



Dr. Tarık UZUN

PERSONAL

Title: Instructor Dr.

ORCID ID: <https://orcid.org/0000-0002-9243-963X>

Researcher ID: [AAN-9816-2020](#)

Scopus ID: 55130570700

EDUCATION

PhD, Ankara University, Graduate School of Social Sciences, Foreign Language Teaching, 2013 - 2019

Dissertation Title: Pronunciation and Intelligibility of Turkish Native Speakers Learning English

Supervisor: Assoc. Prof. Dr. Sila Ay, Ankara University

Visiting Research Scholar (Fulbright) at Iowa State University, Applied Linguistics and Technology

Duration: 6 months (2017-2018 academic year)

Research Focus: Second Language Pronunciation and Intelligibility

Academic Advisor: Prof. John M. Levis, Iowa State University

MA, Ankara University, Graduate School of Social Sciences, Foreign Language Teaching, 2011 - 2013

Dissertation Title: Learning Tendencies and Styles of English Preparatory Class Students Using an Independent Learning Centre in Higher Education

Supervisor: Assoc. Prof. Dr. Sila Ay, Ankara University

ELT Pedagogical Formation Program Hacettepe University Faculty of Education, 2003-2004

BA, Hacettepe University, Faculty of Letters, Department of English Linguistics, 2001 - 2005

CAREER

2022- 2025 **Ankara Yildirim Beyazit University, Learning & Teaching Center**

Independent Learning Program Coordinator

2019- 2022 **TED University, Faculty of Education, English Language Education Program**

2025-... *Visiting Part-Time Lecturer*

2013- 2025 **Ankara Yildirim Beyazit University, School of Foreign Languages**

Independent Learning Centre (ILC) Coordinator

2012- ... **Ankara Yildirim Beyazit University, School of Foreign Languages**

Instructor of English

2011-2012 **TOBB University of Economics and Technology, Department of Foreign Languages**

Instructor of English

2008-2011 **Ankara University TOMER Trabzon Branch**

Instructor of English, Instructor of Turkish as a Foreign Language

2008-2011 **Ankara University TOMER Trabzon Branch**

Assistant Director, Head of Foreign Languages Department

2007 **Gendarmerie Schools Command**

English Teacher, Gendarmerie Second Lieutenant

2005-2006 **Ankara University TOMER Trabzon Branch**

Instructor of English

ACADEMIC & PROFESSIONAL AFFILIATIONS

Institutional Posts

Quality Assurance Committee Member. Ankara Yıldırım Beyazıt University, School of Foreign Languages (Feb. 2021-...)

Academic Unit Fulbright Coordinator/Contact Person. Ankara Yıldırım Beyazıt University, School of Foreign Languages (Sept. 2018-...)

PTE (Pearson Test of English) Test Admin. Ankara Yıldırım Beyazıt University Test Center (September 2016-March 2021)

Pearson Assured Accreditation Core Team Member. Ankara Yıldırım Beyazıt University, School of Foreign Languages (Accredited: 2014-2020) Ankara, Türkiye.

Institutional Teaching Posts

English Pronunciation Class for Academics. An English pronunciation training program for academics. Ankara Yıldırım Beyazıt University Learning and Teaching Center (LTC) (16 May 2024-13 June 2024).

English Pronunciation Class. An Extracurricular pronunciation training program. Ankara Yıldırım Beyazıt University Learning and Teaching Center (LTC) (19 December 2022-13 January 2023; repeated on different dates for four times with a five-week syllabus).

Instructor of Turkish as a Foreign Language (Sihhat Project). Ankara Yıldırım Beyazıt University DİLMER (October 2020-June 2021; 480 class hours)

External Committee Posts

IATEFL Pronunciation Special Interest Group (PronSIG), *Committee Member* (August, 2020 - ...)

External Training Programs, Seminars, Invited Talks

From Theory to Practice: Communicative Language Teaching in Action. The Turkish Fulbright Commission 2022-2023 Academic Year ETA Program Mid-Year Evaluation Meeting (21 February 2025).

Balancing Research and Pedagogy: Lessons Learned from an Extracurricular Pronunciation Training for Turkish EFL Students. An IATEFL PronSIG Webinar (23 September 2023). To view the recorded webinar session: <https://www.youtube.com/watch?v=F08excBmiMI&t=227s>

Handling Online Classrooms: Practical Solutions for English Teachers. The Turkish Fulbright Commission 2022-2023 Academic Year ETA Program Mid-Year Evaluation Meeting (24 February 2023).

İkinci Dilde Sesletim ve Anlaşılabilirlik (Second Language Pronunciation and Intelligibility). Seminar organized by Ankara University Department of Linguistics & Ankara University Linguistics Student Club, Ankara, Türkiye (17 May 2019).

Review Board Memberships and Editorial Positions at Academic Journals

Review Board Member. MEXTESOL Journal (November 2020 - ...)

Joint Assistant Editor (August 2020 – December 2023); *Co-Editor* (January 2024 – ...). Speak Out! Bi-annual publication of IATEFL Pronunciation Special Interest Group

Review Board Member. SISAL (Studies in Self-Access Learning) Journal (July 2020 - ...)

Special Issue Editor. SISAL (Studies in Self-Access Learning) Journal special issue on selected papers from the IATEFL LASIG Online Conference, *Self-Directed Learning and Advising in Language Education*, hosted by Ankara Yıldırım Beyazıt University, School of Foreign Languages, Ankara, Türkiye, on 24 April 2021. September 2021, Volume 12, Issue 3. Editors: Tarik Uzun and Stephanie Lea Howard.

Special Issue Editor. SISAL (Studies in Self-Access Learning) Journal special issue on *Self-access and the Coronavirus Pandemic* in September 2020 (Volume 11, Issue 3) Editors: Jo Mynard (Japan), Adelia Peña Clavel (Mexico), and Honggang Liu (China), and Tarik Uzun (Türkiye).

Reviewer Roles in Academic Publications

Proceedings of the Pronunciation in Second Language Learning and Teaching 15th Annual Conference (Iowa State University, USA) (2025). Ames, IA, USA.

Journal of Second Language Pronunciation (JSLP) (July, 2024)

Innovational Research in ELT (IRELT) (March, 2024)

SISAL (Studies in Self-Access Learning) Journal (November, 2023)

Turkish Studies – Language and Literature (September, 2022)

Proceedings of the Pronunciation in Second Language Learning and Teaching 12th Annual Conference (Brock University, Canada) (2022). Ames, IA, USA.

The Journal of Language Teaching and Learning (November, 2021)

International Journal of Language, Culture, and Literature Research (April, 2021)

Language Journal, Ankara University TOMER (Volume/Issue: 172/2, 2021; 173/1, 2022)

SN Social Sciences, Springer (January, 2021; October, 2021)

Kuramsal ve Uygulamalı Sesbilim (Theoretical and Applied Phonology) (2020). İ. P. Uzun (Ed.). Seçkin Publishing, Ankara, Türkiye.

2020 Genç Dilbilim Yazıları (2020 Young Linguistics Papers). İ. P. Uzun, B. Makaroğlu, K. Karaca (Eds). Linguistics Foundation Publications, Ankara, Türkiye.

Proceedings of the Pronunciation in Second Language Learning and Teaching 10th Annual Conference (Iowa State University, USA), (2018). Ames, IA, USA.

Scientific and Organizational Committee Memberships and Reviewing Experience in Academic Events

Review Committee Member. 2025 Technology for Second Language Learning Conference: Building Knowledge of Generative AI in Applied Linguistics (Iowa State University, USA) (2025). Ames, IA, USA.

Scientific Committee Member & Review Committee Member. Voices in Harmony: Pronunciation Pedagogy for the 21st Century (An IATEFL PronSIG Conference). Ankara Yildirim Beyazit University School of Foreign Languages, Ankara, Türkiye., 16-17 May 2025, Ankara, Türkiye.

Scientific Committee Member & Review Committee Member. Good Practices in Language Education: Action Research, 16-18 May 2022, Turkish Ministry of National Education, Board of Education. İstanbul, Türkiye.

Organizational Committee Member & Scientific Committee Member. Self-Directed Learning and Advising in Language Education (An IATEFL LASIG Online Conference), 24 April 2021, Ankara Yildirim Beyazit University School of Foreign Languages, Ankara, Türkiye.

Scientific Committee Member. Linguistics Students Conference.

- 17th Linguistics Students Conference, 20-21 April 2024, Ankara University Department of Linguistics, Ankara, Türkiye.
- 16th Linguistics Students Conference, 8-9 April 2023, Dokuz Eylül University Department of Linguistics, İzmir, Türkiye.
- 15th Linguistics Students Conference, 9-10 April 2022, Hacettepe University Department of Linguistics, Ankara, Türkiye.
- 14th Linguistics Students Conference, 8-9 May 2021, Hacettepe University Department of Linguistics, Ankara, Türkiye.
- 13th Linguistics Students Conference, 19-20 April 2019, Ankara University Department of Linguistics, Ankara, Türkiye.

Reviewer. VietTESOL International Convention.

- 2021: Rethinking English Language Education in the COVID Era. 22-24 October 2021, Vinh University, Vietnam.
- 2020: 6th VietTESOL International Convention. Innovation and Globalization. 15-19 October 2020, University of Foreign Language Studies - The University of Da Nang, Vietnam.
- 2019: 5th VietTESOL International Convention. English Language Education: Empowerment, Engagement and Diversity. 11-12 October 2019, University of Foreign Languages, Hue University, Vietnam.

Organization Committee Member & Moderator. IATEFL PronSIG Annual Online Conferences.

- Beyond Intelligibility: Expanding Our Approach to Pronunciation Instruction (25 October 2025)
- Pronunciation and AI: Will the AI Revolution Remove the Need for Pronunciation Teachers? (12 October 2024)
- Musical Pronunciation: Teaching the Production and Perception of English Prosody (14 October 2023)
- Exploring Effective Pronunciation Assessment Practices in the English Language Classroom (1 October 2022)
- Mind, Brain, and Pronunciation: How Thoughts, Emotions, and Experiences Affect L2 English Pronunciation (2 October 2021)
- Equality and Inclusion in Pronunciation Teaching: Providing Global Representation (4 October 2020)

ACADEMIC PRESENTATIONS

Oral Presentations

1. Levis, J., & Uzun, T. (2025, October 15-17). *What can Reading Aloud Tell us about Word Stress Difficulties?* 16th Pronunciation in Second Language Learning and Teaching Conference (PSLLT). Concordia University, Montreal, Canada.
2. Uzun, T., Yiğiter, M., & Üstündağ Algin, P. (2025, May 16-17). *The Role of Pronunciation Instruction in Phonological Development and Cognitive-Affective Outcomes*. Voices in Harmony: Pronunciation Pedagogy for the 21st Century. Ankara Yıldırım Beyazıt University, Ankara, Türkiye.
3. Uzun, T., & Chohan, Z. (2025, May 16-17). *Cross-Linguistic Perception of Final Intonation: Turkish Listeners' Responses to English, Turkish, and Urdu*. Voices in Harmony: Pronunciation Pedagogy for the 21st Century. Ankara Yıldırım Beyazıt University, Ankara, Türkiye.
4. Uzun, T., Červinková Poesová, K., & Archer, G. (2025, May 16-17). *Forty Years of Speak Out!: Analyzing the Journal's Contribution to Pronunciation Pedagogy*. Voices in Harmony: Pronunciation Pedagogy for the 21st Century. Ankara Yıldırım Beyazıt University, Ankara, Türkiye.
5. Uzun, T. (2024, October 11-12). *Phonological and Attitudinal Dimensions of Pronunciation Training: A Comprehensive Analysis of Learner Insights*. 2nd International Convention of Language and Applied Linguistic Studies – ICOLALS 2024. Gazi University, Ankara, Türkiye.
6. Uzun, T. (2024, June 7). *The English Pronunciation Class: The Whys Whats, and Hows of an Extracurricular Training Program*. FLE Joint Conference: Unity in Diversity. Ankara Yıldırım Beyazıt University, Türkiye.
7. Ersin, C. N., Çalışkan, F., Keşli, Ö. B., & Uzun, T. (2024, June 7). *Student-Moderated Speaking Sessions in Self-Access: Learners' Preferences and Perceived Outcomes*. FLE Joint Conference: Unity in Diversity. Ankara Yıldırım Beyazıt University, Türkiye.
8. Uzun, T. (2024, May 10-11). *A Diagnostic Assessment of Pronunciation: Segmental and Suprasegmental Perceptions of EFL Learners*. 15th METU International ELT Convention: Envisioning Future Paths. Middle East Technical University, Türkiye.
9. Uzun, T. (2023, September 7-8). *Extracurricular Pronunciation Instruction for EFL Learners: Insights, Benefits, and Pitfalls*. Zonguldak Bülent Ecevit University School of Foreign Languages International Conference (SCOFOLA '23). Zonguldak Bülent Ecevit University, Türkiye.
10. Yılmaz, V. B., Karaaslan, H., Uzun, T., & Akoğlanoğlu, M. (2023, April 28-29). *The Adaptation of a Linguistic Risk-Taking Passport Initiative for the Turkish Students Learning Russian: A Summary*. International Symposium on New Trends in Language Studies, Social Sciences University of Ankara, Türkiye.
11. Uzun, T., & Çelik Uzun, E. (2022, October 21-22). *A Metasynthesis Study on Pronunciation Research in Teaching Turkish as a Foreign Language*. 1st International Convention of Language and Applied Linguistic Studies – ICOLALS 2022, Gazi University, Ankara, Türkiye.
12. Karaaslan, H. & Uzun, T. (2022, Eylül 28-30). *Reflective Multimedia Content Enhancing Lexical Complexity and Abstraction: An Analysis on Learners' Edmodo Reflections*. 5th International Open and Distance Learning Conference – IODL 2022, Anadolu University, Eskişehir, Türkiye.
13. Uzun, T. (2021, June 25). *A Decade of Self-Access Experience: The Story of the Independent Learning Center at AYBU*. Landmarks in SALC Contexts. Thinking Back, Moving Forward (6th LAb Session). Kanda University of International Studies, Research Institute for Learner Autonomy Education (RILAE), Japan (Online).
14. Uzun, T., & Çelik Uzun, E. (2021, June 18-19). *Using Glottodrama for Teaching Final Intonation in English*. Teaching Tips presentation at 12th Annual Conference in Pronunciation in Second Language Learning and Teaching Conference (PSLLT), Brock University, Canada (Online).
15. Uzun, T., & Guven-Yalcin, G. (2021, April 24). *The Digitalization of Self-Access and Advising Services in Times of Covid-19*. Self-Directed Learning and Advising in Language Education Conference. Ankara Yıldırım Beyazıt University, School of Foreign Languages & IATEFL LASIG, Ankara, Türkiye (Online).
16. Howard, S. L., Yalcin, G. G., Uzun, T. & Karaaslan, H. (2019, 21-22 June). *The Conceptual Evolution of a Learning Advising Program*. FLE Joint Conference: Unity in Diversity. TOBB University of Economics and Technology, Ankara, Türkiye.
17. Uzun, T. (2019, June 21-22). *Exploring L2 Speech Intelligibility: From Theory into Practice*. FLE Joint Conference: Unity in Diversity, TOBB University of Economics and Technology, Ankara, Türkiye.
18. Uzun, T. (2018, September 18-19). *Distraction of National Soldiers? Exploring Intelligibility in L2*. Seminar organized by Ankara Yıldırım Beyazıt University School of Foreign Languages Professional Development Unit (PDU), AYBU LAP Training Days, Ankara, Türkiye.

19. Uzun, T. (2018, May 3-4). *İngilizce Öğretmenliği Bölüm Öğrencilerinin Sesletim Hataları: Uzman Dinleyici Yargılarına Dayalı Bir Çözümleme (ELT Students' Pronunciation Errors: An Analysis Based on Expert Listener Judgments)*. 32nd National Linguistics Congress, Izmir, Türkiye.
20. Uzun, T., Karaaslan, H., & Şen, M. (2015, September 17-19). *Going Beyond the Regular Curriculum: Towards the Development of a Language Advisory Program (LAP)*. The Self in Language Learning (SILL) International Conference, Mersin, Türkiye.
21. Ay, S., & Uzun, T. (2015, March 5-7). *Unintentional Chaos in Vocabulary and Spelling: British English and American English Preferences of English Language Teachers*. Language in Focus (LIF 2015) Conference, Kapadokya, Türkiye.
22. Uzun, T. (2014, May 29-30). *Learning Styles of Independent Learning Centre Users*. Learners & Teachers as Companions on the Road to Autonomy, IATEFL LASIG (Learner Autonomy Special Interest Group) Local Conference, Istanbul, Türkiye.
23. Uzun, T. (2014, February 6-8). *Learning Styles of Independent Learning Centre Users*. III. European Conference on Social and Behavioral Sciences, Sapienza University in Rome, Italy.
24. Ariogul, S., & Uzun, T. (2012, March 5-9). *Student-Generated TV Commercials through Mobile Technology for Foreign Language Learning*. 23rd International Conference of Society for Information Technology and Teacher Education (SITE), Austin-Texas, USA.
26. Ariogul, S., & Uzun, T. (2011, February 3-7). *Metaphorical Conceptualizations of Arab Learners of Turkish*. IIIrd World Conference on Educational Sciences, Bahçeşehir University, Istanbul, Türkiye.
26. Ariogul, S., & Uzun, T. (2010, May 20-22). *Hikâye Anlatımı Metoduyla İlköğretim Öğrencilerine Yabancı Dil Öğretimi*. IXth National Classroom Teaching Symposium, Fırat University, Elazığ, Türkiye.
27. Ariogul, S., & Uzun, T. (2009, October 7-9). *Digital Video Technology in Foreign Language Classes: A Case Study with 'Lost'*. IIIrd International Computer and Instructional Technologies Symposium, Karadeniz Technical University, Trabzon, Türkiye.
28. Ariogul, S. & Uzun, T. (2008, October 23-26). *Too Much Stress? A Qualitative Study on Foreign Language Learning Anxiety*. 11th International Conference of Further Education in the Balkan Countries, Selçuk University and BASOPED (Balkan Society for Pedagogy and Education), Konya, Türkiye.

Poster Presentations

1. Uzun, T., & Ay, S. (2021, September, 6-8). *The interlanguage speech intelligibility benefit for Turkish listeners in English*. The 3rd International Symposium on Applied Phonetics. Universitat Rovira I Virgili, Tarragona, Spain (Online).
2. Güven-Yalçın, G., Karaaslan, H., Howard, S. L., Şen, M., Akgedik, M., Sınar-Okutucu, E., Arslan, G., Güllü, A., Tuğçe-Güler, A., Atcan-Altan, N., Çakır, A., Akıncı-Akkurt, P., Omerovic, E., Rocchi-Whitehead, F., Esen, M., Üstündağ-Algin, P., Kotik, G., Üstün, A., Kılıç, N., Uzun, T. (2021). *In the Process of Self-regulation of Advisors: Defining the Advisor-Self*. Poster presentation at Self-Directed Learning and Advising in Language Education Conference, Ankara Yıldırım Beyazıt University, School of Foreign Languages & IATEFL LASIG, Ankara, Türkiye (Online).
3. Uzun, T., & Ay, S. (2017, September 1-2). *Preservice English Teachers' Perspectives on Learning and Teaching Pronunciation in Turkey*. Poster presentation at Pronunciation in Second Language Learning and Teaching Conference (PSLLT) 9th Annual Conference, Salt Lake City, Utah, USA.

PUBLICATIONS

a. BOOK CHAPTERS (Published by International Publishing Houses)

1. Uzun, T. & Çelik Uzun, E. (2025). Sesbilimsel denetim: Diller için Avrupa ortak başvuru metni bağlamında kavramsal bir inceleme. In M. Geçikli (Ed.), *Dilbilimi alanında uluslararası araştırmalar* (pp. 61-74) ISBN: 978-625-385-097-5. Eğitim Yayınevi.
2. Uzun, T. (2020). İkinci dilde sesletim ve anlaşılabilirlik (Second language pronunciation and intelligibility). In İ. P. Uzun (Ed.), *Kuramsal ve uygulamalı sesbilim (Theoretical and applied phonology)* (pp. 405-428). Seçkin Publishing.

b. PAPERS (Presented in International Conferences and Published in Proceedings)

1. Uzun, T., & Celik Uzun, E. (2022). Using glottodrama for teaching final intonation in English. In J. Levis & A. Guskaroska (eds.), *Proceedings of the 12th Pronunciation in Second Language Learning and Teaching Conference*, held June 2021 virtually at Brock University, St. Catharines, ON. <https://doi.org/10.31274/psllt.13364>
2. Uzun, T. & Ay, S. (2018). Preservice English teachers' perspectives on pronunciation. In J. Levis (Ed.), *Proceedings of the 9th Pronunciation in Second Language Learning and Teaching Conference*, University of Utah, September 2017 (pp. 120-128). Iowa State University. URL: <https://www.iastatedigitalpress.com/psllt/article/15347/galley/13578/view/>
3. Uzun, T., Karaaslan, H., & Şen, M. (2016). Going beyond the regular curriculum: Towards the development of a learning advisory program (LAP). *Proceedings of the Self in Language Learning (SILL) International Conference*. Çağ University.

4. Ariogul, S., & Uzun, T. (2012). Student-generated TV commercials through mobile technology for foreign language learning. In P. Resta (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2012* (pp. 1312-1316). URL: <https://www.learntechlib.org/p/39763>
5. Ariogul, S., & Uzun, T. (2009). Too much stress? A qualitative study on foreign language learning anxiety. *Further Education in the Balkan Countries, Education and Pedagogy in Balkan Countries (Conference Proceedings)* (pp. 159-166). Balkan Society for Pedagogy and Education, Eğitim Akademi Yayınları.

c. PAPERS (Presented in National Conferences and Published in Proceedings)

1. Ariogul, S. & Uzun, T. (2010). Hikâye anlatım metodu ile ilköğretim öğrencilerine yabancı dil öğretimi. *IX. Ulusal Sınıf Öğretmenliği Eğitimi Sempozyumu Konferans Bildiriler Kitabı*, Fırat University (pp. 1029-1032), Türkiye.

d. PAPERS (Published in International Refereed/Peer-Reviewed Journals)

1. Uzun, T. (2024). Extracurricular pronunciation training examined: A qualitative investigation. *Ilha do Desterro*, 77, 1-23. <https://doi.org/10.5007/2175-8026.2024.e98759>
2. Uzun, T. (2023). Foreign accent, identity, and accent discrimination: A literature review. *International Journal of Language Academy*, 11(2), 252-266. <http://dx.doi.org/10.29228/ijla.69110>
3. Uzun, T. (2022). The interlanguage speech intelligibility benefit for Turkish speakers of English. *Journal of Language Education and Research*, 8(1), 70-87. <https://doi.org/10.31464/jlere.1024616>
4. Uzun, T. (2022). The salient pronunciation errors and intelligibility of Turkish speakers in English. *MEXTESOL Journal*, 46(1), 1-15. <https://doi.org/10.61871/mj.v46n1-9> (Based on Ph.D. dissertation)
5. Uzun, T. & Güven-Yalçın, G. (2021). The digitalization of self-access and advising services in times of a global pandemic. *Studies in Self-Access Learning Journal*, 12(3), 248-265. <https://doi.org/10.37237/120305>
6. Uzun, T., Karaaslan, K., Acar, M., Akin, D., Ertunc, S., & Yasar, C. (2021). Through preservice English teachers' eyes: Impressions on attending an international e-conference. *Studies in Self-Access Learning Journal*, 12(3), 307-316. <https://doi.org/10.37237/120310>
7. Uzun, T. (2021). Exploring second language comprehensibility: A preliminary study with Turkish speakers of English. *Hacettepe University Journal of Education*, 36(4), 928-940. <https://doi.org/10.16986/HUJE.2020061180> (Based on Ph.D. dissertation)
8. Şen, M., Karaaslan, H., Akgedik-Can, M., Uzun, T., Güven-Yalçın, G., Arslan, G., Okutucu, E. S., Howard, S. L., & Güllü, A. (2018). Learning advisor transformation: A collaborative and reflective collage. *Relay Journal*, 1(1), 113-127. URL: https://kuis.kandagaigo.ac.jp/relayjournal/issues/jan18/sen_et_al/
9. Uzun, T., Karaaslan, H., & Şen, M. (2016). On the road to developing a learning advisory program (LAP). *Studies in Self-Access Learning Journal*, 7(1), 84-95. URL: <https://sisaljournal.files.wordpress.com/2016/03/uzun-et-al.pdf>
10. Uzun, T. (2014). Learning styles of independent learning centre users. *Studies in Self-Access Learning Journal*, 5(3), 246-264. URL: <https://sisaljournal.files.wordpress.com/2014/09/uzun.pdf> (Based on MA dissertation)
11. Uzun, T. (2014). General tendencies of English language learners in using an independent learning centre within the Turkish higher education context. *Studies in Self-Access Learning Journal*, 5(2), 98-111. URL: <https://sisaljournal.files.wordpress.com/2009/12/uzun.pdf> (Based on MA dissertation)
12. Ariogul, S., & Uzun, T. (2011) Metaphorical conceptualizations of Arab learners of Turkish. *Procedia-Social and Behavioral Sciences* 15, 2088-2091. DOI: <https://doi.org/10.1016/j.sbspro.2011.04.059>
13. Ariogul, S., & Uzun, T. (2010) Hikâye anlatım metodu ile ilköğretim öğrencilerine yabancı dil öğretimi. *E-Journal of New World Sciences Academy, Education Sciences*, 5(4), 1670-1676. <https://dergipark.org.tr/en/download/article-file/185727>

e. PAPERS (Published in National Refereed/Peer-Reviewed Journals)

1. Uzun, T. (2024). Minimal pair perception and the salience of phonological features in Turkish speakers of English. *RumeliDE Journal of Language and Literature Studies*, 41, 1249-1266.
2. Uzun, T. (2024). Perception of prosodic speech features: final intonation and word stress for EFL learners. *Uluslararası Dil, Edebiyat ve Kültür Araştırmaları Dergisi (UDEKAD)*, 7(2), 212-223. <https://doi.org/10.37999/udekad.1449612>
3. Uzun, T., & Celik Uzun, E. (2023). Pronunciation research in teaching Turkish as a foreign language: A metasynthesis study. *Turkish Studies – Language and Literature*, 18(1), 575-595. <https://dx.doi.org/10.7827/TurkishStudies.64336>
4. Uzun, T. (2022). Preservice English teachers' attitudes and beliefs about learning and teaching pronunciation. *Dil Dergisi (Language Journal)* 173(2), 22-42. <https://doi.org/10.33690/dilder.1040120>
5. Ay, S., & Uzun T. (2017). Unintentional chaos in vocabulary and spelling: British and American English preferences of English teachers. *Ankara University Journal of Social Sciences*, 8(1), 45-62. https://doi.org/sbeder_0000000135

6. Ariogul S., & Uzun, T. (2009). Digital video technology in foreign language classes: A case study with Lost. *Dil Dergisi (Language Journal)* 142, 61-70. URL: <http://dergiler.ankara.edu.tr/dergiler/27/1597/17250.pdf>

OTHER PUBLICATIONS

1. Červinková Poesová, K. & Uzun, T. (2025). Happy anniversary, Pronunciation Games! *Speak Out!*, 72, 19-24.
2. Uzun, T., & Howard, S. L. (2021). Papers from the self-directed learning and advising in language education online conference. Introduction to the special issue. *Studies in Self-Access Learning Journal*, 12(3), 190–194. <https://doi.org/10.37237/120301>
3. Uzun, T., Omerovic, E., Ustundag-Algin, P., Elmaderesi, B., Karaaslan, H., Ersen-Yanik, A., Celik Uzun, E., & Baba, H. (2021). Reflection: Self-directed learning and advising in language education conference. *Independence (IATEFL LASIG)*, Issue 82, 28-32.
4. Peña Clavel, M. A., Mynard, J., Liu, H., & Uzun, T. (2020). Introduction: Self-access and the coronavirus pandemic. *Studies in Self-Access Learning Journal*, 11(3), 108–113. <https://doi.org/10.37237/110301>
5. Uzun T. & Ariogul S. (2010; January-April). Neden Bu Stres? Dil Öğrenme Endişeleri Üzerine Bir Çalışma. *Ankara University TÖMER Bulletin*.

ACADEMIC COURSES TAUGHT (TEDU ELE)

- Listening and Pronunciation I (TEDU)
- Listening and Pronunciation II (TEDU)
- Oral Communication Skills I (TEDU)
- Oral Communication Skills II (TEDU)
- Language and Society (Elective) (TEDU)
- Pronunciation and Oral Communication Skills (Elective) (AYBU)

PROJECT ROLES & ACTIVITIES

- *Erasmus+ KA171 Staff Mobility for Teaching*. Universidad Nacional de Quilmes (Contact Person: Angeles Vasquez) (Buenos Aires, Argentina; 15-19 April 2024).
- *Erasmus+ Staff Mobility for Training*. Université Grenoble-Alpes (Contact Person: Dr. Alice Henderson) (Grenoble, France; 9-12 May 2023).
- *Independent Learning Advisory Unit – Training and Implementation Activities (Case Study)*. An Ankara Yildirim Beyazit University Scientific Research Unit Project, *Researcher*, Ankara Yildirim Beyazit University School of Foreign Languages & Kanda University of International Studies (Ankara, Türkiye & Tokyo, Japan; June 2017 - June 2018).
- *Independent Learning Center Partnership Development Project*. An Ankara Yildirim Beyazit University Scientific Research Unit Project, *Researcher*, Ankara Yildirim Beyazit University School of Foreign Languages & Kanda University of International Studies (Ankara, Türkiye & Tokyo, Japan & 01 November 2014 - 30 April 2015).
- *Reviving Penfriendship*. A Youth in Action 1.2 Project, *Legal Representative* (Ankara, Türkiye; Trikala, Greece; Kekava, Latvia; 01 August 2013 - 31 January 2014).
- *Dance, Cook and Speak in Turkish! TARGED* (Foundation of Social Research and Development, Trabzon), Lifelong Learning Program, Grundtvig Workshops, *Member of the Organization Committee and Turkish Language Instructor* (Trabzon, Türkiye; 4-9 April 2011).
- *Financial Information Centre Project*. Trabzon/Of Chamber of Commerce and Industry, *Guide & Translator* in the EU-funded project within the meetings in Trabzon, Of, Budapest, Győr, Debrecen and Vienna (2009).
- *A Partnership for Peace (PFP) Course: Combating Organized Crimes*. *Guide & Translator*, Gendarmerie Schools Command (Ankara, Türkiye, 2007)

TRAINING PROGRAMS and CERTIFICATES

- Training Program for *Teaching Turkish as a Foreign Language*, Ankara Yildirim Beyazit University DILMER, *Participant* (Ankara, Türkiye; 15-26 June 2020).
- *Cambridge English Train the Trainer Course*, Cambridge Assessment English & ATI Training Institute, *Participant* (Ankara, Türkiye; 22 June – 03 July 2020).

- *Statistical Data Analysis* (12 hours), Parantez Education, Research, Consultancy, and Publication Services, *Participant*, (Ankara, Türkiye, 2019).
- *Learning Advisor Education Program, Modules 2, 3 and 4*. A Training Program offered by Kanda University of International Studies RILAE (Research Institute of Learner Autonomy Education), *Participant* (Online & Ankara, Türkiye; 2017-2018).
- *European Educational Research Summer School (EERSS): Methods and Methodology in Educational Research*. European Educational Research Association (EERA) & Johannes Kepler University, *Participant* (Linz, Austria; 11-15 July 2016).
- *Certificate in English Language Teaching (CELTE)*. Swan Training Institute, Dublin, Ireland (Ankara, Türkiye, 2011).
- *TEFL/TESOL English Teacher Refresher Course*. EUROPASS Centro Studi Europeo (Lifelong Learning Program, Grundtvig In-Service Training), *Participant* (Florence, Italy, 22-29 May 2011)
- *The Middle Ages c.1100-1300 in Non-Formal Adult Education*. LOF Ringsted Aftenskole (Lifelong Learning Program, Grundtvig Workshops), *Participant* (Ringsted, Denmark; 25-29 January 2010)
- *Communicative Teaching for the ESL/EFL Classroom*, by Kevin Keating. TESOL-Approved Online *ELT ADVANTAGE* Course, Thomson ELT & TESOL (Online, 2008)
- *ELT Pedagogical Formation Program*, Hacettepe University Faculty of Education (Ankara, Türkiye, 2003-2004)

ACADEMIC INTERESTS

Second Language Pronunciation Instruction, Intelligibility, Foreign Accent

ACADEMIC MEMBERSHIPS

The Linguistics Association, Türkiye, *Member*

IATEFL, *Member*

IATEFL PronSIG, *Committee Member*

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