

TED UNIVERSITY, COURSE SYLLABUS

Faculty	Engineering	Department	SENG
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Course Code & Number	SENG 315/ 451	Course Title	Software Architectures
Type of Course	<input checked="" type="checkbox"/> Compulsory <input type="checkbox"/> Elective	Semester	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer
Course Credit Hours	(2+0+2) 3	Number of ECTS Credits	3
Pre-requisite	CMPE 114	Co-requisite	None
Mode of Delivery	<input checked="" type="checkbox"/> Face-to-face <input type="checkbox"/> Distance learning	Language of Instruction	<input checked="" type="checkbox"/> English <input type="checkbox"/> Turkish
Course Coordinator	Dr. Özlem ALBAYRAK	Course Lecturer(s)	Dr. Özlem ALBAYRAK
Required Reading	Main material: Software Architecture in Practice, Bass, Clements, Kazman Others are provided weekly on the LMS	Course Assistant(s)	TBA

Course Catalog Description	Introduction to software architectures, architectural types, modeling of software architectures, architectural evaluation methods, software production lines, model-driven architectures, service-driven architectures, architectural display languages, pattern-based development, interface-based development, contemporary software architectures, microservice architectures, cloud computing services.
Course Objectives	This course aims to enable the students to achieve the below stated learning outcomes.
Course Learning Outcomes	Upon successful completion of this course, a student will be able to LO1. Recognize the concept of software architecture, LO2. Demonstrate software design skills, LO3. Employ online tools to design software architectures LO4. Apply architecture design criteria to different problems, LO5. Recognize quality attributes

Teaching Methods & Learning Activities	<input checked="" type="checkbox"/> Telling/Explaining <input checked="" type="checkbox"/> Discussions/Debates <input checked="" type="checkbox"/> Questioning <input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Peer Teaching <input type="checkbox"/> Scaffolding/Coaching <input checked="" type="checkbox"/> Demonstrating <input checked="" type="checkbox"/> Problem Solving <input type="checkbox"/> Inquiry <input checked="" type="checkbox"/> Collaborating <input type="checkbox"/> Think-Pair-Share <input type="checkbox"/> Predict-Observe-Explain <input type="checkbox"/> Microteaching <input type="checkbox"/> Case Study/Scenario Analysis	<input type="checkbox"/> Simulations & Games <input checked="" type="checkbox"/> Video Presentations <input checked="" type="checkbox"/> Oral Presentations/Reports <input type="checkbox"/> Concept Mapping <input type="checkbox"/> Brainstorming <input type="checkbox"/> Drama/Role Playing <input type="checkbox"/> Seminars <input type="checkbox"/> Field Trips <input type="checkbox"/> Guest Speakers <input checked="" type="checkbox"/> Hands-on Activities <input type="checkbox"/> Service Learning <input checked="" type="checkbox"/> Web Searching <input type="checkbox"/> Experiments <input type="checkbox"/> Other(s):
Assessment Methods (Formal & Informal)	<input checked="" type="checkbox"/> Test/Exam <input checked="" type="checkbox"/> Quiz/Homework <input checked="" type="checkbox"/> Oral Questioning <input type="checkbox"/> Performance Project <div style="margin-left: 20px;"> <input type="checkbox"/> Written <input type="checkbox"/> Oral </div>	<input type="checkbox"/> Observation <input type="checkbox"/> Self-evaluation <input checked="" type="checkbox"/> Peer Evaluation <input type="checkbox"/> Portfolio <input checked="" type="checkbox"/> Presentation (Oral, Poster) <input type="checkbox"/> Other(s):

Student Workload (Total 112 Hrs)	<input checked="" type="checkbox"/> Lectures 28 hrs <input checked="" type="checkbox"/> Course Readings 7 hrs <input type="checkbox"/> Workshop hrs <input checked="" type="checkbox"/> Online Discussion hrs <input type="checkbox"/> Debate hrs <input type="checkbox"/> Work Placement hrs <input type="checkbox"/> Field Trips/Visits hrs <input type="checkbox"/> Observation hrs <input type="checkbox"/> Laboratory Applications hrs <input checked="" type="checkbox"/> Hands-on Work 10 hrs <input checked="" type="checkbox"/> Quizzes 12 hrs <input checked="" type="checkbox"/> Midterm I..... 10 hrs <input type="checkbox"/> Midterm II..... hrs <input checked="" type="checkbox"/> Final..... 20 hrs	<input checked="" type="checkbox"/> Resource Review 7 hrs <input type="checkbox"/> Research Review hrs <input type="checkbox"/> Report on a Topic hrs <input type="checkbox"/> Case Study Analysis hrs <input checked="" type="checkbox"/> Oral Presentation 3 hrs <input type="checkbox"/> Poster Presentation hrs <input type="checkbox"/> Demonstration hrs <input type="checkbox"/> Web Designs hrs <input type="checkbox"/> Mock Designs hrs <input checked="" type="checkbox"/> Team Meetings..... 7 hrs <input checked="" type="checkbox"/> Other (Project)..... 8 hrs
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COURSE POLICIES	
I. Attendance	Attendance to the lectures are not mandatory, yet highly suggested .
II. Missed Work	There will be no make-up for quiz exams . Make-ups for midterm and final exams will be provided if the student can provide a legal document (a health committee report taken maximum three days before the exam date) confirming a life-threatening health issue at the time of the examination.
III. Late Assignment Submission Policy	No late assignments are accepted . Thus, late assignments get zero.

IV. Extra Credit
Extra credits will not be offered.
V. Plagiarism
<p>"All of the following are considered plagiarism:</p> <ul style="list-style-type: none"> • turning in someone else's work as your own • copying words or ideas from someone else without giving credit • failing to put a quotation in quotation marks • giving incorrect information about the source of a quotation • changing words but copying the sentence structure of a source without giving credit • copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not" (www.plagiarism.org) <p>ChatGPT or other chatbots can be used only for allowed cases and with a must reference. The reference should include data and time, prompt and URL used.</p> <p>Plagiarism is a very serious offense and will be penalized accordingly by the university disciplinary committee. The best way to avoid accidentally plagiarizing is to work on your own before you ask for the help of other resources.</p>
VI. Cheating
<p>Cheating has a very broad description which can be summarized as "acting dishonestly". Some of the things that can be considered as cheating are the following:</p> <ul style="list-style-type: none"> • Copying answers on examinations, homework and laboratory works, • Using prohibited material on examinations, • Lying to gain any type of advantage in class • Providing false, modified or forged data in a report • Plagiarizing • Modifying graded material to be re-graded. • Causing harm to colleagues by distributing false information about an examination, homework or laboratory.
VII. Class Participation
By actively participating in class, you can improve your learning process and immediately confirm what you have learned and what you have not internalized.
VIII. Class Readings
Class readings are highly suggested. The material covered in class by your instructor will only provide a fundamental understanding of the general context. If you are willing to effectively learn something, you must actively work on it yourself. Reading is one of the most successful ways of learning about a topic.

COURSE ASSIGNMENTS
A. Mid-term Exam I [30%]
There will be one midterm examination.
B. Quizzes and check points [30%]
There will be three in class quizzes.
E. Final [40%]
There will be a final examination worth 40% of the overall grade.

GRADING
A. The course will be graded based on a curve.

TENTATIVE COURSE OUTLINE		
No	Week	Topic
1	23.Sept.2024	Introduction to the Course
2	30.Sept.2024	Architectural Structures, Views, Patterns
3	07.Oct.2024	Context of Software Architecture, Stakeholders, Technical Debt
4	14.Oct.2024	Specifying Quality Attributes (Quality Attributes Scenarios, Tactics) Quiz I (10%)
5	21.Oct.2024	Quality Attributes (Availability, Interoperability)
6	28.Oct.2024	Quality Attributes (Modifiability, Usability)
7	04.Nov.2024	Midterm Exam I (30%)
8	11.Nov.2024	Quality Attributes (Performance, Security)
9	18.Nov.2024	Applied Patterns (Layered, Model View Controller) Quiz II (10%)
10	25.Nov.2024	Applied Patterns (Pipe and Filter, Client Server)
11	02.Dec.2024	Service-Oriented, Publish-Subscribe, Microservices
12	09.Dec.2024	Quiz III (10%)
13	16.Dec.2024	ATAM: Method for Architecture Evaluation
14	23.Dec.2024	Modeling Software Architecture
		FINAL (40%)

COURSE ASSESSMENTS & LEARNING OUTCOMES MATRIX	
Assessment Methods	Course Learning Outcomes
Midterm Exam I	LO1, LO2
Quizzes	LO1, LO2, LO3, LO4, LO5
Final	LO1, LO2, LO3, LO4, LO5

SUSTAINABLE DEVELOPMENT Goals*		Related sub-goals**
1. No poverty	<input type="checkbox"/>	
2. Zero hunger (No hunger)	<input type="checkbox"/>	
3. Good health and well-being	<input type="checkbox"/>	
4. Quality education	<input checked="" type="checkbox"/>	
5. Gender equality	<input checked="" type="checkbox"/>	
6. Clean water and sanitation	<input type="checkbox"/>	
7. Affordable and clean energy	<input type="checkbox"/>	
8. Decent work and economic growth	<input type="checkbox"/>	
9. Industry, Innovation and Infrastructure	<input type="checkbox"/>	
10. Reduced inequality	<input type="checkbox"/>	
11. Sustainable cities and communities	<input type="checkbox"/>	
12. Responsible consumption and production	<input type="checkbox"/>	
13. Climate action	<input type="checkbox"/>	
14. Life below water	<input type="checkbox"/>	
15. Life on land	<input type="checkbox"/>	
16. Peace, justice and strong institutions	<input type="checkbox"/>	
17. Partnership for the goals	<input type="checkbox"/>	
*Please click for goals and you can choose more than one.		
**Please click for related sub-goals and you can choose more than one. Example: 1.1.1 or 1.a.2		

Prepared By & Date	Dr. Özlem ALBAYRAK 17/09/2024	Revision Date	17/09/2024
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ChatGPT or any chatbot/ or LLM can be used for allowed check points and assignments.
It is mandatory to refer to these bots and models including the URL, prompt, and time and date, and any add on used. Otherwise it will be considered as cheating.

Please welcome to visit about the centers and units of TEDU.