdogan@tedu.edu.tr
(Use EDUC303 in the subject of ALL e-mail correspondence)
Office hours: Tuesdays (16.00-18.00) [Online or in person]
Location: D103

Course Description

(2+0+2) 2 Credits / 3 ECTS

Concepts and theories related to morals and ethics; ethical principle, code of conduct; professional ethics, teaching profession in terms of social, cultural, moral, ethical aspects; education and learning right; ethical principles in teaching, learning and evaluation process; ethical principles in the relationships with education co-operators (employers/managers, colleagues, parents, professional organizations and society); moral/ethical responsibilities of school/education managers, parents, and students; unethical behaviors in professional life; public administration in Turkey; ethical regulations regarding education and teachers; unethical behaviors in the school and education; ethical dilemmas, problems and solutions; morals/ethics education and ethical committees in the school; school principal and teacher as a moral/ethical leader.

Course Objectives

This course aims to equip students with basic concepts and theories concerning morals and ethics. In this regard, the course aims to offer information on ethical principles in relationships with the co-operators of education.

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. define basic concepts and theories related to morals and ethics.
2. discuss ethical principles, code of conduct and professional ethics within the education context.
3. evaluate the teaching profession in terms of social, cultural, moral and ethical aspects.
4. define ethical principles in education, learning and evaluation processes.
5. protect ethical principles in the relationships with education co-operators.

6. explain the moral/ethical responsibilities of education/school managers, parents and students.
7. summarize ethical regulations related to public administration, education and teachers in Turkey.
8. analyze unethical behaviors in the school and education regarding ethical dilemmas, problems and solutions.
9. recognize the role and responsibilities of school principals and teachers as a moral/ethical leader.

Course Materials

Online course management system: LMS has been updated. Please create an account at <https://lms.tedu.edu.tr/>. The LMS site for this course is named **2024S_EDUC303_SEC01**. Please use LMS actively for this class.

The assigned sections of the readings are available on LMS. You are only responsible for reading the pages and sections defined by your course instructor.

If you want to reach the whole book for your professional development. Please consult your instructor.

Main Textbook:

- Strike, K., & Soltis, J. F. (2015). *The ethics of teaching*. Teachers College Press.

Readings assigned from other resources

- Carr, D. (2005). *Professionalism and ethics in teaching*. Routledge.
- Dewey, J. (1909). *Moral principles in education*. Houghton Mifflin.
- Elison-Bowers, P., & Snelson, C. (2012). Ethical challenges of online teaching.
- Noddings, N. (2002). *Educating moral people: A caring alternative to character education*. Teachers College Press. [p.13-15]
- Ray, T. T. (1996). Differentiating the related concepts of ethics, morality, law, and justice. *New directions for teaching and learning*, 1996(66), 47-53.
- Robinson, D., & Garratt, C. (2004). *Introducing ethics: a graphic guide*. Icon Books.
- Vasiliou, J. M. Is Teaching a Profession Is Teaching A Profession?
- Association of America Educators-Ethics for Educators. Retrieved from <https://www.aateachers.org/index.php/about-us/aae-code-of-ethics>
- Ropiak, D. J. (2019). Commentary on Ethics and Morality. Retrieved from https://www.researchgate.net/publication/279685427_Commentary_on_Ethics_and_Morality

Supplementary Textbooks & Readings:

- Russ Landau. (2012). *The Fundamentals of Ethics*. 2nd Edition. New York: Oxford University Press.

Student Workload (Total 91 Hrs)

Resource Review and Readings (28hrs), Lectures (28hrs), Oral Presentations (4hrs), Group Projects (12hrs), Portfolio Studies (Reflective reports, Research reviews, article analysis) (14hrs), Midterm Exam (2hrs), Final Exam (3hrs)

Planned Learning Activities and Teaching Methods

Telling/Explaining, Discussions/Debates, Questioning, Demonstrating, Predict-Observe-Explain, Web Searching, Peer Teaching, Collaborative Learning, Think-Pair-Share, Brainstorming, Case studies, Reading, Presentation, Oral Presentations/Reports, Problem Solving, Concept Mapping, News/Article/Film Analysis, Hands-on Activities.

Assignments and Assessment

Your total grade consists of scores from the following items:

Assignments and Exams	Weight
Participation	%10
Presentation	%25
Midterm	%30
Final	%35
Total	100%

Percentage scores	Letter Grades
Excellent (90-100)	AA
Good-Excellent (85-89)	BA
Good (80-84)	BB
Satisfactory-Good (75-79)	CB
Satisfactory (70-74)	CC
Weak- Satisfactory (60-69)	DC
Satisfactory (50-59)	DD
Failure (0-49)	F(Failure)
Letter grade "FX" is assigned to students who have failed to attend classes or failed to participate in the midterm exam, final exam, term project or in similar major course assessment activities	FX (Failure)

- 1. In-class Participation:** During this course, you will get 10 % of your grade from in class-participation. Your participation will be measured via various strategies. Please be prepared to be part of class discussions, group activities, short-pop quizzes, write mini essays, and so on. The course instructor will use the above-mentioned learning activities and teaching methods to measure students' in-class participation.

If you fail to attend more than four weeks (8 hours) of this class, you will fail this class.

2. **Presentation:** This individual assignment aims to help you understand the basic premises of ethics and morals in education and create your own moral and professional codes by reviewing the news that you find in newspapers, gazettes, magazines and online resources. It is expected that you find news articles from reliable and valid resources. The topic of the news should concern an ethical issue.

You should choose your news video or article based on the relevant topic covered in the syllabus.

The instructor will provide guiding questions on LMS and a detailed explanation for this assignment.

This assignment will be presented during class hours, and the format will be dependent on your creativity. You can use different software and educational tools to prepare your presentation. Please consult your course instructor when preparing your poster.

The deadline for each presentation and the grading rubric for poster assignment will be announced through LMS.

3. **Midterm:** After completing the first part of the semester, you will be taken a midterm exam that covers the content and knowledge of what you learned until the mid-semester. The format of the midterm exam, the date, and the time will be announced during the semester.
4. **Final:** One final exam will be conducted throughout the semester, comprising the topics covered in this course. The final exam format, date, and time will be announced during the semester. You will be responsible for the entire course content.

Course Policies

I. Professionalism

Includes regular attendance in class, timely completion of assignments/readings, and active participation in all activities and discussions.

II. Plagiarism / Academic Dishonesty

This course adheres to the academic honesty policy. Therefore, I expect that all work submitted and presented by you will be your own original work and that the contributions of others will be openly acknowledged. Failure to adhere to this policy will result in disciplinary action. For more information:

- a. Plagiarism is a form of dishonesty that occurs when a person passes off someone else's work as his or her own. This can range from failing to cite an author for ideas incorporated into a student's paper to cutting and pasting paragraphs from different websites to handing in a paper downloaded from the internet. All are plagiarism.
- b. *All parties to plagiarism are considered equally guilty.* If you share your coursework with another student and s/he plagiarizes it, you are considered as guilty as the one who plagiarized your work since you enabled the plagiarism to occur. Under no circumstances should a student make his/her coursework available to another student unless the instructor gives explicit permission for this to happen. Copying someone's work is an extreme and straightforward act of plagiarism. More commonly, however, students plagiarize without realizing they are doing so. This generally happens when a student fails to acknowledge the source of an idea or phrasing.

- c. *Avoid plagiarism by citing sources properly! For all rules and requirements of APA citations, please consult the 7th edition of the Publication Manual of the American Psychological Association.*
- d. Read the academic honesty contract (https://www.tedu.edu.tr/sites/default/files/docs/kys-yn-34_rules-and-procedures-to-follow-in-case-of-violation-of-academic-integrity_0.pdf). By signing this contract, you certify that you have read, understood and complied to agree with all rules and regulations of academic honesty.

III. Cheating

You may neither receive help from nor give help to others during an in-class exam. During exams, you may not leave the room, talk, or use dictionaries, translators, cell phones or programmable calculators. And please keep your eyes on your own work.

IV. Attendance

This course requires your regular participation, attendance, and punctuality. It is expected that you attend the class on a regular basis and be on time. It is your responsibility to keep in touch with me about the emergencies prior to class. You should not miss more than %30 (8 hours) of your class starting from the first week. The TEDU policy concerning attendance will be followed strictly.

V. Late Assignment Submission Policy

Each assignment is to be turned in on time. Arrangements for accepting late assignments will be made only in unusual circumstances (e.g., major illness, loss of a beloved one), and only if you can provide documentation to support your excuse. In all other cases, there will be a 10% point reduction per day for late work, and the assignment will not be accepted after three days late.

VI. Extra Credit

There is no rewriting or extra credit offered in this course.

VII. Class Participation

Class participation is an integral part of this course. Classes may involve watching movies, reading, questioning, discussions/debates, video presentations, field trips, observation, reflection, demonstrating, poster presentations, hands-on work, group work, collaborating, educational games, problem-solving, library/web research projects, class presentations, and written assignments.

VIII. Class Readings

Please read the assigned readings prior to class so that you may participate fully in the course discussions.

IX. Announcements

All announcements will be made on the LMS site for this course. It is your responsibility to keep your e-mail address operative all times. Check your e-mails regularly in order to stay informed.

Tentative Course Schedule*

Week	Date	Topic	Reading
1	Feb 20	First Meeting Introduction and exchange of responsibilities and/or expectations	
2	Feb 27	Key Concepts	Robinson & Garratt (First 24 pages) [Do not be intimidated by the number of the pages, it is an illustrated book]
3	Mar 5	Ethics vs Morality	Ropiak, D. J. (2019). Commentary on Ethics and Morality. Retrieved from https://www.researchgate.net/publication/279685427_Commentary_on_Ethics_and_Morality Ray, T. T. (1996). Differentiating the related concepts of ethics, morality, law, and justice. <i>New directions for teaching and learning</i> , 1996(66), 47-53.
4	Mar 12	The Nature of Ethical Inquiry Theories about Ethics Consequentialist and Non-consequentialist Theories	Strike & Soltis, CH1 (First 10 Pages) Strike & Soltis, CH1 (pages 11 to 20)
5	Mar 19	Code of Ethics of the Education Profession Is teaching a profession?	Strike & Soltis, (Pages viii to x) Vassiliou (n.d.) Is teaching a profession? Association of America Educators-Ethics for Educators MoNE Professional Ethics Principles for Educators (Turkish)
6	Mar 26	Punishment and Social Control	Strike & Soltis, CH2 (Skim and scan the chapter)
7	Apr 2	Intellectual Freedom	Strike & Soltis, CH3
Ramadan Festival 2024 Eid al-Fitr 2024 April 10-12			
8	Apr 16	Midterm	
9	Apr 23	No class!	National Holiday
10	Apr 30	Equal opportunity and Democratic Community	Strike & Soltis, CH4
11	May 7	Diversity: Multiculturalism and Religion	Strike & Soltis, CH5

12	May 14	Educating Moral People: A caring alternative	Noddings, N. (2002). <i>Educating moral people: A caring alternative to character education</i> . Teachers College Press. [p.13-15]
13	May 21	Ethical Challenges of Online Teaching	Elison-Bowers, P., & Snelson, C. (2012). Ethical challenges of online teaching.
14	May 28	Presentations	
Finals	June 1-14	Final Exam (TBA)	

*This syllabus is subject to change. Changes, if any, will be announced in class. Students will be held responsible for all the changes.

Student Services

▪ Specialized Support and Students with Disabilities

Students who may require specialized support due to a disability affecting mobility, vision, hearing, learning, mental or physical health should consult with Specialized Support and Disability Coordinator, Asst. Prof. Emrah Keser E-mail: emrah.keser@tedu.edu.tr, or visit the website at <https://www.tedu.edu.tr/tr/main/engelsiz-tedu>

▪ Student Counseling Centre

The Student Counseling Centre is a service mandated with providing crisis intervention and supportive listening services to the campus community. A major part of fulfilling that mandate is raising awareness of our service so that students know they are never alone in dealing with problems. For further information and/or questions, you can contact Sevgin Esevenli, sevgin.esemenli@tedu.edu.tr, Office 165, or visit SCC website at <http://csc.tedu.edu.tr/>

▪ TEDU CopeS

TED University Coronavirus Psychosocial Support Team was established in order to facilitate coping with the psychological, social, familial, academic, and professional difficulties that may arise due to adverse conditions associated with COVID-19 pandemic for TEDU students and employees. TEDU CopeS aims to provide psychosocial support for TED University students and employees during the coronavirus outbreak. To this end, the team aims to provide support at the early stages of a possible crisis, activate and strengthen your coping strategies, and provide information on support resources. For further information and/or questions, visit their website at <https://copes.tedu.edu.tr/>