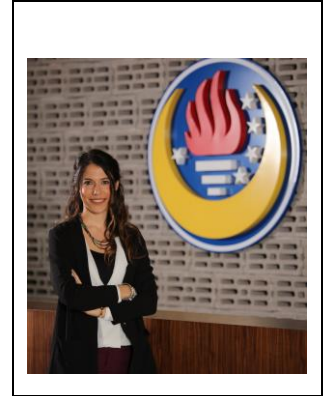


CURRICULUM VITAE

1. **Name Surname:** Çağla ÖNEREN ŞENDİL
2. **Date of Birth:** 24.06.1985
3. **Title:** Dr. Lecturer
4. **Education:** Ph.D.
5. **Organization:** TED University, Faculty Of Education, Early Childhood Education Program
6. **Contact Information:**
Tel: 0312 5850294
e-mail: cagla.sendil@tedu.edu.tr



Degree	Field	University	Year
Bachelor's Degree	Psychology	Middle East Technical University	2007
Master's Degree	Early Childhood Education	Middle East Technical University	2010
Ph.D. Degree	Elementary Education- Early Childhood Education	Middle East Technical University	2016

7. Akademik Titles:

Date of Assistant Professorship: 28.03.2017

8. Administered Master's and PhD Theses:

8.1. Master's Theses: -

8.2. PhD Theses: -

9. Publications:

9.1. Articles published in international refereed journals (SCI, SSCI, Arts and Humanities):

- Öneren Şendil, Ç., & Tantekin-Erden, F. (2019). Understanding the Gaps Between Turkish Teachers' Beliefs and Practices Toward Preschoolers' Peer Relationship Problems. *Early Education and Development*, doi.org/10.1080/10409289.2019.1573713 .

9.2. Articles published in other international refereed journals:

- Öneren Şendil, Ç., & Tantekin-Erden, F. (2013). Peer preference: A way of evaluating social competence and behavioral well-being in early childhood. *Early Child Development and Care*, DOI:10.1080/03004430.2013.778254.

9.3. Paper presentations presented at international conferences and published at conference proceedings:

- Altun, D., Öneren-Şendil, Ç., & Şahin, İ. T. (2010). Investigating the National Dissertation and Thesis Database in the Field of Early Childhood Education in Turkey. Paper Presented at International Conference on Education and Educational Psychology (ICEEPSY 2010) December 2- 5, 2010, Turkish Republic of North Cyprus (TRNC). *Procedia Social and Behavioral Sciences*, 12, 483– 492.

- Öneren-Şendil, Ç., Özüorçun-Küçükertan, N. (2012). A qualitative study about transmission of religious issues. Paper Presented at Cyprus International Conference on Educational Research (CY-ICER) February 8-10, 2012, TRNC. *Procedia Social and Behavioral Sciences*, 47, 913-917.
- Öneren-Şendil, Ç., Tantekin-Erden, F. (2012). Preschool teachers' strategies to enhance social interaction skills of children during playtime. Paper Presented at Cyprus International Conference on Educational Research (CY-ICER) February 8-10, 2012, TRNC. *Procedia Social and Behavioral Sciences*, 47, 918-923.
- Şahin, İ. T., Öneren-Şendil, Ç., & Tantekin-Erden, F. (2012). Early childhood teachers' self-reported beliefs and practices for relationship management. Paper Presented at 3th International Congress on Early Childhood Education September 2012, Adana, TURKEY.
- Öneren Şendil, Ç., & Sönmez Sema (2017). "Ethics in research involving young children". Paper Presented at 5th International Early Childhood Education Congress. October 18-21, 2017, Ankara.
- Öneren Şendil, Ç. (2019). The perspectives of teachers and mothers on peer relation of preschooler. Paper presented at 9th International Conference on Education and Educational Psychology (ICEEPSY); Athens; Greece, 2-5 October 2018. *The European Proceedings of Social and Behavioral Sciences*, LIII, 211-223.

9.4. Articles published in national refereed journals:

- Öneren Şendil, Ç., ve Sönmez S. (2020). Ethics in research including young children: Views and experiences of researchers. *İlköğretim Online*, 19 (1), 87-99.
- Sak, R., Şahin -Sak, İ.T., Öneren Şendil, Ç., & Taşkın,(2020). Eğitim Paydaşlarının Okul Öncesi Eğitimin Zorunlu Olmasına İlişkin Görüşleri . *Yaşadıkça Eğitim*, 34 (1), 58-78.

9.5. Paper presentations presented at national conferences and published at conference proceedings:

- Altıparmak, N., Öneren Şendil, Ç., & Solmaz, G. (2018). Bir öğrenim aracı olarak Çizgi Filmler: Mati ve Dada çizgi filminin okul öncesi kurumlarda sanat dersi kapsamında gösteriminin uygunluğu açısından incelenmesi. 13. Okul Öncesi Eğitimi Öğrenci Kongresi, 26-28 Nisan, Afyon.

9.6. Books and chapters published by national/international publishers:

- Öneren Şendil, Ç. (2019). Erken Çocukluk Eğitim Kurumlarında Baba Katılımını Etkileyen Faktörler. Ünlü Çetin, Şenil (Ed). Erken Çocukluk Gelişimi ve Eğitiminde Baba Katılımı içinde (s. 111-133), Ankara, Nobel Yayın.
- Öneren Şendil, Ç. (2020). Erken Çocukluk Fen Öğrenim Sürecinde Değerlendirme. Ünlü Çetin, Şenil (Ed). Erken Çocukluk Fen Eğitiminde Temel Konular ve Güncel Yaklaşımlar içinde (s. 125-149), Ankara, Nobel Yayın.

9.7. Other publications:

10. Projects:

- TUBITAK Developing Scientific Research Skills of Graduate Students in Faculties of Education: 10th-14th September, 2018, Trainer.

11. Administrative Duties /Organizational and Professional Services:

- TEDU Department of Elementary Education-Vice Head of Department (Nov. 2019-Ongoing)
- TEDU Ethics Committee Member-Chair (2018-)
- TEDU Faculty of Education- Board Member of Committee on Education (2018-2019)
- TEDU Faculty of Education- Board Member of Committee on Monitoring and Evaluation (2018-2019)
- TEDU Faculty of Education- Board Member of Committee on National and International Collaborations (2018-Ongoing)
- TEDU Faculty of Education- Board Member of Committee on Faculty-School Partnership, (2019 – Ongoing)
- TEDU Faculty of Education- Department of Elementary Education- Coordinator of Erasmus (2018-Ongoing)

12. Affiliations:

- Turkish Psychological Association (TPD)

13. Awards:

- METU Graduate School of Social Sciences, Graduate Courses Performance Award, 2012 (4.00/ 4.00)
- TEDU 2019 Yılı Yayın Teşvik Ödülü- Academic Distinction

14. Fill in the table below for the courses taught in undergraduate and graduate levels in the last two years.

Academic Year	Semester	Course	Course Hour	Number of Students
2018-2019	Fall	ECE 201 Introduction to ECE	4	17
		EDU 201 School, Families and Society	3	103
		ECE 481 Student Teaching I	8	4
	Spring	EGE 304 Assessment of Learning	4	15
		ECE 202 Curriculum in ECE	4	15
		ECE 482 Student Teaching in ECE II	8	4
		ECE 472 Capstone Experience	5	2

2019-2020	Fall	ECE 202/ ECEP 205 Curriculum in ECE	3	5
		ECE 201-ECEP 101 Introduction to ECE	3	25
		ECE 481 Student Teaching I	8	5
	Spring	EGE 304 Assessment of Learning	4	12
		ECE 482 Student Teaching in ECE II	8	4
		ECE 472 Capstone Experience	5	8
		EGE 472 Capstone Experience	5	6

15. Professional Development Services:

- **Examining Committee Member (Ph.D. Committees, MSc Committees)**
- **Seminars, Lectures, Workshops**
 - **Psychological Diagnosis and Evaluation Certificates**
 - Child Assessment Certificate (2008) (Turkish Psychological Association) (Ankara Gelişim ve Tarama Envanteri (AGTE), Peabody Picture Vocabulary Test, Beier Sentence Completion Test, Bender- Gestalt Visual Motor Test, Draw a Person, Family, Tree, Home Test, Connors Comprehensive Behavior Rating Scale)
 - Evaluation of Child Health Through Using Projective Tests Certificate of Attendance (2006) (Projective Tests Association) (Rorschach Inkblot Test & Thematic Apperception Test (TAT))
 - TİFALDİ (Turkish Expressive and Receptive Language Test) Certificate of Implementation (2010) (Turkish Psychological Association)
 - Family and Marriage Therapy 1st Level & 2nd Level Education, Certificate of Attendance (2010, 2011) (METU Sürekli Eğitim Merkezi)
- **Workshops & Talk**
 - “Ethics in Education and Instruction”, 19 November, 2015, Batıkent İlköğretim Okulu, Ankara.
 - Creative Teachers for Creative Children- Early Childhood Education Workshop- “Strong Start: School Readiness and Transition to Elementary School”, 17.03.2018, TED Hatay College.
 - Meraklı Kedi-Eğitimi Demokratikleştirmek Konferansı- Workshop “Alternatif Değerlendirme: Sınıf Temelli Otantik Değerlendirme” (21.04.2019)
 - Okul Öncesi Eğitimi Paylaşım Günleri II- “Erken Çocukluk Döneminde Gelişim ve Öğrenmenin Değerlendirilmesi” (4.05.2019)

- Mamak İlçe Milli Eğitim Müdürlüğü- Mamak Öğretmen Akademisi Konferansları- “Erken Çocukluk Döneminde Gelişim ve Öğrenmenin Değerlendirilmesi” (28.06.2019)
“Güçlü Bir Başlangıç: Okul Öncesi Dönem Çocuklarının İlkokula Hazırlanışları” (25.06.2019)
- TED Ankara Koleji- Hizmet İçi Seminer-“ Erken Çocukluk Döneminde Gelişim ve Öğrenmenin Değerlendirilmesi” (23.06.2020)
- **Editorship or Editorial Board Member**
 - **Reviewer** - Elementary Education Online Journal (2017- ongoing)
 - **Reviewer** - Education and Science (2017- ongoing)
 - **Reviewer** - Turkish Journal of Education (2019-present)
 - **Reviewer** - Journal of Education and Future (2019-present)
 - **Reviewer** - Journal of Early Childhood Studies (2019-present)
 - **Scientific Committee Member**- 5th International Early Childhood Education Congress (18-21 October 2017)
 - **Scientific Committee Member**- 6th International Early Childhood Education Congress (2-5 October 2019)
 - **Scientific Committee Member and Chair** 14. Okul Öncesi Eğitimi Öğrenci Kongresi (25-27 April 2019, Maltepe University)
 - **Scientific Committee Member and Chair**- ITEAC-III International Teacher Education and Accreditation Congress (30 November 2019, TED University)

16. Consultancies, Patents etc.:

- Member- TED College- Teacher Recruitment Committee Member (2018, 2019)
- Danışman Akademisyen- Harun Çakmak Mesleki ve Teknik Anadolu Lisesi