



TED UNIVERSITY

2026

GRADUATES

TED UNIVERSITY

Vision

Leaving a lasting impact on social development for a sustainable future.

Mission

Fostering Leaders

We foster entrepreneurial and creative individuals through an educational approach that is integrated with the professional world and prioritizes globalization and social contribution.

Producing innovative solutions

We provide societal benefit by creating solutions to local-global issues with an interdisciplinary approach in a research environment that promotes freedom and creativity.

Core Values

Pursuing Excellence

Innovation and Entrepreneurship

Sustainability

Collaboration Culture

Equality and Inclusivity

Transparency and Accountability

Ceremony Program

Ceremony Parade – Graduates

A Moment of Silence and the National Anthem

Graduates Greeting the Guests

Opening Speeches

Mehmet Ali Atılğan, TEDU Alumni Association President

Prof. Dr. Levent Akdeniz, TED University Acting Rector

Selçuk Pehlivanoglu, Chairman of TEDU Board of Trustees

Presentation of Certificates and Awards to the Graduates

- University's First, Second and Third Ranking Students

Co-valedictorians' Speeches

Presentation of Certificates and Awards to the Graduates

- Top Ranking Students of Faculties and Programs

Presentation of Graduation Certificates

Cap Throwing

Graduate School

Faculty of Education

Faculty of Arts and Sciences

Faculty of Architecture and Design

Faculty of Economics and Administrative Sciences

Faculty of Engineering

Mr. Chairman of the Board of Trustees, Mr. Rector, Deans, Esteemed Faculty Members, Distinguished Guests, and the true stars of this evening, my dear fellow graduates;

Take a good look at that diploma you'll be holding in your hands in just a moment. Because that diploma is not only a symbol of your years of hard work, but also of your dreams, your courage, and the story you've written together.

Years ago, when you first set foot on this campus, each of you set out with different dreams. Over time, you shared the same classrooms, the same excitement, the same challenges, and the same successes. For you, TEDÜ has been more than just a university where you received an education; it has been a home where friendships were forged, values were embraced, and a sense of belonging was strengthened.

Today, as you graduate from this home, you are not merely receiving a diploma; you are gaining an identity that you will carry with you for a lifetime. Because being a TEDÜ graduate represents not only knowledge but also responsibility, not only success but also conscience, and not only personal development but also contribution to society.

Remember: You are the continuation of a great tradition that has kept alive Mustafa Kemal Atatürk's ideal of modern education since 1928.

We wholeheartedly believe that you will carry these values with you wherever you go. Dear friends,

Life will present you with new paths and new challenges from now on. However, the knowledge, character, and values you have gained here will be your strongest companions on this journey. Believe in yourselves, never give up on your dreams, and wherever you may be, continue to keep the TEDÜ spirit alive.

Today, we are not only sending you off as graduates; we are also welcoming you to the TEDÜ Alumni Association family. From now on, you will continue to be part of the same sense of solidarity, the same sense of belonging, and the same great family.

I congratulate each and every one of you from the bottom of my heart and wish you continued success.

May your path be clear, your future bright, and your torch always shine.

Mehmet Ali ATILGAN
TEDU Alumni Association President

Dear Graduates,

Today, you are not reaching the end of an important journey that you have undertaken with hard work, determination and resolve; rather, you are standing on the threshold of new beginnings. As members of the TED University family, we take great pride and joy in seeing you graduate.

University years are not merely a period for acquiring academic knowledge. They are also a unique life experience during which individuals come to know themselves, encounter different perspectives, establish friendships, take on responsibilities and shape their future.

Throughout your years at TED University, you have been educated not only as competent professionals in your fields, but also as individuals who question, investigate, adhere to ethical values, are aware of their social responsibilities and embrace lifelong learning.

You are graduating at a time when the world is undergoing rapid change. What the future expects of you is not merely that you possess knowledge; it is that you can adapt to change, think critically, collaborate, and devise creative solutions to the challenges you face. I believe that the knowledge, values and experiences you have gained at TED University will guide you throughout your lives.

Today you are graduating from the campus; however, the bond you have forged with TED University will last a lifetime. We will take pride in following your successes and will always continue to regard you as valued members of the TED University family.

I would also like to extend my heartfelt congratulations to your families, our academic staff and all our colleagues who have contributed to this success.

May your path be clear and your successes everlasting.

With respect and love,

Prof. Dr. Levent Akdeniz
TED University Acting Rector

Dear Graduates,

As you leave your university years behind today, you are not merely stepping into professional life; you are standing on the threshold of a new era in which you will take on responsibilities, make an impact, and shape the future yourselves.

We are witnessing one of the most decisive turning points in human history. It took 75 years for the telephone to reach 50 million users, 38 years for the radio, and 7 years for the internet. Artificial intelligence applications—now an integral part of our daily lives—can reach the same scale in just 5 days. This dizzying pace of technological advancement is fundamentally transforming the way we think, our professional lives, our social relationships, and our expectations for the future.

The most pressing question of our time is not how quickly we adapt to technology, but rather what human competencies we can develop in the face of this speed.

Nearly every aspect of life is measured by data and analyzed by algorithms. It is clear that the digital revolution offers great opportunities. However, we cannot ignore the risk that the connection between the individual and reality is weakening. While access to information is easier than ever, we are facing a “post-truth” era where right and wrong, and truth and manipulation, are becoming increasingly intertwined.

One of the risks is that humans are increasingly delegating their own mental and emotional responsibilities to technology. It is no longer just computational processes; research, analysis, thinking, and even decision-making mechanisms are being entrusted to artificial intelligence systems. Yet learning is not merely the accumulation of information; it is a biological and living process. The brain weakens and prunes connections it does not use over time. Thinking, questioning, making mistakes, and learning anew from those mistakes are indispensable parts of remaining human.

Similarly, our emotional world is not immune to this transformation. When we feel lonely, anxious, or in search of direction, artificial intelligence ceases to be merely a tool that answers questions and becomes an actor that influences our choices. This means that, without realizing it, we are handing over our capacity for judgment to other systems.

That is why, in the world of the future, the most valuable skill will not simply be the ability to use technology. The real issue is being able to maintain critical thinking skills, sustain intellectual independence, never give up the search for truth, and uphold the fundamental qualities of being human.

Global transformation is not limited to the digital world alone. The world is also undergoing a profound demographic and ecological crisis. As birth rates decline and life expectancy increases, the traditional “study, work, and retire” life model has been shattered. A new model of humanity—one that is constantly learning and reinventing itself—is now essential.

In short, you are graduating into a world shaped by complex social balances, new economic models, and massive global challenges. This world is more challenging than the one we knew in our youth. Yet it also holds the potential for greater impact, responsibility, and value creation.

Throughout your university education, you did not merely acquire academic knowledge. You learned through experience to question, to think critically based on evidence, to be open to different ideas, and to recognize that learning is a never-ending journey. From now on, your most valuable asset will not be the diploma in your hand; it will be your determination to adapt to change, to renew yourself, and to remain human under any circumstances.

The Turkish Education Association was founded 98 years ago as the product of a vision that believed education was the cornerstone of our Republic’s greatest development drive. For the Republic is not merely a form of government; it is the embodiment of an unwavering faith in human potential. It is the result of a strong belief that a nation’s future is shaped by the qualified individuals it nurtures. Today, as the bearers of this noble legacy, you are graduating from TED University.

Our expectation from you is not merely that you build successful careers. We expect you to transform your knowledge into social good, to align your intellect with your conscience, and to make this world a fairer, freer, and more livable place for those who come after you.

For in the years ahead, humanity’s greatest need will be the “wisdom” that guides advanced technology.

I believe that, inspired by the founding values of our Republic, you will be individuals who do not merely follow change but shape it; who do not focus solely on success but add meaning and value to your lives.

Trust in yourselves, your intellect, and your conscience.

May your path and horizons be wide open.

Selçuk Pehlivanoglu
TED University
Chairman of the Board of Trustees

Dear Rector, esteemed lecturers, our valued families and dear fellow graduates; welcome once again to the TED University 2026 Graduation Ceremony.

My name is Nazlıcan Adgüzel. I am a student in the Department of English Language and Literature at TED University. I am saying this sentence for the very last time today, on this stage, in front of you all, and with that, I am leaving behind a period of my life that has taught me a great deal.

The person I was when I started university four years ago feels quite distant and unfamiliar compared to where I am today.

Back then, everything was new, uncertain and challenging for all of us. It was a beginning where we were trying to settle into university life, not fully knowing what lay ahead. Over time, that sense of unfamiliarity gave way to familiarity, and then to a sense of belonging.

Looking back today, I realise that my university years were not merely an academic journey. My esteemed lecturers did not merely teach me about Shakespeare; they also taught me to think differently, to ask questions, to defend my ideas, not to be afraid to make mistakes when necessary, and, most importantly, to have confidence in myself. During this journey, I met new people, stepped outside my comfort zone and had the opportunity to get to know myself better.

It is a great honour for me to be speaking from this podium today as the top student of my year. However, I would like to emphasise in particular that this success is not merely the result of individual effort. There are many people whose contributions have made my presence here today possible, and I would like to thank them.

First and foremost, I pay tribute to Gazi Mustafa Kemal Atatürk, the founder of our Republic, with respect, gratitude and fond remembrance. If we are able to receive an education freely, think for ourselves and shape our own futures here today, we owe this to the most valuable achievements of the Republic he has given us.

Therefore, as a woman, speaking on this stage today holds special significance for me. At the same time, I am aware that this is a privilege. For I know that in this country, many girls still have their right to education taken away from them for various reasons; many women, meanwhile, are still fighting simply to lead an equal, free and safe life. That is why I view being here not merely as a personal achievement, but also as a responsibility to remind us of the value of these achievements.

I would also like to thank all my lecturers who have contributed to my educational journey. First and foremost, I would like to express my heartfelt thanks to our Head of Department, Associate Professor Dr Taner Can, as well as to Associate Professor Dr Başak Ağın, Dr Michael D. Sheridan, Dr Melike İrem Alhas, and all the other lecturers in our department—whose names I cannot list individually—for their guidance and the support they have provided throughout my academic journey. Each of them has made valuable contributions to my development through their different perspectives. They have not only imparted academic knowledge to me; they have also helped me to build my self-confidence, discover who I am, and feel secure throughout this journey.

I would also like to extend my most heartfelt thanks to my family, who have been by my side at every moment of my life. I am grateful to my mum and dad for always giving me the space to discover who I am, to express my thoughts freely and to chart my own course; and for supporting me with the unconditional love that every child deserves. It is thanks to their love, their hard work and their unwavering faith in me that I am here today.

Finally, I would like to thank my friends, with whom I grew up, learnt and shared this journey. We shared the same excitement, the same exam stress and the same sleepless nights. We often left our assignments to the last minute and worried whether we'd manage to finish them in time. Sometimes we argued over the most trivial things; at other times, we stood quietly by each other's side during our toughest moments. We laughed together, we grieved together, and we grew up together. I couldn't have chosen better friends.

As we graduate today, a new chapter begins for all of us. There are uncertainties ahead, as well as excitement... But when I look back, I know this: we are not leaving this university with just a degree. We are taking with us the experiences that have shaped us, the friendships we have forged, the education we have received, and the courage to question that we have gained here.

I hope that with the education we have received, we can enrich not only our own lives but also the lives of those we touch; and that we can leave behind a fairer, more equal and more hopeful world for future generations. Wherever our paths may cross, I hope we continue to carry the values we have learnt at TED University with us throughout our lives.

May the path be clear for us all.

Thank you.

*Nazlıcan Adıgüzel
Co-Valedictorian 2026*

Members of the Board of Trustees and the Foundation's Executive Board, Dear Rector, esteemed faculty members, our valued families, and my dear fellow alumni, with whom I have had the great pleasure of sharing this journey;

What the Turkish Education Association has brought to my life and its role in my personal development are truly very special to me. This journey, which began in 1994 when I enrolled in the third grade at TED Ankara College, continued 20 years later when I returned to the campus where I had spent my elementary, middle, and high school years—this time as a student in the Psychology Department at TED University, a program I had always wanted to study. I experienced great fulfillment and happiness at every stage of my education; it was within this system—which provided me with opportunities for social and cultural growth—that I became the person I am today.

There is a common thread running through the years I spent on this campus, one that encapsulates the vision of the Turkish Education Association: Our school does not aim merely to produce individuals who excel in the courses of their chosen department. Equally important is its mission as an institution dedicated to cultivating students who are culturally aware, informed about the world around them, and possess knowledge and perspectives on life. One of the things that impressed me most about our university in this regard was the courses offered as part of the common core curriculum. We took courses not only in our own fields of study but also in art history, politics, science, literature, and philosophy—and this was one of the most important pillars of the universal knowledge expected of a university. Thanks to this approach—which makes the meaning of TED's "torch" symbol even more meaningful—we learned not only to become good psychologists or sociologists, but also what the social contract means in the works of Hobbes and Rousseau, about the Venus figurine dating back 40,000 years, and the seven virtues in Dante's Paradise; and these were treasures whose value would become apparent over time for all our graduates, who would go out into society and the world as well-educated individuals. The world is only as vast as one's ability to make sense of it, and every new piece of knowledge acquired enhances this capacity for understanding. TED University, too, has made it its mission to enrich its students' perceptions of life, and it continues to keep the meaning of the torch alive in this way.

Specifically regarding our Psychology department, I feel it is my duty to thank my esteemed professors, who are highly competent in their fields and have always been supportive and loving in their interactions with us; they are the chief architects of our sense of belonging to this institution. On behalf of our department, I extend my endless gratitude to our thesis advisor, Buse Merve Ürgen, and to the professors from whom I took courses: Melike Sayıl, Yağmur Ar, Beril Türkoğlu, Canay Doğulu, Emrah Keser, Deniz Okay, Burcu Altın, Sevi Gizem Zeybek, Tuba Şahin İlikoğlu, and Sevginur Tiryaki Güven. Your student-centered approach and your constant willingness to value feedback made us feel like we were an integral part of the learning process. The research projects we conducted in our classes, as well as those we had the opportunity to participate in during our lab sessions, gave us the experience of witnessing how science is actually done in real time and of being an active part of that process. Dear professors, learning from you was a privilege.

Finally, I would like to thank my dear classmates, the 2026 Psychology graduates, who were the true heroes of my second university education experience. As a department, we put in a lot of hard work—we had long study hours and group projects that were never short on debate—but the only thing that stays with me are the moments we laughed together. Friends, these four years wouldn't have been nearly as enjoyable without you; you'll always remain in my memories as smiling faces. Thank you for the support we gave each other through all the good times and the tough times. I hope each of you creates a life that makes you feel your happiest.

As I wrap up, I'd like to say that TED has always been my home—a place where I've always felt completely at ease. Even though I've studied at other schools and even in other countries, I loved being a TED student the most, and I always felt like I belonged here. Graduating as valedictorian from the campus where I spent so many years is both a source of great pride and deeply emotional for me. I'd like to thank my school for giving me this experience.

I wish everyone a wonderful evening, and thank you very much for listening.

Vildan Deniz Boz
Co-Valedictorian 2026

Top Ranking Students

University's Top Ranking Students (Co-valedictorians):

Nazlıcan Adıgüzel | Faculty of Arts and Sciences - English Lang. & Lit.

Vildan Deniz Boz | Faculty of Arts and Sciences - Psychology

University's Second Ranking Students:

Selin Oktay | Faculty of Arts and Sciences - English Lang. & Lit.

Zeynep Ebrar Olcay | Faculty of Education - Early Childhood Education

University's Third Ranking Student:

Demir Yegül | Faculty of Arts and Sciences - Psychology

Top Ranking Students by Faculties:

Faculty of Education | *Zeynep Ebrar Olcay*

Faculty of Arts and Sciences | *Nazlıcan Adıgüzel, Vildan Deniz Boz*

Faculty of Economics and Administrative Sciences | *Taha Mazhar,
Alperen Özdemir*

Faculty of Architecture and Design | *Haneen Harith Suhail Suhail*

Faculty of Engineering | *Duygu Can Gündoğan*

Top Ranking Students by Programs:

Architecture | **Selcen Koçer**

Business Administration | **Halay Kocatürk**

City and Regional Planning | **Melike Kıymaz, Almila Öztürk**

Civil Engineering |

Computer Engineering | **Duygu Can Gündoğan**

Early Childhood Education | **Zeynep Ebrar Olcay**

Economics | **Taha Mazhar, Alperen Özdemir**

Electrical and Electronics Engineering | **Şevval Kurtulmuş**

English Language and Literature | **Nazlıcan Adıgüzel**

English Language Education | **Zeynep Akyazı**

Guidance and Psychological Counseling | **Eylül Çoban**

Industrial Design | **Aycan Şilit**

Industrial Engineering | **İris Arslankılıç**

Interior Architecture and Envir. Design | **Haneen Harith Suhail Suhail**

Mathematics Education | **Zehra Halavurt**

Mathematics |

Mechanical Engineering | **Ege Şensoy**

Political Science and International Relations | **Zeynep Ülger**

Primary Education | **Damla Seçkin**

Psychology | **Vildan Deniz Boz**

Sociology | **Beyza Uslu**

Software Engineering | **Ahmet Baran Dinçoğuz**

Master's Degree Graduates

Computer Engineering Master's Program

Berfin Dolunay Karaçay

Doruk Eren

Ece Özdemir

Mustafa Mert Süerkan

Orkun Koçak

Management in Educational Institutions Master's Program

Abdullah Arsoy

Tugay Taş

Curriculum and Instruction Master's Program

Beyza İnce

Nur Hatice Dalfidan

Simge Polat Manav

Economics Master's Program

Desdina İnanır

Migration Studies Master's Program

Ash Gülbay

Merve Eş

Muhammed Kavak

Nursen Demir

Toprak Türker

English Language Teaching Master's Program

Cansu Pelin Altıntaş

İrem Gökcalp

Seher Cansu Akat

Naile Buluç

Yağmur Ermiş

English Language and Literature Master's Program

Asım Esat Kalyon

Azranur Elif Sucuoğlu

Öykü Burçak Ortakçı Kaira

Özlem Recebli

Şevval Aparı

Civil Engineering Master's Program

Burak Birgören

Hakan Karakuş

Urban Design Master's Program

Esra Çelikođlu

Clinical Psychology PhD Program

Beliz Toroslu

Gözde Pehlivan Türk Koytak

Clinical Psychology Master's Program

Ezgi Yıldız

İsmail İnan

Melis Çevik Günhan

Merve Aslan İbrahimov

Yağmur Akcan

Mechanical Engineering Master's Program

Ali Seçkin Kaplan

Burak Şahin

Kutluhan Kutlu

Serhat Çelik

Şafak Akgünlü

Architectural Design Master's Program

Barış Acar

Ekin Meşe

Zeynep Kozođlu

Early Childhood Education Master's Program

Hamide Nur Şimşekođlu

Nisa Çabuk

Psychological Counseling and Guidance Master's Program

Bengisu Türker

Canberk Metin

Damla Ayoaz

Duygu Sönmez

Sedef Süzer

Semanur Altın

Applied Data Science Master's Program (With Thesis)

Bora Başaran

Daniel Quillan Roxas

Duygu Halim Kırıl

Emine Korkut

Selay Koyuncu

Serdar Hoşver

Uygulamalı Veri Bilim Yüksek Lisans Programı (Without Thesis)

Alara Akdemir

Executive MBA Program

Ahmet Yazıcı

Asım Hocaoğlu

Doğa Derman Veldet

Doğa Atasoy

Ekaterina Şen

Fikriye Handan Öztunca

Harun Diken

İrem Ekmen

Kaan Tütek

Levent Güngör

Mustafa Çelik

Mustafa Yazar

Onur Aslan

Ömür Pirim

Öykü Kaplan

Öztürk Selvitop

Salman Filimci

Selin Aras

Şükrü Gökhan Köse

Tılsım Tamaç

Tuğçe Asena Oktay

Ümit Taş

Volkan Çakır

Zeliha Çiftesal

Undergraduates

FACULTY OF EDUCATION

Mathematics Education

Ahmet Tahir Salcan

Aslı Aym

Ayşe Aleyna Yıldırım

Betül Yaman

Bilge Aydos

Ecrin Dila Orman

Edanur Parlak

Efe Akçay

Elif Şevval Başbuğa

Elif Şimal Canpunar

Ezgi Altuncu

Fikriye Yıldırım

Firdevs Göksu Derinoğlu

Gökçe Fırınca

İldeniz Koçak

İltan Göleli

İrem Nur Çevik

Nusret Alp Deniz

Özge Aydos

Rabia Ergenç

Selin Kavas

Sena Serbes

Sıla Yıldız

Sıla Aksoy

Zeynep Canbal

Zeynep Sena Bulut

Zeynep Sena Göçer

Zehra Halavurt

FACULTY OF EDUCATION

English Language Education

Ada Damla Enginar

Ali Sarp Edeş

Aras Aydın

Asya Tolluođlu

Ata Özyaran

Aye Mardili

Ayşe Nur Aydın

Ayşegül Ebrar Koç

Berdan Alkın Başkut

Bora Duwahan

Buğra Naim Acar

Burak Can Varıcılar

Bükre Baycu

Cengizhan Koçak

Ceren Öngüner

Çağla Karayığit

Deniz Coşkunyürek

Duygu Demirci

Edanur Döğer

Ekin Rabia Çoban

Emine Selin Koyunođlu

Emre Dirmilli

Enes Atik

Esmâ İpek

Eylül Ece Akar

Funda Demir

Gizem Çiçek

Göktuğ Er

Hayat Çelik

Hüseyin Kaan Gümüllu

İlayda Şentürk

İlayda İlke Bolat

Kağan Uslanmaz

Kağan Ertuğrul

Kasım Okay Şentürk

Kayra Çınar

Kerem Ömer Aslan

Kübra Maden

Meriç Çetin

Merve Yurduseven

Metehan Durmaz

Metin Kaan Güneş

Muhsin Anıl Turalı

Nursena Günsan

Ozan Güvenç

Samira Çafık

Semanur Karaca

Serhat Sever

Süeda Asel Kılıç

Şaban Ulaş Taş

Şevval Yurtcu

Şevval Nazlı Demir

Şeymanur Şen

Tanem Nuray Yılmaz

Tuğba Almacı

Yasemin Dilara Öztürk

Zehra Uçak

Zeynep Akyazı

Zeynep Kayra Kınçak

FACULTY OF EDUCATION

Early Childhood Education

Aleyna Emine Yüksel

Aleyna İpek Ocak

Aslı Hazar

Ayşegül Ramazano

Ayşegül Duman

Batuhan Küyük

Bilgenur Oğuz

Buğra Çiftci

Buse Arar

Damla Alan

Elif Fidan

Elif Sena Arslan

Emine Aleyna Aydemir

Eylül Çoban

Gülseray Ak

Keşer Yetimçok

Merve Yurduseven

Mustafa Alperen Karakaya

Nisa Pınar Öner

Raıan Cahide Zümbül

Rumeysa Bozkurt

Selin Yapar

Sıla Çelik

Simay Kılıç

Sude Yalman

Sümeyya Demir

Tuğçe Ilgın Bolat

Yasemin Tuıgun

Zehra Kaplan

Zeynep Ebrar Olcay

FACULTY OF EDUCATION

Guidance and Psychological Counseling

Ayça Korkmaz

Aylin Gün

Ayşe Duru

Ayşe Serra Kurşun

Beyza Balım Camgöz

Beyzanur Arslan

Binnur Özdemir

Buğra Naim Acar

Buse Sarıdaş

Büşra Parlak

Ceren İbiş

Dilara Yeşil

Dilara Kocaoğlu

Ece Kaya

Egemen As

Elif Ülger

Emine Susen Güccük

Eren Akbaş

Esmâ Nur Taşyağan

Eylül Çoban

Eylül Kahraman

Fatma Dönmez

Gamze Soysal

Helin Yaşar

İrem Su Özgül

Melike Kayabaşı

Melisa Gülmez

Öykü Malçok

Sena Serbes

Sinem Sezici

Süheyla Nedra Arslan

Sümeyya Demir

Şervâl Sürer

Şeyma Betül Yıldırım

Tuğçe Arslan

Yağmur Altıntaş

Yağmur Yıldız

Yeliz Sazlık

Zeynep Büyükkara

Zeynep Sena Bulut

FACULTY OF EDUCATION

Primary Education

Aybike Ünal

Begüm Işık

Bilge Akar

Cansu Şahin

Ceren Tekir

Damla Seçkin

Damla Turan

Edanur Gürbüz

Fatmanur Aydın

Gülseray Ak

İlayda Nur Çetinkaya

İnayet Aşlı Nizam

Lamise Tuana Demir

Melisa Yağmur Aktaş

Münire Bekcan

Nida Çeçen

Sevgi Karvuncu

Sıla Çoban

Sude Bekar

Sudemur Topçu

Şevval Bulmuş

Şevval Yaren Kara

Umut Danacı

Ülfet Emin Yasan

Zeynep Ebrar Olcay

FACULTY OF ARTS AND SCIENCES

English Language and Literature

Aden Kartalacı

Aısha Bashır Ahmed

Aslı Çelik

Asya Yılmaz

Asya Ceren Demir

Ata Akyürek

Berkay Yücel

Betül Dilşad Çelik

Can Güney Bilmeç

Çağla Vural

Deniz İmren Çelikkbay

Dicle Karşıgil

Didem Özdemir

Dilara Çınar

Ece Erdem

Ece Erdem

Ecrin Sümer

Efe Berke Çırnaz

Elanur Sylvia Koç

Elif Eda Kumru

Ezgi Özyüksel

Fatma Nur Köksal

Fazlı Tardu Kağan Ertan

Habibe Çakır

Halise Karaca

Hazal Gonca

İrmak Şengezer

İbrahim Mert Aleçakır

İdil Bengi

İrem Demirci

İrem Güner

Lara Nil Bayraktaroğlu

Mehmet Emin Eşener

Mehmet Fatih Şahin

Melike Umay Tatar

Merve Kemaloğlu

Mete Özbek

Mirza Mert Erdoğan

Murat Kaan Türkbey

Nazlıcan Adıgüzel

Nilay Kayabaşı

Oğulcan Zafer Demir

Ömer Özdemir

Özge Emine Özçelik

Rıdvan Efe Üstünkaya

Sadettin Can Eden

Sefa Ediz

Selim Çomak

Selin Oktay

Semanur Yıldız

Seren Sonaer

Sueda Cebeci

Şevval Suna

Şeyma Süeda Bayat

Tuna Yalçın

Yağız Yazıcı

Yağmur Dedeoğlu

Yağmur Gönen

Yaren Kaya

Zehra Nihal Aydın

Zeynep Çağlayan

Zeynep Sude Can

FACULTY OF ARTS AND SCIENCES

Mathematics

Cemile Nur Haciosmanođlu

Elif Su Yurdakul

Fatma Ebru Ketenci

Gökçenur Başaran

Kerim Emirhan Arınç

Melike Ay

Nisa Genç

Pınar Dolunay Güzel

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Kıvanç Terzioğlu

Mehmet Özbir

Merve Bozdağ

Mesut Samet Yaylacı

Muhammad Mirza

Nartan Kaplan

Osman Parlak

Pelin Özgün

Poyraz Koca

Rovshana Haji-Hasanlı

Selahattin Koray Yıldız

Selin Uysal

Shahdad Peykani

Sıla Çağdaş

Sinem Söner

Sude Demir

Süzanna Nebioğlu

Umut Yıldız

Vugar Gurbanov

Yaren Saklavcı

Yusuf Erdem İpek

Faculty and Graduate School Color Designations

Faculty of Education | Purple

Faculty of Arts and Sciences | Yellow

Faculty of Economics and Administrative Sciences | Brown

Faculty of Architecture and Design | Grey

Faculty of Engineering | Orange

Graduate School | Silver
