

CURRICULUM VITAE

1. **Family name:** Beril
2. **First names:** Türkoğlu Demirel
3. **Date of birth:** 02.07.1987
4. **Nationality:** Turkish
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turkoglu.beril@gmail.com

7. Education:

Institution	Degree(s) or Diploma(s) obtained
Middle East Technical University, Department of Psychology (2013-2019) <i>Dissertation: Precarious manhood in Turkey: Earned, lost, and threatened status of manhood</i>	Doctor of Philosophy in Social Psychology
University of South Florida, Department of Psychology (2018-2019)	Visiting researcher
Middle East Technical University, Department of Psychology (2010-2013) <i>Master's thesis: Violence as a way of reconstructing manhood: The role of threatened manhood and masculine ideology on violence against women.</i>	Master of Science in Social Psychology
Middle East Technical University, Department of Psychology (2005-2010)	Bachelor's degree in Psychology

8. Language skills: Indicate competence on a scale of 1 to 5 (1 - excellent; 5 - basic)

Language	Reading	Speaking	Writing
Turkish	Mother Tongue		
English	1	1	1

9. **Other skills:** IBM Statistical Package for Social Sciences (SPSS); Statistics and Analytics with JASP and JAMOVI; MaxQDA Qualitative Research Analysis Package; Structural Equation Modeling (SEM) with AMOS
10. **Present position:** Associate Professor at TED University, Department of Psychology
11. **Years within the firm:** 4 years
12. **Profile and key qualifications:**
Gender-based violence and prejudice in romantic and inter-personal relations, precarious manhood, sexual prejudice, intergroup relations, gender studies, ambivalent sexism, honor culture; intergroup threat, political ideologies; quantitative and qualitative research, gender sensitive monitoring and evaluation
13. **Specific experience in the region:**

Country	Date from - Date to
Turkey	2010- Present

14. Professional experiences

Date	Location	Company	Position	Description
Dec'2023- Ongoing	Ankara/Turkey	<p style="text-align: center;">TED University Department of Psychology</p> <p>Assoc. Prof. Ilgın Gökler Danışman Department Head ilgingokler@gmail.com</p>	Associate Professor	<ul style="list-style-type: none"> • Teach undergraduate and/or graduate courses in their area of expertise, including core and elective courses. • Develop course syllabi, lesson plans, and assessment tools aligned with the university's standards and accreditation requirements. • Supervise student projects, theses, and dissertations at the undergraduate and graduate levels. • Integrate innovative teaching methods and technologies to enhance student engagement and learning outcomes. • Conduct original research aligned with the department's and university's research priorities. • Publish research findings in high-impact, peer-reviewed national and international journals. • Present research at national and international conferences, symposia, and workshops. • Actively seek external funding through grants from institutions such as TÜBİTAK, Horizon Europe, or other national/international funding bodies. • Collaborate with colleagues within the university and external research partners on interdisciplinary projects. • Participate in departmental, faculty, and university-level committees. • Contribute to student advising, mentoring, and guidance, including career counseling. • Support administrative tasks, such as organizing conferences, seminars, and workshops. • Engage in outreach activities that promote the university's mission and foster connections with industry, public institutions, or NGOs. • Stay current with developments in their field through continuous learning and professional development. • Establish a professional network with academic and research communities both locally and internationally. • Engage in collaborative projects with public and private sector organizations to foster knowledge transfer and societal impact.
July'2025- November 2025	Ankara/Turkey	<p style="text-align: center;">Goethe Institut-İstanbul</p> <p>Ayşe Utku Erarslan Ayşe.Erarslan@goethe.de</p>	Senior Gender Equality Expert	<ul style="list-style-type: none"> • Develop training materials at the intersection of art and gender equality for the benefit of artists and craftspersons, who plan to propose and conduct art projects. • Preparing visuals and learning materials • Active video-shooting for the prepared training materials • Providing feedback to the existing materials, projects and structures.

Date	Location	Company	Position	Description
Oct'2024- Feb'2026	Ankara/Turkey	<p>Agence Française de Développement (AFD)</p> <p>Mehmetcan Ozcan ozcanm@afd.fr</p> <p>(Contracted Company: Tandans DSC- Oğuzhan Akyıldırım oguzhan@tandans.com)</p>	Gender Equality Consultant	<ul style="list-style-type: none"> • Evaluation Of AFD's Gender Credit Lines to Türkiye Sinai Kalkinma Bankasi (TSKB) in terms of gender equality indicators • Providing theoretical and methodological insights for the evaluation process • Advising on preparation of evaluation tools such as face-to-face interview questions, survey items, and organization of the fieldwork. • Ensuring that the evaluation matrix and indicators are robust and aligned with best practices in gender analysis. • Interpreting the findings from a gender-sensitive perspective and ensuring that the evaluation framework is well reflected on the final report.
Feb '2024	Ankara/Turkey	<p>KONDA Research and Consultancy Contract for BORUSAN Holding A.Ş.</p> <p>Borusan Gender Equality Perception Change Report (Please see p.91)</p> <p>Ali Karakaş, Field Director akarakas@konda.com.tr</p>	Gender Equality Consultant	<ul style="list-style-type: none"> • Review the final report and presentation based on comprehensive national statistical results, ensuring accuracy and clarity in the presentation of findings. • Provide constructive feedback and recommendations on the text to enhance the quality and impact of the report. • Collaborate with the KONDA team to ensure that the report effectively addresses gender equality issues and reflects the perspectives of diverse stakeholders.

Date	Location	Company	Position	Description
Sept' 2022- Dec' 2022	Denizli / Turkey	<p>Denizli Ekpen Tekstil A.Ş. Funded by Güney Ege Kalkınma Ajansı (GEKA) Contracted by Samtur Consultancy</p> <p>Aytaç Uzunlas Manager and Trainer aytacuzunlas@gmail.com</p>	Gender Expert & Trainer	<p>EKPEN Tekstil A.Ş. aimed to increase women' empowerment by planning extensive gender equality training series including men and women. The project is funded by GEKA under the frame of "Technical Support Program for Management Consultancy on Institutionalization and Digitalization in Industry" (Sanayide Kurumsallaşma ve Dijitalleşme Yönetim Danışmanlığı Teknik Destek Programı). A series of gender equality workshops were designed and implemented for both blue-collar and white-collar employees. As a Gender Expert Trainer my responsibilities included following descriptions:</p> <ul style="list-style-type: none"> • Develop and implement gender equality workshops tailored for diverse employee groups (blue-collar and white-collar workers). • Ensure that workshops promote a participatory approach, encouraging open dialogue and engagement among participants. Create and adapt training materials focused on various topics, including: Gender-Based Discrimination and Fundamental Gender Equality Training; Violence Against Women; Sexual Violence and Sexual Harassment Training ;Workplace Gender-Based Discrimination; Empowerment of Female Employees; Fatherhood and Equitable Masculinities • Facilitate discussions to allow participants to share their subjective experiences and identify gender-related challenges in the workplace. • Emphasize the importance of individual responsibility in establishing gender equality within the workplace. • Conduct a comprehensive survey at the beginning of the project to assess existing perceptions of gender issues among participants, utilizing international reports, academic studies, and scale studies as a foundation. • Analyze the results to identify priority areas for workshop content, focusing on women's employment, the precursors to gender-based violence, and domestic responsibilities. • Provide ongoing feedback on the effectiveness of the workshops and suggest improvements where necessary. • Compile and write an extensive final report summarizing the findings and outcomes of the training program, including recommendations for future initiatives.
Nov'2023 – June' 2024	Ankara/ Turkey	<p>Civil Society Development Center (CSDC / STGM)</p> <p>Öyküm Bağcı Capacity Building Coordinator oykum@stgm.org.tr</p>	Monitoring and Evaluation Trainer	<p>Designing and deliver trainings on Monitoring and Evaluation under the frame of the project STOK 502- Gender Equality and Mainstreaming Program.</p> <ul style="list-style-type: none"> • Conduct three-day training sessions for three different groups of civil society organizations on gender equality and mainstreaming. • Prepare extensive and inclusive training on gender mainstreaming, preparing policy documents, self-assessment and monitoring, gender-sensitive monitoring, importance and function of data, gender sensitive indicators and types; gender sensitive monitoring types • Utilize engaging and participatory teaching methods to facilitate learning and discussion. • Equip participants with the knowledge and skills necessary for implementing gender-sensitive practices within their organizations. • Foster an environment conducive to open dialogue about gender equality and its implications. • Assess the effectiveness of the training sessions and gather feedback from participants. • Provide recommendations for future training sessions based on evaluations.
2021- Ongoing	Ankara/ Turkey	<p>Yanındayız Association</p> <p>Selen Okay Akçalı Chairperson</p>	National Consultant	<ul style="list-style-type: none"> • Collaborate with the Yanındayız team to design and implement programs aimed at raising awareness of gender equality issues and promoting positive masculinities. • Conduct research and analysis on gender dynamics, masculinities, and their implications for social change in Turkey. • Provide expert guidance in the development of educational materials and resources that support the organization's mission. • Facilitate workshops and training sessions to engage stakeholders, including men and boys, in discussions about gender equality and healthy relationships.

Date	Location	Company	Position	Description
Feb'16 th – March 24 th 2024	Ankara & Adana / Turkey	<p>International Labor Organization (ILO) Turkey Office</p> <p>Project: Tracer Study</p> <p>Nuran Torun Atış Governance and Compliance Officer</p> <p>torun@ilo.org.tr</p>	Senior Social Psychology Expert	<p>The aim of this study is to shed light on the experiences of Maraş (Feb'23, Turkey) earthquake survivors who have migrated to these provinces, providing valuable insights to inform future policies and interventions.</p> <ul style="list-style-type: none"> • Collaborate with the ILO technical officers in refining the research objectives and methodology for the tracer study by referring the literature review on migration patterns, post-disaster reintegration, and relevant policies to inform the research framework. • Provide expertise in designing effective sampling strategies and data collection tools. • Contribute to the development of detailed interview questions, review the data set submitted by ILO and determine the main analysis topics, ensuring alignment with the study's overarching goals and objectives. • Ensure that interview questions aim to provide a more nuanced understanding of the labour market integration experiences, encompassing various aspects of employment accessibility, working conditions, job satisfaction, entrepreneurship, skills utilization, and economic participations to the community. • Collaborate closely with other consultant in all phases of the implementation of the research and the submission of joint deliverables. • Oversee compliance with all relevant legal and ethical standards throughout the research process. • Work closely with ILO contacts to identify sample selection and reach out participants from the selected provinces (Ankara and Adana). • Ensure that the sample is representative and aligns with the study's objectives. • Engage with relevant stakeholders, including workers' unions, employers' organizations, and municipalities, to gather insights and ensure the study's relevance to local contexts. • Oversee the implementation of two focus group interviews to be performed with 8-10 earthquake survivors both in Ankara and Adana and a total of 30 in-depth interviews, ensuring consistency and quality in data collection. • Lead the data analysis process, employing rigorous qualitative research methods to derive meaningful insights from the collected data. • Adhere to ILO guidelines on data privacy and usage, ensuring the confidential handling and specified purpose oriented use of shared data between the collaborating parties. • Prepare a final report presenting the study's findings, including a thorough analysis of living and working conditions, reintegration into the labour market, and motivations of earthquake survivors as well as scrutinizing the above-mentioned items and suggesting policy prescriptions to local, national, and international policy actors for adoption of decent work as a strategic priority for a human-centred and sustainable recovery process after the earthquakes. • Provide evidence-based recommendations for future policies, including potential training programs and targeted aid initiatives. • Collaborate with the ILO Türkiye Office to translate research findings into actionable policy suggestions. • Ensure that the research stays within scope, adheres to timelines, and meets quality standards. Communicate regularly with the ILO Türkiye Office and external collaborator, providing updates on the progress of the research. • Present the key findings of the research in the validation meeting that will gather key policy partners in the field.

Date	Location	Company	Position	Description
Mar'2022- Jan' 2023	İstanbul /Turkey	<p><i>Kadir Has University, Initiation for Critical Studies of Men and Masculinities (CSMM)</i></p> <p>Project: "e-Gen Module (Equality Generation Module) for Young Men at High Schools" funded by Swedish Consulate-General İstanbul (please see)</p> <p><i>Dr. Nurseli Yeşim Sünbuloğlu</i> yesim.sunbuloglu@khas.edu.tr</p>	Scientific Advisory Committee Member & Gender Expert	<p>Research and Knowledge Exchange:</p> <ul style="list-style-type: none"> • Provide expert input during the Knowledge Exchange Workshop with PCG (Psychological Counseling and Guidance) teachers to identify students' awareness of gender issues, peer bullying, and dating violence. • Analyze suggestions and feedback from PCG teachers, students, and parents gathered through workshops and focus group discussions. <p>Module Development and Content Creation:</p> <ul style="list-style-type: none"> • Contribute to the conceptualization and preparation of the e-GEN Module, ensuring that it integrates perspectives from critical masculinity studies and emphasizes the importance of gender equality. • Review and provide recommendations on the educational content, including video animations and posters, to ensure it effectively communicates the impact of violence and promotes empathy among young men. • Ensure that the module and supporting materials are practical, engaging, and suitable for use by high school PCG teachers across diverse educational settings. <p>Supervision and Implementation:</p> <ul style="list-style-type: none"> • Collaborate with the project team to oversee pilot interventions conducted in the selected high schools, offering expertise on the practical application of the developed materials. • Monitor and evaluate the effectiveness of the e-GEN module during the pilot phase to provide insights for improvement. <p>Dissemination and Outreach:</p> <ul style="list-style-type: none"> • Participate in the planning and execution of the Final Dissemination Meeting to introduce project outcomes to a broader audience, including academics, PCG teachers, and gender studies experts. • Facilitate discussions on the potential applications of the module in other educational settings and contributed to building networks for future collaboration.

Date	Location	Company	Position	Description
Jan'2021- Ongoing	Ankara/Turkey	<p>Gender Equality Monitoring Association [Cinsiyet Eşitliği İzleme Derneği (CEID)]</p> <p>Project: Enhancement of Participatory Democracy in Turkey: Monitoring Gender Equality Phase II- Gender Equality Monitoring Through Right-Based CSOs</p> <p>funded by EU Delegation</p> <p>Ülker Şener ulker@ceid.org.tr</p>	Monitoring Evaluation Trainer (please see)	<ul style="list-style-type: none"> • Design and deliver training sessions on “Gender Sensitive Rights Based Monitoring Approaches and Techniques,” utilizing the training module created by CEID. • Ensure that training content is relevant and accessible to participants from various CSOs and local equality monitoring units. • Equip participants with the necessary knowledge and skills to implement gender-sensitive monitoring techniques effectively within their organizations and communities. • Foster a participatory training environment that encourages discussion and practical application of learned concepts. • Develop evaluation tools to assess the effectiveness of training sessions and the participants’ understanding of gender-sensitive monitoring. • Gather feedback from trainees to inform future training sessions and improve content delivery. • Provide reports on training activities, participant feedback, and overall impact on gender equality monitoring capacity within participating organizations.
2022- Ongoing	Ankara/Turkey	<p>SGH Warsaw School of Economics, Department of Organizational Behavior, Warsaw, Poland</p> <p>Project: Sustainable Human Resource Management – Cross-Cultural Empirical Study.</p> <p>Dr. Agnieszka Wojtczuk-Turek, awojtc@sgh.waw.pl</p>	International Research Collaborator	<p>This project aims to explore the role of sustainable human resource management on the dynamics of organizational structure and experiences. My responsibilities in this project as a collaborator researcher are as follows:</p> <p>Translation and Cultural Adaptation:</p> <ul style="list-style-type: none"> • Translate the survey instruments into the language appropriate for the sample to ensure clarity and cultural sensitivity. • Ensure both the content of the survey and the data collection process reflect the cultural nuances of the target sample. <p>Data Collection and Management:</p> <ul style="list-style-type: none"> • Collect data from at least 200 participants. • In case of restrictions on online data collection, conduct data collection using pencil-and-paper surveys. • Recruit student participants employed in companies across various industries to meet the sample criteria. <p>Documentation and Reporting:</p> <ul style="list-style-type: none"> • Complete the questionnaire detailing information about the data collection site and the specific context of the sample, • Maintain unrestricted access to the collected data, with the right to publish independently from the project. <p>Authorship and Collaboration:</p> <ul style="list-style-type: none"> • Receive co-authorship for two multi-country peer-reviewed publications based on the collected data. • Maintain active collaboration with the project team and contribute to publications and research discussions as needed.

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2019-2022	Ankara/Turkey	<p>University of Gdansk & ARMONIA 6 grant from the National Science Centre in Poland (2017/26/M/HS6/00360)</p> <p>Project: Towards Gender Harmony</p> <p>Dr. Natasza Kosakowska-Berezecka, Poland Gdansk University <i>Principal Investigator</i> natasza.kosakowska-berezecka@ug.edu.pl</p>	International Research Collaborator	<p>The project aims to examine the relationships between gender stereotypes attached men and women, precarious manhood beliefs, power distance, sexism, gender ideologies, collective action and demographics cross-culturally in 62 nations. My responsibilities in this project as a collaborator researcher are as follows:</p> <p>Scale Adaptation and Pilot Testing:</p> <ul style="list-style-type: none"> • Translate and adapted the research scales and survey instruments for the Turkish context. • Conduct pilot studies to assess the validity and reliability of the adapted scales. <p>Data Management:</p> <ul style="list-style-type: none"> • Manage data collection processes, ensuring compliance with ethical standards and the research timeline. • Collaborate with local researchers to facilitate smooth and efficient data collection across diverse settings. <p>Academic Collaboration and Networking:</p> <ul style="list-style-type: none"> • Organize and facilitate meetings with Turkish scholars to support the preparation and adaptation of research materials. • Maintain communication between the University of Gdansk team and Turkish collaborators. <p>Manuscript Preparation:</p> <ul style="list-style-type: none"> • Assist in manuscript preparation by contributing to literature reviews, data analysis, and drafting sections of the research articles. • Provide input on cross-cultural interpretations of the data to enhance the relevance and impact of the research.
Sept'2021-Dec'2023	Ankara/Turkey	<p>TED University Department of Psychology</p> <p>Assoc. Prof. İlgin Gökler Danışman Department Head ilgingokler@gmail.com</p>	Assistant Professor	<ul style="list-style-type: none"> • Teach undergraduate and/or graduate courses in their area of expertise, including core and elective courses. • Develop course syllabi, lesson plans, and assessment tools aligned with the university's standards and accreditation requirements. • Supervise student projects, theses, and dissertations at the undergraduate and graduate levels. • Integrate innovative teaching methods and technologies to enhance student engagement and learning outcomes. • Conduct original research aligned with the department's and university's research priorities. • Publish research findings in high-impact, peer-reviewed national and international journals. • Present research at national and international conferences, symposia, and workshops. • Actively seek external funding through grants from institutions such as TÜBİTAK, Horizon Europe, or other national/international funding bodies. • Collaborate with colleagues within the university and external research partners on interdisciplinary projects. • Participate in departmental, faculty, and university-level committees. • Contribute to student advising, mentoring, and guidance, including career counseling. • Support administrative tasks, such as organizing conferences, seminars, and workshops. • Engage in outreach activities that promote the university's mission and foster connections with industry, public institutions, or NGOs. • Stay current with developments in their field through continuous learning and professional development. • Establish a professional network with academic and research communities both locally and internationally. • Engage in collaborative projects with public and private sector organizations to foster knowledge transfer and societal impact.

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Oct'2020- Dec' 2020	Ankara/ Turkey	KONDA Research and Consultancy Funded by United Nations Population Fund (UNFPA) Project: Sexual and Reproductive Health of Youth in Turkey Ali Karakaş, Field Director akarakas@konda.com.tr	Data Analysis Expert & Reporter (please see)	Interview Protocol Development: <ul style="list-style-type: none"> Review and provide constructive feedback on the preparation of interview questions to enhance clarity and relevance to the study objectives. Supervise the interview protocol process, ensuring adherence to ethical guidelines and methodological standards. Data Analysis: <ul style="list-style-type: none"> Conduct thematic analysis on previously collected interview data, identifying key themes and insights related to sexual and reproductive health among youth. Interprete qualitative data to inform project findings and recommendations. Model Development and Reporting: <ul style="list-style-type: none"> Develop an interactive model of sexual and reproductive health for youth, synthesizing insights gained from data analysis and project objectives. Compose an extensive final report detailing the study's methodology, findings, and recommendations, ensuring clarity and accessibility for diverse stakeholders.
Sept.'2019- Sept.'2021	Ankara / Turkey	Ankara Medipol University, Department of Psychology Prof. Dr. Müjde Koca-Atabey Department Head cemilemujde.atabey@ankamedipol.edu.tr	Assistant Professor	<ul style="list-style-type: none"> Teach undergraduate and/or graduate courses in their area of expertise, including core and elective courses. Develop course syllabi, lesson plans, and assessment tools aligned with the university's standards and accreditation requirements. Supervise student projects, theses, and dissertations at the undergraduate and graduate levels. Integrate innovative teaching methods and technologies to enhance student engagement and learning outcomes. Conduct original research aligned with the department's and university's research priorities. Publish research findings in high-impact, peer-reviewed national and international journals. Present research at national and international conferences, symposia, and workshops. Actively seek external funding through grants from institutions such as TÜBİTAK, Horizon Europe, or other national/international funding bodies. Collaborate with colleagues within the university and external research partners on interdisciplinary projects. Participate in departmental, faculty, and university-level committees. Contribute to student advising, mentoring, and guidance, including career counseling. Support administrative tasks, such as organizing conferences, seminars, and workshops. Engage in outreach activities that promote the university's mission and foster connections with industry, public institutions, or NGOs. Stay current with developments in their field through continuous learning and professional development. Establish a professional network with academic and research communities both locally and internationally. Engage in collaborative projects with public and private sector organizations to foster knowledge transfer and societal impact.

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July 2019-May 2022	Ankara / Turkey	<p>British Embassy Ankara & İ.D. Bilkent University, Human Mobility Process and Interactions Research Lab</p> <p>Project: A Pilot Intervention Research on Refugee Schoolgirls in Turkey: Developing a Full Inclusive Education System Contributing to Social Cohesion</p> <p>Prof. Dr. Saime Özçürümez saimeozcurumez@baskent.edu.te</p>	Expert Social Psychologist & Researcher (Quantitative and Qualitative)	<ul style="list-style-type: none"> • Preparation of sampling protocol to target the correct cities, schools and the student populations. • By using survey method, preparation of questionnaires and scaling the questions for the use of data collection in five cities: İzmir, Bursa, Hatay, Ankara, and Gaziantep • Conducting quantitative data analysis to understand social distancing, prejudice, education environment interaction to see the barriers to social cohesion • Preparation of Intercultural Mediator and Mutual Understanding Training Modules • Training teachers in based on Intercultural mediator and mutual understanding training modules • Assisting the preparation of Web-based Support tools for teachers • Conducting focus group interviews with Syrian Schoolgirls and teachers in the selected schools of five cities.
Feb'.2018-Aug'2018	Tampa, Florida /United States	<p>University of South Florida (USF), Department of Psychology, Gender and Interpersonal Dynamics Lab</p> <p>Joseph Vandello vandello@usf.edu.tr Jennifer Bosson jbosson@usf.edu.tr</p>	Visiting Researcher	<ul style="list-style-type: none"> • Contributed to ongoing research projects focused on gender dynamics, interpersonal relationships, and psychological well-being. Conducted independent research, collaborated with lab members, and contributed to the development of scientific outputs. • Designed and conducted research aligned with the lab's focus on gender and interpersonal dynamics. • Reviewed and synthesized existing literature on precarious manhood and its relation with violence against women • Engaged with faculty and graduate students at USF to explore potential research collaborations. • Participated in lab meetings, provided feedback on colleagues' research projects, and collaborated on interdisciplinary discussions. • Prepared theoretical and methodological backgrounds of three experimental studies on manhood and womanhood and their cultural representations, prepared data collection materials and collected data. • Prepared research findings for presentations at conferences and seminars. • Contributed to drafting manuscripts for publication in peer-reviewed journals.
Feb'.2014-July' 2019	Ankara / Turkey	<p>Middle East Technical University, Department of Psychology</p> <p>Prof. Dr. Bengi Öner Özkan (current Department Head) bengi@metu.edu.tr</p>	Teaching and Research Assistant	<ul style="list-style-type: none"> • Coordinating Quantitative Research Methods courses or undergraduate and graduate students • Coordinating and tutoring graduate psychology students in the Advanced Statistics Lab. • Conducting/facilitating quiz sections as scheduled for the course • Supervising undergraduate and graduate students with their academic duties • Assisting instructors and other fellow research assistants with preparing and editing manuscripts • Updating Department's website as well as social media accounts • Preparing, maintaining, and updating webpage, electronic discussion boards, etc., as appropriate to the course • Managing and responding to course-related emails • Monitoring and resolving administrative, grading, or other issues related to course • Preparing and reporting literature reviews, gathering and analyzing data • Preparing articles, reporting and presenting them in both national and international congresses or meetings • Performing any other clerical tasks assigned by the head of department

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Feb'.2013- Feb'.2014	Kırıkkale / Turkey	Kırıkkale University Department of Psychology İhsan Bozanoğlu (former) Department Head	Research Assistant	<ul style="list-style-type: none"> • Attending lectures as required by supervisor • Conducting/facilitating quiz sections as scheduled for the course • Supervising undergraduate and graduate students with their academic duties • Assisting instructors and other fellow research assistants with preparing and editing manuscripts • Updating Department's website as well as social media accounts • Preparing, maintaining, and updating webpage, electronic discussion boards, etc., as appropriate to the course • Managing and responding to course-related emails • Monitoring and resolving administrative, grading, or other issues related to course • Preparing and reporting literature reviews, gathering and analyzing data • Preparing articles, reporting and presenting them in both national and international congresses or meetings • Performing any other clerical tasks assigned by the head of department
Apr'2012- May'2012	Ankara/ Turkey	United Nations Population Fund (UNFPA) Turkey Office Elif Elçi Çarıkçı elci@unfpa.org	Intern	<ul style="list-style-type: none"> • Assisting the literature reviews of the ongoing projects. • Support for the the organization of meetings, workshops, and events with national and international stakeholders. • Managing briefing notes, meeting minutes, and project documentation. • Assisted with communication efforts, including drafting reports and content for social media. • Provided administrative support, including organizing files and tracking project deliverables.
Jan'2010- Jan'2013	Ankara & Afyon / Turkey	World Health Organization, Johns Hopkins University and Middle East Technical University Project: Traffic Safety Prof. Dr. Türker Özkan ozturker@metu.edu.tr	Junior Research Assistant/Interviewer	<ul style="list-style-type: none"> • <i>Organizing and replicating research materials</i> • <i>Conducting observations, interviews and surveys related to social impact assessment</i> • <i>Data entry.</i>
July 2010- Aug'2010	İzmir & Ankara / Turkey	General Directorate of Social Assistance Caner Esenyel https://www.linkedin.com/in/caner-esenyel-53410764/?originalSubdomain=tr	Social Psychology Intern	<ul style="list-style-type: none"> • Conducted literature reviews on humanitarian cash transfer programs and their intersections with social psychological theories. • Prepared weekly reports summarizing key insights and presented them to the unit supervisor. • Participated in interviews with residents from pre-defined neighborhoods in İzmir and Ankara as part of a field research team. • Conducted interviews and handled documentation during field visits as needed. • Drafted the final report on the implementation of humanitarian cash transfers in Turkey, linking findings to social psychological concepts.
March 2010- May 2020	Ankara/ Turkey	The Scientific and Technological Research Council of (TUBITAK) & Middle East Technical University (METU) Project: <i>Post-traumatic events in adult life</i> Prof. Dr. Ayşe Nuray Karancı TOBB University	Junior Research Assistant	<ul style="list-style-type: none"> • Support for the execution of a research project investigating the risk and resilience factors, coping mechanisms, and the long-term outcomes of trauma among people representatively selected from different neighborhoods of Ankara. • Administration of quantitative and qualitative tools (e.g., surveys, interviews) to collect data from individuals with varying trauma histories. • Conducting the structured and semi-structured interviews with participants, adhering to ethical research standards.

16. Scientific Research Projects:

Türkoğlu, B. (Principal Investigator) (2026 - ongoing). *Vicarious Threat Cycle: Precarious Manhood and the Dynamics of Women's Self-Silencing in Romantic Relationships* [TUBITAK 3501 Kariyer Geliştirme Programı].

Türkoğlu, B. (Researcher- Output Coordinator) (2026-ongoing). *Equality Academy*. [The United Nations Entity for Gender Equality – UN Women]

Türkoğlu, B. (Principal Investigator). (2024-2025). Ruling the future: Implicit motivators of people's gendered perceptions and preferences of voice assistants (TED Üniversitesi Bilimsel Araştırma Projesi [BAP], No. T-23-B2010-90121). TED Üniversitesi.

Türkoğlu B. (supervisor), Hergül, E. B., Yeşilirmak E. (2022-2023). What Defines Women's Ideal Partner? The Role of Sexism and Manhood Threat. (TED Üniversitesi Lisans Öğrencileri Araştırma Desteği [LAD]. TEDU-LAD:T-21-B2021-90087

17. Publications:

In International Journals Covered by ISI (SSCI, SCI, ASCI, ESCI)

Turek, D., Wojtczuk-Turek, A., ...**Türkoğlu, B.** ... & Zhang, G. (2025). Does the relationship between sustainable human resource management and organizational identification vary by culture? Evidence from 35 countries based on GLOBE framework. *Central European Management Journal*. <https://doi.org/10.1108/CEMJ-04-2024-0121>

Besta, T., Jurek, P., ... **Türkoğlu, B.**, Żadkowska, M. (2024). Measuring Collective Action Intention Toward Gender Equality Across Cultures. *European Journal of Psychological Assessment*. <https://doi.org/10.1027/1015-5759/a000857>

Wojtczuk-Turek, A., Turek, D., Edgar, F., ..., **Türkoğlu, B.**, Danilewicz, D., & Labetzki, R. (2024). Sustainable human resource management and job satisfaction: Unlocking the power of organizational identification: a cross-cultural perspective from 54 countries. *Corporate Social Responsibility and Environmental Management*, 11 (2), <https://doi.org/10.1002/csr.2815>

Kosakowska-Berezecka, N., Bosson, J. K., Jurek, P., Besta, T., Olech, M., Vandello, J. A., ... **Türkoğlu, B.**, ... Żadkowska, M. (2023). Gendered Self-Views Across 62 Countries: A Test of Competing Models. *Social Psychological and Personality Science*, 14(7), 808-824. <https://doi.org/10.1177/19485506221129687>

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17. Scientific Talks

In International Congresses

Türkoğlu, B., Hergül, E. B., & Yeşilirmak, E. (2024, July). The Role of Sexism and Vicarious Manhood Threat Perception on Women's Partner Ideals. Oral Presentation. 2024 International Association for Relationship Research Conference, Boston, USA.

Türkoğlu, B. (2023, July). Is it hard-won and easily lost in Turkey, too? A replication of Precarious Manhood Theory in a Different Cultural Context. Oral Presentation. *18th European Congress of Psychology*, Brighton, United Kingdom.

Türkoğlu, B. (2023, July). Why Consider Men's Well-being: A Critical Lens on Gender Norms, Masculine Gender Role Stress, and Anxiety. Oral Presentation. *18th European Congress of Psychology*, Brighton, United Kingdom.

Hergül, E. B., Yeşilirmak, E., & **Türkoğlu, B.** (2023, March). What defines women's ideal partners? The role of sexism and manhood threat. Poster Presentation. *International Convention of Psychological Science*, Brussels, Belgium.

Türkoğlu, B. (2022, June). *Cultural antecedents of (not) being an environmentalist: The role of honor culture and traditional gender roles*. Oral Presentation. Dokuz Eylül University, 1st International Congress on Social Sciences: Sustainability and Social Transformation. İzmir, Turkey.

Türkoğlu, B., & Sayılan, G. (2020, July). *How masculinity ideology is related to transprejudice in Turkey: The mediatory effect of femmephobia*. Oral Presentation. Preaching to the Choir: An International LGBTQ+ Psychology & Related Social Sciences Conference. Virtual Conference.

Sayılan, G., **Türkoğlu, B.**, & Cingöz-Ulu, B. (2018, June). *The ultimate others: Social psychological precursors of transprejudice in Turkey*. Oral Presentation. International Congress of Applied Psychology (ICAP), Montreal, Quebec, Canada.

Sayılan, G., **Türkoğlu, B.**, & Cingöz-Ulu, B. (2017, July). *The mediatory role of moral foundations in predicting ideology from RWA and SDO*. Poster Presentation, Annual Meeting of International Society of Political Psychology (ISPP), Edinburgh, Scotland.

Türkoğlu, B. & Sayılan, G. (2016, July). *The individual and sociocultural models of prejudice against transgender individuals*. Poster Presentation, Annual Meeting of International Society of Political Psychology (ISPP), Warsaw, Poland.

Türkoğlu, B. (2014, July). *Ambivalence of masculinity: I enjoy the authority, but I don't want to feel burdened*. Oral Presentation.

Türkoğlu, B. & Cingöz-Ulu, B. (2013, May). *Perceiving threat to manhood and endorsing male role norms predict favorable attitudes towards violence.* Oral Presentation, European Association of Social Psychology (EASP), Small Group Meeting about Intergroup Threat, Berlin, Germany.

In National Congresses

Günaydın, E., Akdemir, T., İdikut, S. L., Toptaş, S., & **Türkoğlu, B. (2024).** *Trafikte erkeklik: Tehdit, cinsiyet rolü stresi ve yaşın sürücü davranışlarına etkisi* [Poster presentation]. Başkent Üniversitesi V. Sosyal Psikoloji Kongresi, Ankara, Türkiye.

Boyacı, B., Hasar, H., Ariel, N., & **Türkoğlu, B. (2024, May).** *Yapay zeka ve cinsiyet: Türkiye'deki erkeklerin sesli asistan cinsiyet tipi tercihlerinde cinsiyet kalıp yargılarının tercihinin etkisinin araştırılması.* Oral Presentation. Bilgi Üniversitesi, III. Kültürel İncelemeler Öğrenci Konferansı, İstanbul.

Çetin, E., Hergül, E. B., Hazar, D., & **Türkoğlu, B. (2024, September 5–7).** *Romantik ilişkilerde kendini suskunlaştırma: Kadınların erkek adına dolaylı tehdit algısı ve romantik ilişkilerde kadının güçlenmesine psikolojik bir bakış* [Poster presentation]. Akdeniz Üniversitesi UPLOK, Antalya, Türkiye.

Türkoğlu, B. (2022, June). *Is it possible to be a "real man"? Gender inequalities and masculinity.* [Conference presentation]. 4th Congress of Social Psychology, İzmir, Turkey.

Türkoğlu, B. (2019, December). *Oy verme davranışlarının sosyal eşitsizlikler ve dindarlık bağlamında incelenmesi* [Examining voting behavior in relation to social inequalities and religiosity]. [Conference presentation] 3rd Congress of Social Psychology, Kadir Has University, İstanbul.

Türkoğlu, B. (2018, November). *Erkeğin Kırılganlığı, Kırılanın Erkeği: Erkeklik ve Tehdit Algısı* [Precarity of Manhood and Manhood of the Broken: Manhood and threat perception], [Conference presentation] (in panel with H. Bolak-Boratav, G. Okman-Fişek, and G. Sayılan), 20th National Psychology Congress, TED University, Ankara, Turkey.

Sakallı-Uğurlu, N. & **Türkoğlu, B. (2016, November).** *Günümüz Türkiye'sinde cinsiyet kalıpyargıları: Kadın kimdir? Erkek kimdir?* [Gender stereotypes in the contemporary Turkey: Who is a woman? Who is a man]. Oral Presentation, 1st Social Psychology Congress, Başkent University, Ankara, Turkey.

Türkoğlu, B. (2016, September). *Sansürün sosyal temsilleri* [Social representations of censorship]. Oral Presentation, 19th National Psychology Congress, İzmir, Turkey.

İslambay, D., Fidan, M., **Türkoğlu, B. & Sayılan, G. (Ekim, 2016).** *İfade özgürlüğüne yönelik tutumların belirleyicileri olarak sosyopolitik tutumlar ve ideolojik kimlikler* [Sociopolitical attitudes and ideological identities as the predictors of freedom of speech]. Oral Presentation, 1st Congress of Social Psychology, Başkent University, Ankara.

Türkoğlu, B. (2016, April). Panel Discussant in "Bir namus kültürü olarak Türkiye ve kadına yönelik şiddet [Turkey as an honor culture and the violence against women] by Akbaş, Ceylan & Doğulu. Yıldırım Beyazıt University 1st National Psychology Congress, Ankara, Turkey.

Sayılan, G. & **Türkoğlu, B. (2016, April).** *Sosyal bilimlerde nitel araştırma teknikleri* [Qualitative research in social sciences]. Workshop, Yıldırım Beyazıt University 1st National Psychology Congress, Ankara, Turkey.

Sayılan, G. & **Türkoğlu, B. (2015, October).** *Politik tutumlar ve ideoloji: hangisi tavuk hangisi yumurta?* [Political attitudes and ideology: Chicken or egg?]. Oral Presentation, 14th Turkish Social Sciences Congress, Ankara, Turkey

Türkoğlu, B. (2014). *Fay hattında erkeklikler: Çalışma ve işsizlik ekseninde erkeklığe bakış* [Manhood on the fault line: Examining manhood under the frame of working and unemployment]. Oral Presentation, 17th National Psychology Congress, Bursa, Turkey.

Sayılan, G. & **Türkoğlu, B. (2010).** *Şiddet içerikli olaylarda mağdurun cinsiyetinin mağdura yönelik tutumlar üzerindeki etkisi: Sosyal baskınlık eğitimi, sağ kanat yetkecilik ve transfobinin rolü* [The effect of victim's gender on the attitudes towards victim in the violence acts: The role of social dominance orientations, right wing authoritarianism and transphobia]. Oral Presentation, XVI. National Psychology Congress, Mersin, Turkey.
