

FACTS \& FIGURES: TED UNIVERSITY ACADEMIC YEAR 2020/2021 OCTOBER 2020
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## STUDENTS

## A. NEW STUDENTS

## In TED University

- The students of Faculties of Economics and Administrative Sciences and Engineering are admitted to the Faculty, and the students of Faculties of Arts and Sciences, Education and Architecture are admitted directly to the departments. Students who are admitted to the faculty choose a department after completing the English Language School and the freshman year in the common core program.
- The Faculty of Education covers the undergraduate program of Primary Education and Early Childhood Education within the Department of Elementary Education, the Guidance and Psychological Counselling undergraduate program within the Department of Educational Sciences, the undergraduate program of Mathematics Education within the Department of Mathematics and Science Education, and the Undergraduate Program of English Language Education within the Department of Foreign Language Education.
- The Faculty of Arts and Sciences covers the undergraduate programs in English Language and Literature, Mathematics, Psychology and Sociology.
- Faculty of Economics and Administrative Sciences covers the Common Core Program of Economics and Administrative Sciences as well as the undergraduate programs of the Departments of Economics, Business Administration and Political Science and International Relations.
- Faculty of Architecture covers the undergraduate programs of Industrial Design, Interior Architecture and Environmental Design, Architecture and City and Regional Planning Departments.
- Faculty of Engineering covers the undergraduate programs of the Computer Engineering, Electrical and Electronics Engineering, Industrial Engineering, Civil Engineering, and Mechanical Engineering Departments in addition to the Common Core Program of Engineering. On the other hand, students are directly admitted to the undergraduate program of the Department of Software Engineering.


## STUDENTS ADMITTED VIA 2020 ÖSYS

- Placed (\%100 Scholarship) : 169
- Placed (\%50 Scholarship) : 859
- Placed (Full Paid) : 75
- Placed (Total)
- Faculty of Education
$: 1103(658 \mathrm{~K}=\% 60 ; 445 \mathrm{E}=\% 40)$
- Faculty of Arts and Sciences
: $253(205 \mathrm{~K}=\% 81 ; 48 \mathrm{E}=\% 19)$
. $201(140 \mathrm{~K}=\% 70 ; 61 \mathrm{E}=\% 30$
- Faculty of Econ. \& Admin. Sci. $: 150(70 \mathrm{~K}=\% 47 ; 80 \mathrm{E}=\% 53)$
- Faculty of Architecture $\quad: 209(136 \mathrm{~K}=\% 65 ; 73 \mathrm{E}=\% 35)$
- Faculty of Engineering $\quad: 290(107 \mathrm{~K}=\% 37 ; 183 \mathrm{E}=\% 63)$
- Enrolled (\%100 Scholarship) : 169
- Enrolled (\%50 Scholarship) : 854
- Enrolled (Full Paid) :74
- Enrolled (Total)
- Faculty of Education
: 1097* $(659 \mathrm{~K}=\% 60 ; 438 \mathrm{E}=\% 40)$
: $252(205 \mathrm{~K}=\% 81 ; 47 \mathrm{E}=\% 19)$
- Faculty of Arts and Sciences $\quad: 197(140 \mathrm{~K}=\% 71 ; 57 \mathrm{E}=\% 29)$
- Faculty of Econ. \& Admin. Sci. $: 150(72 \mathrm{~K}=\% 48 ; 78 \mathrm{E}=\% 52)$
- Faculty of Architecture $\quad: 208(135 \mathrm{~K}=\% 65 ; 73 \mathrm{E}=\% 35)$
- Faculty of Engineering $\quad: 290(107 \mathrm{~K}=\% 37 ; 183 \mathrm{E}=\% 63)$

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Table 1. Distribution of 2020 ÖSYS Quotas and Occupancy Rates by Program

|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Faculty of Education | 253 | 253 | \%100,00 | 248 | 4 | 252 | \%99,60 |
| Mathematics Education | 40 | 40 | \%100,00 | 39 | 1 | 40 | \%100,00 |
| English Language Education | 55 | 55 | \%100,00 | 55 | - | 55 | \%100,00 |
| Early Childhood Education | 52 | 52 | \%100,00 | 49 | 2 | 51 | \%98,08 |
| Guidance and Psychological Counseling | 60 | 60 | \%100,00 | 60 | - | 60 | \%100,00 |
| Primary Education | 46 | 46 | \%100,00 | 45 | 1 | 46 | \%100,00 |
| Faculty of Arts and Sciences | 208 | 201 | \%96,63 | 189 | 8 | 197 | \%94,71 |
| English Language and Literature | 55 | 55 | \%100,00 | 49 | 2 | 51 | \%92,73 |
| Mathematics | 30 | 30 | \%100,00 | 29 | 1 | 30 | \%100,00 |
| Psychology | 90 | 90 | \%100,00 | 87 | 2 | 89 | \%98,89 |
| Sociology | 33 | 26 | \%78,79 | 24 | 3 | 27 | \%81,82 |
| Faculty of Economics and Administrative Sciences | 150 | 150 | \%100,00 | 148 | 2 | 150 | \%100,00 |
| Economics and Administrative Sciences Programs | 150 | 150 | \%100,00 | 148 | 2 | 150 | \%100,00 |
| Faculty of Architecture | 209 | 209 | \%100,00 | 205 | 3 | 208 | \%99,52 |
| Industrial Design | 40 | 40 | \%100,00 | 40 | - | 40 | \%100,00 |
| Interior Architecture and Environmental Design | 56 | 56 | \%100,00 | 55 | 1 | 56 | \%100,00 |
| Architecture | 73 | 73 | \%100,00 | 72 | - | 72 | \%98,63 |
| City and Regional Planning | 40 | 40 | \%100,00 | 38 | 2 | 40 | \%100,00 |
| Faculty of Engineering | 290 | 290 | \%100,00 | 290 | - | 290 | \%100,00 |
| Engineering Programs | 245 | 245 | \%100,00 | 245 | - | 245 | \%100,00 |
| Software Engineering | 45 | 45 | \%100,00 | 45 | - | 45 | \%100,00 |
| Total | 1110 | 1103 | \%99,37 | 1080 | 17 | 1097 | \%98,83 |

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Table 2. Distribution of Students Admitted via 2020 ÖSYS by Undergraduate Program

| Placed | Total | Full <br> scholarship | $\mathbf{5 0 \%}$ <br> scholarship | Full Paid |
| :--- | :---: | :---: | :---: | :---: |
| Faculty of Education | 253 | 38 | 215 | - |
| Mathematics Education | 40 | 6 | 34 | - |
| English Language Education | 55 | 8 | 47 | - |
| Early Childhood Education | 52 | 8 | 44 | - |
| Guidance and Psychological Counseling | 60 | 9 | 51 | - |
| Primary Education | 46 | 7 | 39 | - |
| Faculty of Arts and Sciences | 201 | 32 | 139 | 30 |
| English Language and Literature | 55 | 8 | 47 | - |
| Mathematics | 30 | 5 | 25 | - |
| Psychology | 90 | 14 | 46 | 30 |
| Sociology | 26 | 5 | 21 | - |
| Faculty of Economics and Administrative Sciences | 150 | 23 | 127 | - |
| Economics and Administrative Sciences Programs | 150 | 23 | 127 | - |
| Faculty of Architecture | 209 | 32 | 150 | 27 |
| Industrial Design | 40 | 6 | 34 | - |
| Interior Architecture and Environmental Design | 56 | 9 | 40 | 7 |
| Architecture | 73 | 11 | 42 | 20 |
| City and Regional Planning | 40 | 6 | 34 | - |
| Faculty of Engineering | 290 | 44 | 228 | 18 |
| Engineering Programs | 245 | 37 | 190 | 18 |
| Software Engineering | 45 | 7 | 38 | - |
|  | Total | $\mathbf{1 1 0 3}$ | $\mathbf{1 6 9}$ | $\mathbf{8 5 9}$ |
|  | $\mathbf{0 , 1 5}$ | $\mathbf{0 , 7 8}$ | $\mathbf{7 5}$ |  |
|  | $\mathbf{0 , 0 7}$ |  |  |  |

The ratio shows the number of students placed in the first placement. 18 students placed with additional quota are not included.
Table 3. Distribution of Students Enrolled via 2020 ÖSYS by Undergraduate Program

| Enrolled | Total | Full <br> scholarship | $\mathbf{5 0 \%}$ <br> scholarship | Full <br> Paid |
| :---: | :---: | :---: | :---: | :---: |
| Faculty of Education | 252 | 38 | 214 | - |
| Mathematics Education | 40 | 6 | 34 | - |
| English Language Education | 55 | 8 | 47 | - |
| Early Childhood Education | 51 | 8 | 43 | - |
| Guidance and Psychological Counseling | 60 | 9 | 51 | - |
| Primary Education | 46 | 7 | 39 | - |
| Faculty of Arts and Sciences | 197 | 32 | 136 | 29 |
| English Language and Literature | 51 | 8 | 43 | - |
| Mathematics | 30 | 5 | 25 | - |
| Psychology | 89 | 14 | 46 | 29 |
| Sociology | 27 | 5 | 22 | - |
| Faculty of Economics and Administrative Sciences | 150 | 23 | 127 | - |
| Economics and Administrative Sciences Programs | 150 | 23 | 127 | - |
| Faculty of Architecture | 208 | 32 | 149 | 27 |
| Industrial Design | 40 | 6 | 34 | 0 |
| Interior Architecture and Environmental Design | 56 | 9 | 40 | 7 |
| Architecture | 72 | 11 | 41 | 20 |
| City and Regional Planning | 40 | 6 | 34 | - |
| Faculty of Engineering |  | 290 | 44 | 228 |
| Engineering Programs | 245 | 37 | 190 | 18 |
| Software Engineering | 45 | 7 | 38 | 18 |
|  | Total | $\mathbf{1 0 9 7}$ | $\mathbf{1 6 9}$ | $\mathbf{8 5 4}$ |
|  | $\mathbf{1}$ | $\mathbf{0 , 1 5}$ | $\mathbf{0 5 4}$ |  |
|  | $\mathbf{R a t i o}$ | $\mathbf{1}$ | $\mathbf{7 4}$ | $\mathbf{0 , 0 7}$ |

It shows the number of students enrolled after the additional quota.

The program / department preferences of the new students who are placed in the common core programs of the Faculties of Engineering and Economics and Administrative Sciences via 2020 ÖSYS are as follows:

## Faculty of Economics and Administrative Sciences:

- Economy (5),
- Business Administration (15),
- Political Science and International Relations (27),
- Undecided (103)


## Engineering Faculty:

- Computer Engineering (99),
- Electrical-Electronics Engineering (12),
- Industrial Engineering (5),
- Civil Engineering (1),
- Mechanical Engineering (1),
- Undecided (127)

The diploma program selections of the students who completed the first year in the joint programs of the Faculties of Engineering and Economics and Administrative Sciences and moved on to the second year in the Fall Semester 2020/2021 are as follows:

## Faculty of Economics and Administrative Sciences:

- Economy (15),
- Business Administration (33),
- Political Science and International Relations (33)


## Engineering Faculty:

- Computer Engineering (109),
- Electrical-Electronics Engineering (23),
- Industrial Engineering (17),
- Civil Engineering (7),
- Mechanical Engineering (17)


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Table 4. Distribution of Undergraduate Students Enrolled in 2020 by English Level

| Distribution of New Students by English Level | O | U | ص1 | 《 | $\begin{aligned} & \text { 픙 } \\ & \hline \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 国 |  |  |
| Faculty of Education | 20 | 85 | 74 | 42 | 221 | 40 | 1 | 262 |
| Mathematics Education | 2 | 21 | 12 | 6 | 41 | - | - | 41 |
| English Language Education | - | 2 | 1 | 27 | 30 | 31 | - | 61 |
| Early Childhood Education | 7 | 18 | 22 | 1 | 48 | 3 | - | 51 |
| Guidance and Psychological Counseling | 8 | 25 | 20 | 4 | 57 | 5 | - | 62 |
| Primary Education | 3 | 19 | 19 | 4 | 45 | 1 | 1 | 47 |
| Faculty of Arts and Sciences | 12 | 36 | 48 | 65 | 161 | 45 | 11 | 217 |
| English Language and Literature | - | - | 1 | 32 | 33 | 21 | 4 | 58 |
| Mathematics | 4 | 11 | 8 | 7 | 30 | 1 | 3 | 34 |
| Psychology | 5 | 17 | 26 | 24 | 72 | 22 | 3 | 97 |
| Sociology | 3 | 8 | 13 | 2 | 26 | 1 | 1 | 28 |
| Faculty of Economics and Administrative Sciences | 7 | 36 | 64 | 31 | 138 | 29 | 10 | 177 |
| Economics and Administrative Sciences Programs | 7 | 36 | 64 | 31 | 138 | 28 | 9 | 175 |
| Political Science and International Relations | - | - | - | - | - | 1 | 1 | 2 |
| Faculty of Architecture | 12 | 34 | 75 | 44 | 165 | 52 | 6 | 223 |
| Industrial Design | 1 | 3 | 12 | 14 | 30 | 13 | - | 43 |
| Interior Architecture and Environmental Design | 5 | 14 | 23 | 9 | 51 | 9 | - | 60 |
| Architecture | 4 | 6 | 23 | 14 | 47 | 28 | 5 | 80 |
| City and Regional Planning | 2 | 11 | 17 | 7 | 37 | 2 | 1 | 40 |
| Faculty of Engineering | 8 | 43 | 67 | 104 | 222 | 91 | 9 | 322 |
| Computer Engineering | - | - | - | - | - | 1 | - | 1 |
| Electrical Electronics Engineering | - | - | - | - | - | - | 1 | 1 |
| Mechanical Engineering | - | - | - | 1 | 1 | - | - | 1 |
| Engineering Programs | 6 | 32 | 54 | 94 | 186 | 79 | 8 | 273 |
| Software Engineering | 2 | 11 | 13 | 9 | 35 | 11 | - | 46 |
| Total | 59 | 234 | 328 | 286 | 907 | 257 | 37 | 1201* |

* The 3 students who had enrolled via ÖSYS but withdrawn at the beginning of the semester were not included. 1077 students were admitted via ÖSYS score; 17 students via ÖSYS additional placement; 88 students via International Program; and 19 students registered via lateral transfer out of total 1201 students.


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Table 5. Distribution of Students Who Were Admitted and Enrolled via ÖSYS Score by City of Origin (from Ankara and from outside of Ankara)

| Placed | 2016 |  | 2017 |  | $\mathbf{2 0 1 8}$ |  | $\mathbf{2 0 1 9}$ |  | 2020 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ankara | 471 | $\% 77$ | 558 | $\% 77$ | 679 | $\% 77$ | 711 | $\% 75$ | 806 | $\% 73$ |
| Outside of Ankara | 139 | $\% 23$ | 150 | $\% 23$ | 199 | $\% 23$ | 233 | $\% 25$ | 297 | $\% 27$ |
| Enrolled | $\mathbf{2 0 1 6}$ |  | $\mathbf{2 0 1 7}$ |  | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ |  | $\mathbf{2 0 2 0}$ |  |  |
| Ankara | 469 | $\% 78$ | 555 | $\% 79$ | 677 | $\% 78$ | 710 | $\% 76$ | 801 | $\% 73$ |
| Outside of Ankara | 134 | $\% 22$ | 147 | $\% 21$ | 192 | $\% 22$ | 223 | $\% 24$ | 296 | $\% 27$ |

Table 6. Distribution of Students Who Were Enrolled via ÖSYS Score by Scholarship Status and by City of Origin (from Ankara and from Outside of Ankara)

|  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Based on placement | $\begin{aligned} & \text { تِّ } \\ & \text { ت } \\ & \text { E } \end{aligned}$ |  | $\begin{aligned} & \text { ㅍㅕㅢ } \\ & \frac{y}{E} \\ & \hline \end{aligned}$ |  | $\begin{aligned} & \text { تix } \\ & \text { ت } \\ & \text { E } \end{aligned}$ |  |  |  | $\begin{aligned} & \text { Kix } \\ & \frac{y}{4} \\ & \hline \end{aligned}$ |  |
| Full Scholarship | 64 | 33 | 71 | 49 | 66 | 51 | 67 | 45 | 95 | 74 |
| \%75 Scholarship | - | - | - | - | 70 | 10 | 125 | 31 | - | - |
| \%50 Scholarship | 191 | 53 | 247 | 49 | 302 | 78 | 289 | 91 | 651 | 208 |
| \%25 Scholarship | 150 | 39 | 169 | 38 | 194 | 41 | 188 | 52 | - | - |
| Full Paid | 66 | 14 | 71 | 14 | 47 | 19 | 42 | 14 | 60 | 15 |
| Total | 471 | 139 | 558 | 150 | 679 | 199 | 711 | 233 | 806 | 297 |
|  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  |
| Based on enrolment |  |  | $\begin{aligned} & \text { 坒 } \\ & \text { 采 } \end{aligned}$ |  |  |  |  |  |  |  |
| Full Scholarship | 64 | 33 | 72 | 47 | 65 | 51 | 66 | 43 | 95 | 74 |
| \%75 Scholarship | - | - | - | - | 70 | 10 | 124 | 29 | - | - |
| \%50 Scholarship | 190 | 49 | 246 | 47 | 304 | 76 | 286 | 89 | 646 | 208 |
| \%25 Scholarship | 150 | 37 | 166 | 39 | 193 | 37 | 192 | 50 | - | - |
| Full Paid | 65 | 15 | 71 | 14 | 45 | 18 | 42 | 12 | 60 | 14 |
| Total | 469 | 134 | 555 | 147 | 677 | 192 | 710 | 223 | 801 | 296 |

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Table 7．Distribution of Students Placed via ÖSYS Score by Province（Last 5 Years）

| Province | $\underset{\text { N⿵人一口⿻上丨 }}{n}$ | $\stackrel{\rightharpoonup}{N}$ | $\stackrel{\infty}{\underset{N}{N}}$ | $\stackrel{\rightharpoonup}{\tilde{N}}$ | ત్రి | Province | $\stackrel{\bullet}{\text { N⿵冂 }}$ | 들 | $\underset{\sim}{\infty}$ | $\underset{\text { N}}{2}$ | ત్రి |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Adana | 6 | 7 | 5 | 6 | 9 | Kahramanmaraş | 1 | 0 | 1 | 1 | 1 |
| Adıyaman | － | 1 | 1 | － | － | Karabük | 1 | 6 | 4 | 6 | 1 |
| Afyonkarahisar | 1 | － | － | － | 2 | Karaman | － | 2 | 1 | 1 | 2 |
| Ağrı | － | － | － | 1 | 1 | Kars | 1 | － | － | 1 | － |
| Aksaray | 2 | 2 | 3 | 3 | 4 | Kastamonu | － | 1 | 1 | 2 | 2 |
| Amasya | － | 1 | 2 | 1 | 3 | Kayseri | 4 | 4 | 4 | 6 | 9 |
| Ankara | 471 | 558 | 679 | 711 | 806 | Kırıkkale | 5 | 4 | 6 | 4 | 7 |
| Antalya | 16 | 12 | 10 | 17 | 25 | Kırklareli | － | 2 | － | － | 3 |
| Ardahan | － | － | － | － | － | Kırşehir | － | 1 | 1 | 2 | 6 |
| Artvin | － | － | 1 | 1 | － | Kilis | － | － | － | － | 1 |
| Aydın | － | 1 | 2 | 7 | 7 | Kocaeli | 3 | 2 | 5 | 4 | 5 |
| Balıkesir | 1 | 2 | 4 | 5 | 4 | Konya | 4 | 9 | 11 | 9 | 16 |
| Bartın | 1 | － | 3 | 1 | － | Kütahya | － | 1 | 2 | － | － |
| Batman | － | 1 | 1 | － | 1 | Malatya | 1 | － | － | 4 | 5 |
| Bayburt | － | － | － | － | － | Manisa | 7 | 2 | 6 | 7 | 6 |
| Bilecik | － | 1 | 1 | 2 | － | Mardin | － | － | 1 | 2 | － |
| Bingöl | － | － | 1 | 1 | 1 | Mersin | 7 | 8 | 7 | 7 | 10 |
| Bitlis | － | － | － | － | － | Muğla | 2 | 5 | 8 | 10 | 9 |
| Bolu | 1 | － | 1 | 4 | 2 | Muş | － | － | － | － | － |
| Burdur | － | － | － | 1 | 2 | Nevşehir | 1 | － | － | － | － |
| Bursa | 5 | 3 | 8 | 8 | 9 | Niğde | 2 | 2 | 2 | 3 | 4 |
| Çanakkale | － | － | 4 | 2 | 3 | Ordu | 2 | － | 2 | 4 | 5 |
| Çankırı | 4 | 2 | － | － | 3 | Osmaniye | 3 | 1 | － | 4 | 5 |
| Çorum | 2 | － | 3 | 2 | 5 | Rize | － | 2 | 1 | 1 | － |
| Denizli | 1 | 4 | 4 | 4 | 2 | Sakarya | － | 2 | 1 | 3 | 1 |
| Diyarbakır | － | 1 | 3 | 5 | － | Samsun | 6 | 9 | 3 | 13 | 12 |
| Düzce | － | 1 | 3 | － | 6 | Siirt | － | － | － | － | － |
| Edirne | 2 | － | － | 2 | 2 | Sinop | 1 | 2 | 1 | 1 | 3 |
| Elazığ | － | 2 | 4 | 1 | 4 | Sivas | 4 | 2 | 1 | － | 2 |
| Erzincan | － | 1 | － | 2 | 2 | Şanlıurfa | － | 2 | 3 | 2 | 6 |
| Erzurum | 1 | － | 2 | 1 | 1 | Şırnak | － | － | － | － | － |
| Eskişehir | 5 | 6 | 6 | 6 | 4 | Tekirdağ | － | － | 2 | － | 6 |
| Gaziantep | 4 | 2 | 3 | 2 | 4 | Tokat | 1 | 2 | 2 | 6 | 6 |
| Giresun | 2 | － | 3 | 3 | － | Trabzon | 2 | 2 | 3 | 3 | 4 |
| Gümüşhane | － | － | － | － | － | Tunceli | － | － | － | 1 | － |
| Hakkâri | － | － | 1 | 1 | － | Uşak | 2 | 1 | 2 | 1 | 1 |
| Hatay | 2 | 4 | 3 | 3 | 7 | Van | － | － | 1 | 1 | 2 |
| Iğdır | － | 1 | － | － | － | Yalova | － | － | － | － | － |
| Isparta | 6 | 2 | 2 | 1 | 6 | Yozgat | － | 1 | 2 | 2 | 2 |
| İstanbul | 2 | 4 | 6 | 13 | 17 | Zonguldak | 6 | 6 | 6 | 3 | 7 |
| İzmir | 9 | 8 | 16 | 13 | 11 | Other | － | － | 3 | － | 1 |
|  |  |  |  |  |  | Total | 610 | 708 | 878 | 944 | 1103 |

Table 8. Number of Students Graduated from TED Colleges and Registered to the University via ÖSYS Score (Last 5 Years)

|  | 2016 |  |  |  | 2017 |  |  | 2018 |  |  | 2019 |  |  | 2020 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 89 |  |  | $0^{\circ}$ |  |  | 8 |  |  | or |  |  | 80 |  |
| Placed from TED Colleges | 34 | 5,5 | 4,7 | 63 | 8,9 | 4,5 | 75 | 8,5 | 7,7 | 63 | 6,7 | 4,9 | 63 | 5,6 | 6,4 |
| Enrolled from TED Colleges | 34 | 5,6 | 4,7 | 63 | 8,9 | 4,5 | 75 | 8,6 | 7,5 | 61 | 6,5 | 4,8 | 62 | 5,7 | 6,3 |

Table 9. Distribution of Students Admitted via ÖSYS and Registered to the English Language School or the Freshman Year of Undergraduate Program (Last 5 Years)

| At the beginning of the Academic Year | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2020 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \end{aligned}$ | \% | Number <br> of <br> Student | \% | Number of Students | \% | Number of Student | \% | Number <br> of <br> Student | \% |
| Beginners <br> of <br> First Year | 72 | \%12,0 | 105 | \%15,0 | 141 | \%16,2 | 160 | \%17,2 | 223 | \%20,4 |
| Those Attending the English Language School | 529 | \%88,0 | 597 | \%85,0 | 728 | \%83,8 | 771 | \%82,8 | 871 | \%79,6 |
| Total <br> Enrolled * | 601 | \%100 | 702 | \%100 | 869 | \%100 | 931 | \%100 | 1094 | \%100 |

[^1]Figure 1. Ratio of Students Admitted via ÖSYS Who Directly Enrolled for the Freshman Year (Last 5 Years)


## B. ALL STUDENTS

## STUDENTS AS OF FALL SEMESTER (OCTOBER 2020)

Table 10. Distribution of Students Registered at English Language School in the Fall Semester of the Academic Year 2020/2021 by Program and Level

| Programs | Level D | Level C | Level B | Level A | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Faculty of Education | 49 | 91 | 55 | 56 | 251 |
| Mathematics Education | 4 | 23 | 10 | 9 | 46 |
| English Language Education | - | 2 | - | 28 | 30 |
| Early Childhood Education | 19 | 20 | 16 | 5 | 60 |
| Guidance and Psychological Counseling | 13 | 26 | 18 | 8 | 65 |
| Primary Education | 13 | 20 | 11 | 6 | 50 |
| Faculty of Arts and Sciences | 32 | 38 | 37 | 77 | 184 |
| English Language and Literature | 1 | - | - | 32 | 33 |
| Mathematics | 6 | 11 | 10 | 10 | 37 |
| Psychology | 14 | 18 | 18 | 30 | 80 |
| Sociology | 11 | 9 | 9 | 5 | 34 |
| Faculty of Economics and Administrative Sciences | 30 | 40 | 50 | 54 | 174 |
| Economics and Administrative Sciences Programs | 30 | 40 | 50 | 54 | 174 |
| Faculty of Architecture | 27 | 36 | 68 | 59 | 190 |
| Industrial Design | 1 | 3 | 14 | 16 | 34 |
| Interior Architecture and Environmental Design | 9 | 14 | 22 | 16 | 61 |
| Architecture | 10 | 7 | 17 | 16 | 50 |
| City and Regional Planning | 7 | 12 | 15 | 11 | 45 |
| Faculty of Engineering | 13 | 44 | 65 | 109 | 231 |
| Mechanical Engineering | - | - | - | 1 | 1 |
| Engineering Programs | 9 | 33 | 54 | 99 | 195 |
| Software Engineering | 4 | 11 | 11 | 9 | 35 |
| Total | 151 | 249 | 275 | 355 | 1030* |
| Number of section | 8 | 12 | 13 | 16 | 49 |
| Average Section Size | 19 | 21 | 21 | 22 |  |

* Table shows the students who are enrolled for the courses at the English Language School. There are total 1038 English Language School students including the 8 students who are on leave for the Fall Semester 2020/2021.


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Table 11. Distribution of Students in the Fall Semester of the Academic Year 2020/2021 by Undergraduate Program and Year

| Programs | 1st Year | 2nd Year | 3rd Year | 4th Year | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| FACULTY OF EDUCATION | 254 | 188 | 133 | 127 | 702 |
| Mathematics Education | 37 | 28 | 6 | 2 | 73 |
| English Language Education | 77 | 60 | 51 | 34 | 222 |
| Early Childhood Education | 31 | 21 | 7 | 8 | 67 |
| Guidance and Psychological Counseling | 69 | 60 | 59 | 79 | 267 |
| Primary Education | 40 | 19 | 10 | 4 | 73 |
| FACULTY OF ARTS AND SCIENCES | 187 | 145 | 100 | 60 | 492 |
| English Language and Literature | 48 | 35 | 10 | - | 93 |
| Mathematics | 21 | 7 | - | - | 28 |
| Psychology | 96 | 86 | 87 | 60 | 329 |
| Sociology | 22 | 17 | 3 | - | 42 |
| FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES | 188 | 122 | 75 | 72 | 457 |
| Economy | 2 | 30 | 13 | 16 | 61 |
| Economics and Administrative Sciences Programs | 179 | - | - | - | 179 |
| Business Administration | 3 | 42 | 29 | 21 | 95 |
| Political Science and International Relations | 4 | 50 | 33 | 35 | 122 |
| FACULTY OF ARCHITECTURE | 223 | 112 | 101 | 88 | 524 |
| Industrial Design | 45 | 16 | 3 | - | 64 |
| Interior Architecture and Environmental Design | 60 | 17 | 3 | - | 80 |
| Architecture | 88 | 70 | 77 | 77 | 312 |
| City and Regional Planning | 30 | 9 | 18 | 11 | 68 |
| FACULTY OF ENGINEERING | 310 | 315 | 218 | 178 | 1021 |
| Computer Engineering | 5 | 181 | 72 | 42 | 300 |
| Electrical-Electronics Engineering | 4 | 45 | 64 | 52 | 165 |
| Industrial Engineering | 1 | 37 | 34 | 33 | 105 |
| Civil Engineering | - | 19 | 27 | 32 | 78 |
| Mechanical Engineering | 2 | 33 | 21 | 19 | 75 |
| Engineering Programs | 287 | - | - | - | 287 |
| Software Engineering | 11 | - | - | - | 11 |
| Total | 1162 | 882 | 627 | 525 | 3196* |

*Indicates students who enrolled for the Fall Semester 2020/2021 and are on leave.

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Figure 2. Ratio of Students in English Language School to the Total Number of Students in the Fall Semester of the Academic Year 2020/2021 (Last 5 Years)


Table 12. Distribution of Courses Offered in the Fall Semester of the Academic Year 2020/2021 by Number of Students Registered

|  | Undergraduate | Graduate | PhD | Total | Course \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Students | 20 | 20 | - | 40 | $\% 4,75$ |
| 1 | 141 | 60 | 5 | 206 | $\% 22,87$ |
| $2-10$ | 174 | 17 | - | 191 | $\% 20,99$ |
| $11-20$ | 179 | - | - | 179 | $\% 19,78$ |
| $21-30$ | 131 | - | - | 131 | $\% 14,59$ |
| $31-40$ | 83 | - | - | 83 | $\% 9,17$ |
| $41-50$ | 42 | - | - | 42 | $\% 4,64$ |
| $51-60$ | 18 | - | - | 18 | $\% 1,88$ |
| $61-70$ | 8 | - | - | 8 | $\% 0,99$ |
| $71-80$ | - | - | - | 0 | $\% 0,00$ |
| $81-90$ | - | - | - | 0 | $\% 0,00$ |
| $91-100$ | 3 | - | - | 3 | $\% 0,33$ |
| 101 and above | Total | 799 | 97 | 5 | 901 |
|  | 26,65 | 5,64 | 5,6 |  | $\% 100$ |
| Number of Students per Section |  |  |  |  |  |

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Table 13. Distribution of Graduate School Students in the Fall Semester of the Academic Year 2020/2021 by Program

| Program | Number of Students <br> Master's <br> with Thesis |  |  | Master's <br> without Thesis |
| :--- | :---: | :---: | :---: | :---: |
| PhD | Total |  |  |  |
| Educational Institutions Management | - | 23 | - | 23 |
| Economics and Finance | 7 | - | - | 7 |
| Development Oriented Clinical Child and Adolescent <br> Psychology | 42 | - | - | 42 |
| Migration Studies | 27 | 4 | - | 31 |
| English Language Education | 7 | 2 | - | 9 |
| Interactive Information Systems | 9 | - | - | 9 |
| Clinical Psychology | - | - | 7 | 7 |
| Mechanical Engineering | 4 | - | - | 4 |
| Mechatronic Engineering | 13 | - | - | 13 |
| Architecture and Urban Studies | 16 | - | - | 16 |
| Engineering Management | 8 | 1 | - | 9 |
| Applied Data Science | 24 | 2 | - | 26 |
|  | $\mathbf{1 5 7}$ | $\mathbf{3 2}$ | $\mathbf{7}$ | $\mathbf{1 9 6}$ |

## ACADEMIC STAFF

Table 14. Distribution of Academic Staff by Title

| Prof. Dr. | Assoc. Prof. Dr. | Asst. Prof. Dr. | Lecturer (Dr.) | Lecturer | Res. Asst. | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 31 | 17 | 87 | 7 | 65 | 72 | 279 |

Table 15. Distribution of Academic Staff by Faculty and Department

|  | Prof. <br> Dr. | Assoc. <br> Prof. <br> Dr. | Asst. <br> Prof. Dr. | Lecturer (Dr.) | Lecturer | Res. <br> Asst. | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Faculty of Education | 5 | 2 | 21 | 1 | - | 14 | 43 |
| Educational Sciences | 1 | - | 3 | - | - | 1 | 5 |
| Educational Sciences Dept./ Guidance and Psychological Counseling | 2 | - | 4 | - | - | 5 | 11 |
| Math and Science Education Dept./ Mathematics Education | - | - | 4 | - | - | 1 | 5 |
| Department of Elementary Education / Early Childhood Education | - | 2 | 2 | - | - | 1 | 5 |
| Department of Elementary Education Primary Education | 1 | - | 3 | - | - | 2 | 6 |
| Department of Foreign Language Ed. <br> / English Language Education | 1 | - | 5 | 1 | - | 4 | 11 |
| Faculty of Arts and Sciences | 7 | 4 | 13 | 3 | 2 | 9 | 38 |
| English Language and Literature | 1 | - | 2 | - | - | 1 | 4 |
| Mathematics | - | 2 | 3 | 2 | 1 | 4 | 12 |
| Psychology | 4 | 2 | 6 | - | - | 2 | 14 |
| Sociology | 1 | - | 2 | - | - | 1 | 4 |
| Basic Sciences | 1 | - | - | 1 | 1 | 1 | 4 |
| Faculty of Economics and Administrative Sciences | 8 | 2 | 9 | 2 | - | 11 | 32 |
| Economy | 4 | 1 | 1 | - | - | 3 | 9 |
| Business Administration | 2 | 1 | 4 | 2 | - | 4 | 13 |
| Political Sci. and International Rel. | 2 | - | 4 | - | - | 4 | 10 |
| Faculty of Architecture | 5 | 1 | 18 | - | - | 13 | 37 |
| Industrial Design | - | - | 4 | - | - | 2 | 6 |
| Interior Architecture and Environmental Design | 1 | - | 4 | - | - | 2 | 7 |
| Architecture | 3 | - | 7 | - | - | 6 | 16 |
| City and Regional Planning | 1 | 1 | 3 | - | - | 3 | 8 |
| Faculty of Engineering | 6 | 8 | 26 | - | - | 25 | 65 |
| Computer Engineering | 1 | 1 | 6 | - | - | 5 | 13 |
| Electrical-Electronics Engineering | 1 | 1 | 4 | - | - | 6 | 12 |
| Industrial Engineering | - | 1 | 5 | - | - | 4 | 10 |
| Civil Engineering | 2 | 3 | 3 | - | - | 5 | 13 |
| Mechanical Engineering | 2 | 1 | 5 | - | - | 4 | 12 |
| Software Engineering | - | 1 | 3 | - | - | 1 | 5 |
| English Language School | - | - | - | 1 | 63 | - | 64 |
| Total | 31 | 17 | 87 | 7 | 65 | 72 | 279 |

## TED UNIVERSITY

Table 16. Distribution of Faculty Members by University from Which They Have Obtained Their Bachelor's Degrees

| Educational Institution | Number of Members |
| :---: | :---: |
| Anadolu University | 1 |
| Ankara Police Academy | 1 |
| Ankara University | 4 |
| Başkent University | 1 |
| Bilkent University | 12 |
| Boğaziçi University | 5 |
| Çankaya University | 2 |
| Çukurova University | 1 |
| Cumhuriyet University | 1 |
| Dokuz Eylül University | 1 |
| Ege University | 1 |
| Gazi University | 5 |
| Hacettepe University | 13 |
| İstanbul Technical University | 2 |
| İstanbul University | 2 |
| Military Academy | 4 |
| Kyrgyzstan Sta. Tech. University | 1 |
| Kyrgyzstan -Turkey Manas University | 1 |
| Marmara University | 1 |
| Middle East Technical University | 69 |
| Rheinische Friedrich-Wilhelms Universita | 1 |
| Sabancı University | 1 |
| Sakarya University | 1 |
| Taxila Engineering and Technology University | 1 |
| Tebriz University | 2 |
| Yıldız Technical University | 1 |
| Total | 135 |
| DOMESTIC | 129 |
| ABROAD | 6 |
| TOTAL | 135 |

Table 17. Distribution of Faculty Members by University from Which They Obtained Their Doctoral Degrees

| Educational Institution | Number of Members | Educational Institution | Number of Members |
| :---: | :---: | :---: | :---: |
| Anadolu University | 2 | Rutgers, The State University of New Jersey | 3 |
| Ankara University | 7 | Sabancı University | 2 |
| Arizona State University | 1 | Texas A\&M University | 2 |
| Başkent University | 1 | The Johns Hopkins University | 1 |
| Bilkent University | 14 | The University of Iowa | 1 |
| Boston University | 1 | The University of Pittsburgh | 2 |
| Çankaya University | 1 | The University of Texas at Austin | 1 |
| Cornell University | 1 | TOBB Economy and Technology University | 2 |
| Ecole Polytechnique Federale De Lausanne | 1 | University of Alberta | 1 |
| Eidgenossische Technische Hochschule Zur | 1 | University of California | 1 |
| Gazi University | 1 | University of Cambridge | 1 |
| Georgia Institute of Technology | 1 | University of Chicago | 1 |
| Hacettepe University | 16 | University of Massachusetts | 1 |
| Military Academy | 1 | University of Mississippi | 1 |
| Korea University | 1 | University of Missouri | 1 |
| Loughborough University | 1 | University of South Florida | 1 |
| Mimar Sinan Fine Arts University | 1 | University of Survey | 1 |
| North Carolina State University | 1 | University of Technology Delft | 1 |
| Old Dominion University | 1 | University of Toronto | 1 |
| Open University | 1 | University of York | 1 |
| Middle East Technical University | 50 | University of Manchester | 1 |
| Purdue University | 2 | Wilhelms-Universitat Zu Bonn | 1 |
|  |  | TOTAL | 135 |
|  |  | DOMESTIC | 98 |
|  |  | ABROAD | 37 |
|  |  | TOTAL | 135 |

Table 18. Distribution of Faculty Members by Age and Gender

| Age Ranges | Professor |  |  | Associate Professor |  |  | Assistant Professor |  |  | TOTAL |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | M | T | F | M | T | F | M | T | F | M | T |
| 30-34 | - | - | 0 | 1 | - | 1 | 11 | 5 | 16 | 12 | 5 | 17 |
| 35-39 | - | - | 0 | 2 | 4 | 6 | 19 | 14 | 33 | 21 | 18 | 39 |
| 40-44 | 3 | 1 | 4 | 3 | 2 | 5 | 13 | 10 | 23 | 19 | 13 | 32 |
| 45-49 | 3 | - | 3 | - | 2 | 2 | 1 | 9 | 10 | 4 | 11 | 15 |
| 50-54 | 7 | 2 | 9 | 1 | 2 | 3 | 1 | 2 | 3 | 9 | 6 | 15 |
| 55-59 | 3 | 1 | 4 | - | - | 0 | - | - | 0 | 3 | 1 | 4 |
| 60-64 | 1 | 2 | 3 | - | - | 0 | 1 | - | 1 | 2 | 2 | 4 |
| 65-69 | 2 | 3 | 5 | - | - | 0 | - | - | 0 | 2 | 3 | 5 |
| 70-74 | 1 | 2 | 3 | - | - | 0 | - | 1 | 1 | 1 | 3 | 4 |
| Total | 20 | 11 | 31 | 7 | 10 | 17 | 46 | 41 | 87 | 73 | 62 | 135 |

Table 19. Distribution of Permanent Administrative Staff Members by Department

| Organizational Structure | Number of Members |
| :---: | :---: |
| Office of the Rector |  |
| English Language School Director | 1 |
| Human Resources | 3 |
| Career Center | 2 |
| Institutional Development Office | 3 |
| Executive Assistant | 1 |
| Rector's Advisor | 1 |
| Office of the Vice Rector - Research |  |
| Research Technology and Innovation Directorate (ATID) | 3 |
| > Social Innovation Centre (Istasyon TEDU) | 3 |
| Library | 5 |
| Technology Transfer Office (TEDUTECH Inc.) | 2 |
| > Center for Applied Data Science (CADS@TEDU) | 3 |
| Office of the Vice Rector - Education |  |
| Center for Teaching and Learning Centre (CTL) | 1 |
| Student Psychosocial Development and Counseling Center | 2 |
| Registrar's Office | 6 |
| International Programs Office | 3 |
| Office of the Secretary General | 4 |
| Department of Information Technologies | 9 |
| Department of Administrative Affairs | 19 |
| Department of Corporate Communications | 6 |
| Department of Financial Affairs | 7 |
| Office of the Vice Rector / English Language School / Faculty / Graduate | 10 |
| School Secretaries |  |
| Health Unit | 2 |
| Department of Social and Cultural Affairs | 2 |
| Department of Documentation and Registry Management | 2 |
| Commercial Enterprise | 25 |
| TOTAL | 125 |

Table 20. Ratios of Academic and Administrative Staff Members and Students

| Index | Calculation | Value |
| :--- | :---: | :---: |
| Administrative Staff Members per Faculty Member | $125 / 135$ | 0,93 |
| Number of Undergraduate Students per Faculty Member (Excluding ELS Students) | $3196 / 135$ | 23,67 |
| Administrative Staff Member per Instructor | $125 / 279$ | 0,45 |
| Number of Undergraduate Students per Instructor (Faculties + ELS) | $4234 / 279$ | 15,10 |
| Number of Undergraduate Students per Administrative Staff (Faculties + ELS) | $4234 / 125$ | 33,87 |

## OTHER INDICATORS

Table 21. Land Area of the University Campus and Facilities

| Indicator | Value |
| :--- | :--- |
| Total Land Area | $24.179 \mathrm{~m}^{2}$ |
| Total Indoor Area | $48.682 \mathrm{~m}^{2}$ |
| Area of Classrooms \& Amphitheaters | $5984,2 \mathrm{~m}^{2} / 114$ Classrooms, 12 Amphitheaters |
| Area of Laboratories and Ateliers | $4412,65 \mathrm{~m}^{2} / 34$ labs, 13 architectural drawing studios |
| Office Areas | $4351,8 \mathrm{~m}^{2} / 249$ offices |
| Library, Meeting, Study Rooms | $3087,9 / 31$ rooms |
| Ahmet Ersan Conference Hall | $220 \mathrm{~m}^{2} / 196$ persons |
| Multipurpose Hall | $650 \mathrm{~m}^{2} / 200$ persons |

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Table 22. Student Societies

| No | Societies | No | Sports Teams |
| :---: | :--- | :--- | :--- |
| $\mathbf{1}$ | Ataturkist Thought Society | $\mathbf{1}$ | Athletics Team |
| $\mathbf{2}$ | Science Fiction and Fantasy Society | $\mathbf{2}$ | Basketball Team |
| $\mathbf{3}$ | Science and Technology Society | $\mathbf{3}$ | Arm Wrestling Team |
| $\mathbf{4}$ | Equality of Opportunity for Children Society | $\mathbf{4}$ | Ice Hockey Team |
| $\mathbf{5}$ | Dance and Musical Society | $\mathbf{5}$ | Dance Team |
| $\mathbf{6}$ | Outdoor Sports Society | $\mathbf{6}$ | Dart Team |
| $\mathbf{7}$ | EduAction Society | $\mathbf{7}$ | Fencing Team |
| $\mathbf{8}$ | Economics and Finance Society | $\mathbf{8}$ | E-Sports Team |
| $\mathbf{9}$ | E-Sports Society | $\mathbf{9}$ | Football Team |
| $\mathbf{1 0}$ | Photography Society | $\mathbf{1 0}$ | Handball Team |
| $\mathbf{1 1}$ | Gastronomy Society | $\mathbf{1 1}$ | Ski Team |
| $\mathbf{1 2}$ | Entrepreneurship and Innovation Society | $\mathbf{1 2}$ | Archery Team |
| $\mathbf{1 3}$ | Animal Friends Society | $\mathbf{1 3}$ | Orienteering Team |
| $\mathbf{1 4}$ | Kaizen Society | $\mathbf{1 4}$ | Rugby Team |
| $\mathbf{1 5}$ | Culture and Art Society | $\mathbf{1 5}$ | Indoor Football Team |
| $\mathbf{1 6}$ | Logos Society | $\mathbf{1 6}$ | Chess Team |
| $\mathbf{1 7}$ | Maths-Up Society | $\mathbf{1 7}$ | Sport Climbing Team |
| $\mathbf{1 8}$ | Media Society | $\mathbf{1 8}$ | Water Polo Team |
| $\mathbf{1 9}$ | Architecture and Design Society | $\mathbf{1 9}$ | Tennis Team |
| $\mathbf{2 0}$ | Music Society | $\mathbf{2 0}$ | Volleyball Team |
| $\mathbf{2 1}$ | Platform of Politics Society | $\mathbf{2 1}$ | Swimming Team |
| $\mathbf{2 2}$ | Psychology Society | No | Science Project Teams |
| $\mathbf{2 3}$ | Cinema Society | $\mathbf{1}$ | ALECTED Science Project Team |
| $\mathbf{2 4}$ | Sustainable Environmental Society | $\mathbf{2}$ | TEDU Aviation Science Project Team |
| $\mathbf{2 5}$ | History Society | No | National Student Unions |
| $\mathbf{2 6}$ | Theatre Society | $\mathbf{1}$ | UNITED |
| $\mathbf{2 7}$ | International Students Society | $\mathbf{2}$ | Needs Map |
| $\mathbf{N o}$ | International Student Associations |  |  |
| $\mathbf{1}$ | Erasmus Student Network (ESN) |  |  |
| $\mathbf{2}$ | Institute of Electrical and Electronics Engineers (IEEE) |  |  |
| $\mathbf{3}$ | International Association for the Study of Traditional Environments (IASTE) |  |  |
| $\mathbf{4}$ | International Association of Civil Engineering Students (IACES) |  |  |
| $\mathbf{5}$ | Model United Nations (MUN) |  |  |
| $\mathbf{6}$ | Sustainable Development Solutions Network (SDSN) |  |  |

## TED UNIVERSITY

Table 23. TEDU 2020/2021 Budget Items (TRY)

| Current Expenses | $\mathbf{9 0 . 7 5 5 . 0 0 0}$ |
| :--- | ---: |
| Staff Expenses | 69.945 .000 |
| Research Fund | 1.000 .000 |
| Education Service Expenses | 495.000 |
| Social and Cultural Activity Expenses | 3.175 .000 |
| Software / Hardware Equipment Expenses | 190.000 |
| Travel, Meeting, Accommodation, Library Expenses | 1.550 .000 |
| Contracts Service Procurement Expenses | 10.200 .000 |
| General Operating Expenses | 2.455 .000 |
| Publicity, Promotion, Advertisement Expenses | 1.745 .000 |
| Current Expenses for Development Areas | $\mathbf{1 . 3 0 0 . 0 0 0}$ |
| Research, Technology and Innovation | 1.035 .000 |
| Center for Teaching and Learning |  |
| Fixed Asset Investments | $\mathbf{2 6 5 . 0 0 0}$ |
|  | Total Expenses |


[^0]:    * Additional placement is included.

[^1]:    * Students who have withdrawn at the beginning of the semester are not included.

