Instructor: Assist. Prof. Dr. Begüm Serim-Yıldız
begum.yildiz@tedu.edu.tr (e-mail is by far the best way to contact me)

Teaching Assistant:

Office Hours: Monday 14:00-15:00

Class Time & Place: Monday 09:00-11:00 & Ahmet Ersan Salonu

Course Description: The main focus of this course is on human development, covering physical, cognitive, emotional, and social aspects from early adulthood to the end of life period. For this purpose; basic principles and concepts of development and factors impacting development are studied by discussing major developmental theories.

Course Learning Outcomes:

Students will be able to:

- defines basic developmental psychology phenomena and theories.
- differentiates and explains physical, cognitive, moral, and personality development.
- explains the debates of developmental psychology.
- compares developmental theories.
- compares different developmental periods.

Textbook:


Suggested Readings:


Student Workload (Total 98 Hrs):

Lectures (28 hrs), Course Readings (28 hrs), Exams (42 hrs)

Planned Learning Activities & Teaching Methods:

Telling/Explaining, Discussion/Debate, Questioning, Reading, Video Watching.
Course Requirements:

1. **Mid-term Exams (30% each):**
   - There will be two mid-term exams including multiple choice and short-answer question forms covering both the lecture and the textbook.
2. **Final Exam (40%):**
   - Final exam covering the information of all chapters covered throughout the semester will be given. Multiple choice and short-answer question forms will be utilized.

Tentative Course Schedule:

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Required Reading</th>
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<tbody>
<tr>
<td>1</td>
<td>Oct. 4</td>
<td>First meeting</td>
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<tr>
<td></td>
<td></td>
<td><em>(explanation of course objectives and requirements)</em></td>
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<tr>
<td>2</td>
<td>Oct. 11</td>
<td>Physical Development in Early Adulthood</td>
<td>p. 442-455</td>
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<tr>
<td>3</td>
<td>Oct. 18</td>
<td>Cognitive Development in Early Adulthood</td>
<td>p. 455-471</td>
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<tr>
<td>4</td>
<td>Oct. 25</td>
<td>Social &amp; Personality Development in Early Adulthood</td>
<td>p. 472-501</td>
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<tr>
<td>5</td>
<td>Nov. 1</td>
<td><strong>Midterm Exam 1</strong></td>
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<tr>
<td>6</td>
<td>Nov. 8</td>
<td>Physical Development in Middle Adulthood</td>
<td>p. 504-524</td>
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<tr>
<td>7</td>
<td>Nov. 15</td>
<td>Cognitive Development in Middle Adulthood</td>
<td>p. 524-532</td>
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<tr>
<td>8</td>
<td>Nov. 22</td>
<td>Social &amp; Personality Development in Middle Adulthood</td>
<td>p. 533-559</td>
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<td>9</td>
<td>Nov. 29</td>
<td><strong>Midterm Exam 2</strong></td>
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<td>10</td>
<td>Dec. 6</td>
<td>Physical Development in Late Adulthood</td>
<td>p. 562-584</td>
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<tr>
<td>11</td>
<td>Dec. 13</td>
<td>Cognitive Development in Late Adulthood</td>
<td>P. 584-592</td>
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</table>
12 Dec. 20  Social & Personality Development in Late Adulthood p.592-619
13 Dec. 27  Death and Dying p.622-643
14 Jan. 3  Review & Case Analyses
15 TBA  Final Exam

COURSE POLICIES

1. TED University Code of Academic Integrity

TED University takes academic integrity seriously. “We, the students and faculty of the TED University, dedicate ourselves to upholding the highest standards of academic integrity. Academic integrity means that one’s work is the product of one’s own effort, and one neither receives nor gives unauthorized assistance in any assignment. Because advanced academic work depends on the sharing of information and ideas, academic integrity at the college level includes rigorous adherence to the conventions for acknowledging one’s use of the words and ideas of other people, and instruction in this fundamental skill of college life is available to all TED University students… (Code of Academic Integrity, TEDU, p. 2).” Please read through the entire code acquaint yourself with how violations are defined! Entire code might be found at the following link: http://catalog.tedu.edu.tr/.

2. Attendance

You are expected to attend class on a regular basis, to be on-time, and to participate fully in class discussions and activities. The TEDU policy concerning attendance will be followed strictly.

3. Missed Work

If you miss a class, you are responsible for all work missed. An assignment is due on the specified date even if you are absent from class, unless your absence is a TED University approved excuse. In the latter case, arrangements should be made with me beforehand concerning an alternative due date. If classes are cancelled due to certain circumstances, assignments are due the same week that the campus is re-opened.

4. Late Assignment Submission Policy

Each assignment is to be turned in on time. Arrangements for accepting late assignments will be made only in unusual circumstances (e.g., major illness, death of loved one), and only if you are able to provide documentation to support your excuse. In all other cases, there will be a 10% point-reduction per day for late work, and work will not be accepted if it is three or more days late.

5. Extra Credit

There is no rewriting or extra credit offered in this course.
6. Plagiarism

a. Plagiarism is a form of dishonesty that occurs when a person passes off someone else's work as his or her own. This can range from failing to cite an author for ideas incorporated into a student's paper to cutting and pasting paragraphs from different websites to handing in a paper downloaded from the internet. All are plagiarism.

b. All parties to plagiarism are considered equally guilty. If you share your coursework with another student and she plagiarizes it, you are considered as guilty as the one who has plagiarized your work, since you enabled the plagiarism to take place. Under no circumstances should a student make his her coursework available to another student unless the instructor gives explicit permission for this to happen. Copying someone's work is an extreme and straightforward act of plagiarism. More commonly, however, students plagiarize without realizing they are doing so. This generally happens when a student fails to acknowledge the source of an idea or phrasing. Avoid plagiarism by citing sources properly!

7. Cheating

You may neither receive help from nor give help to others during an in-class exam. During exams, you may not leave the room, talk, or use dictionaries, translators, cell phones or programmable calculators. And please keep your eyes on your own work.

8. Class Participation

Class participation is an integral part of this course. Classes may involve interactive lectures, small group discussions and activities, concept mapping, case studies, audiovisuals, video presentations, class presentations, field trips, observations, handouts, written assignments, exams, library/web research projects and journals.

9. Class Readings

Please read the assigned readings prior to class so that you may participate fully in the discussion. All readings may not necessarily be discussed directly in class, but it is assumed that you will have read the materials so that it may serve as a jumping off point for discussion.

***The content of the syllabus is subject to change.