

CEYDA ŞENSİN

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MoNE General Directorate of Teacher Training and Development

Permanent Address: Milli Müdafa Cad. 6/3 Ek Bina Kızılay/Çankaya, 06420, Ankara, Turkey

EDUCATION

Sapienza University of Rome, Italy PhD Social Psychology, Developmental Psychology and Educational Research	Dec 2019
Uludag University, Turkey MSc Elementary Education	May 2016
Uludag University, Turkey BSc Primary School Teaching	July 2013
University of Ljubljana, Slovenia BSc Primary School Teaching (one academic year as an exchange student)	July 2012

RELEVANT EXPERIENCE

- **Ministry of National Education** March 2020 - Current
National Education Expert, Full-time

I work collaboratively with the colleagues to organize and prepare professional development programs. I attend international meetings conducted by UNESCO, UN and so on. I attend field trips of international educational projects. I do research the international official documents and the literature related to teachers professional development. I translate international documents into Turkish and adapt them into Turkish education system.

I work collaboratively with the colleagues to organize launching the pilot projects of the School-Based Professional Development, Teacher Mobility Program and Professional Development Community Programs which are the results of the publication of the 2019-2023 Strategic Plan by the Ministry of National Education.
- **TED University** February 2022 - June 2022
Adjunct Professor, Part-time

I teach two subjects for undergraduates:

 - *Social Science Education (Undergrad Level 3rd Year, Required)*: In line with the syllabus, I teach future teachers to act by considering democracy, human rights, children's rights, social, scientific, and professional ethical values.
 - *Learning and Development (Undergrad Level 1st Year, Required)*: Accordingly the syllabus, I teach future teachers the basic concepts of development theories and learning theories as well as motivation.
- **Campo Estivo Makarenko** June 2019 - July 2019
Laboratori Linguistici, Part-time

I worked with colleagues to organize and prepare activities to teach Italian and English to children born in Italy but speaking only in dialects (dialetti lucani) using CLIL in Oppido Lucano, Italy.
- **IC Principessa Mafalda** March 2017 - July 2019
English Language Course Teacher, Part-time

I taught basic grammar and organized speaking clubs for different age groups of children at this primary school in Rome, Italy. I organized a year-end show with a theatre all in English where all pupils had role-playing.

- **Action for Education INGO**

February 2018 - March 2018

Facilitator in Integration, Full-time Volunteer

I worked with refugee youth from various countries asylum seeking on Chios Island in Greece. I taught English, Italian and Turkish languages using creative movements and drama methods. I also worked with refugee females to facilitate vocational teaching in order to help them gain their economic independence.

- **Yeni Bilgi Test Preparation Center**

September 2015 - December 2016

Maths Teacher, Full-time

I worked with primary and middle school students to meet their individual needs to improve their problem solving skills. I designed instruction and assignments for pupils' national exam.

PROJECT EXPERIENCE

- **Member of the Integrated Teaching Board, Speak-Up Jean-Monnet Module** June 2022

Speak-Up Jean Monnet Module aimed to spread women's empowerment and active citizenship values to enhance Union Policies combating gender discrimination and violence in a globalised world. The module is a multi-interdisciplinary training course offered to both higher education students coming from Italy, Turkey, and Germany who do not automatically come into contact with EU studies, and operators working for international organizations representatives of the civil society. According to programme 2021-2022, I am both a member of the Integrated Teaching Board as well as an adjunct professor at the "Living Lab" where we discuss the topic of gender inequality interventions in educational settings within the cases of Turkey and Italy.

- **Research Assistant, Integrazione Scolastica di Minori Stranieri Project** March 2018

Integrazione Scolastica di Minori Stranieri Project, which was signed by both IC Guido Pitocca and Sapienza University of Rome, aimed to determine the schooling issues of refugee pupils. I visited the school at every level (kindergarten, primary and lower middle school) to underline the challenges and, propose solutions to have a more comprehensive school climate.

PUBLICATIONS & PRESENTATIONS

Publications

- **Şensin, C.** (2022). Refugee Children as Pupils with Culturally Different Backgrounds in Italian Elementary Schools. (Race, R., Ed.) *Evolving Dialogues in Multiculturalism and Multicultural Education* Edited Collection. Open University Press. London. (accepted/in press)
- du Mérac, É. R., **Şensin, C.**, & Livi, S. (2022). The Importance of Teacher-Students Relationship for Distant Learning During COVID-19 Pandemic. *Journal of Educational, Cultural and Psychological Studies (ECPS Journal)* (accepted/in press)
- **Şensin, C.** (2022). Primary School Teachers' Pre-Sessional and In-Service Training in Intercultural Education in Italy. *Multicultural Education Review*. (under review)
- Pekgöz, Ş. & **Şensin, C.** (2022). Paradigm Shift in Teacher Training: Action Steps as New Practices in Turkey. (in preparation)

- du Mérac, É. R., & **Şensin, C.** (2022). Student Perceptions of Distance Learning Strategies During Covid-19 In Italy. (in preparation)
- Yılmaz, D., Baber-Elbistan, B. D., **Şensin, C.** & Pekköz, Ş. (2022). Mathematical Problem Solving Process from the View of Primary School Teachers in Turkey. (in preparation)
- Gödek, Y., Pekköz, Ş., Polat, D. & **Şensin, C.** (2021). Doğa ve Fen Eğitimi. (Kaya, V. H., Ed.). MEB Öğretmen Yetiştirme ve Geliştirme Genel Müdürlüğü. ISBN: 978-975-11-5765-2.
- Yılmaz, D., & **Şensin, C.** (2021). Schooling Contexts of Refugees at Primary Schools in Two Hotspots: Comparison of Italy and Turkey. *Milli Eğitim Dergisi*, 50(1), 1163-1186.
- Сташина, О. В., & **Сенсин, С.** (2021). Опыт Организации Лабораторий По Изучению Русского И Английского Языков В Итальянском Летнем Детском Лагере Макаренко. ББК 74.03 В77 Рецензент: СВ Куликова, доктор педагогических наук, профессор, 239.
- **Sensin, C.**, Benvenuto, G., & du Mérac, E. R. (2020). Teaching Non-Italian Students: Italian Adaptation of the Questionnaire on Teachers' Perspectives. *Journal of Educational, Cultural and Psychological Studies (ECPs Journal)*, (22), 201-214.
- **Şensin, C.**, & du Mérac, É. R. (2020) A good scare is worth more than good advice: Educational regulations in Italy and Turkey after CoVid-19. *International Journal of Social Sciences and Education Research*, 6(3), 429-442.
- **Şensin, C.**, & du Mérac, E. R. (2020) The influence of war on Syrian refugee children studying in primary schools: Primary school teachers' views. *International Review of Migration and Refugee Studies*, 1(1), 53-66.
- **Şensin, C.**, & Stashina, O. (2019) Perception of Makarenko to Understand Today's Children at Risk: Refugee Pupils in Italy. *Dialettica Pedagogica* 1 (3), 45-58.
- **Şensin, C.** (2019). Schooling Contexts of Refugee and Immigrant Students in Italian Elementary Schools (Doctoral Dissertation). Sapienza University of Rome, Italy.
- Khaperskaia, A. Y., & **Şensin, C.** (2019). Learning difficulties of migrant children in Italy. *Journal of Modern Foreign Psychology*, 8(1), 56-63.
- **Şensin, C.** The Role of Non-Governmental Organisations Providing Educational Service on Young Refugees: a Qualitative Study on Chios Island. In Guido Benvenuto, Patrizia Sposetti, Giordana Szpunar. (Ed.) *Tutti i bisogni educativi sono speciali. Riflessioni, ricerche, esperienze didattiche.* (pp. 243-256). Rome, Italy: Edizioni Nuova Cultura.

Conference Presentations

- **Şensin, C.** Avrupa'da Yeni Göç Dalgası: İtalya'daki Ukraynalı Çocuk Sığınmacılar. VIII. International TURKCESS Education and Social Sciences Congress. 20th-23rd July 2022. Hatay, Turkey (accepted).
- Coşkun, C. D., Yıldırım, E. & **Şensin, C.** Göçmen Çocuklara Yönelik Eğitim Politikaları: İngiltere, Almanya ve Türkiye Karşılaştırması. IXth International Eurasian Educational Research Congress. 22nd-25th June 2022. İzmir, Turkey (accepted).
- **Şensin, C.** & Khaperskaia, A. Teacher Training in the Context of Multicultural Education in Race Mixed Classrooms: Italian Teachers and Their Experiences. International Conference of IFTE 27th May-9th June 2020. Kazan, Russian Federation.
- **Şensin, C.** Elementary School Teachers' Self-Perception on Teaching Refugee and Immigrant Students. International Congress on Challenges in Developmental and Social Research with Immigrant Minority. 16th November 2019. Rome, Italy.

- **Şensin, C.** İtalya'daki Göçmen Çocuklar: Il Mio Compagno di Scuola Non e' Uno Straniero Çalışması. 2nd International Elementary Education Congress. 25th October 2019. Mugla, Turkey.
- **Şensin, C. & Stashina, O.** The Role of Non-Governmental Organisations Providing Services on Young Adult Female Refugees on Chios Island. The Universe(s) of Refugees: Rethinking Forced Migration International Conference. 114th-16th October 2019. Lisbon, Portugal.
- **Şensin, C.** Analysing Schooling Contexts of Refugee and Immigrant in Greece and Italy. XIII Seminario SIRD. La Ricerca nelle Scuole di Dottorato in Italia. 13th June 2019. Rome, Italy.
- **Şensin, C. & Stashina, O.,** Teacher Opinions About Self Efficacy and Self Training: Case of Primary School Teachers with Refugee Students in Rome. The First International Conference of the Journal "Scuola Democratica". Italy, Cagliari, 7th June 2019.
- **Şensin, C. Khaperskaia, A.,** A Research Proposal to Improve Teaching Skills of Teacher Trainees in Italy: Clinical Supervision Model, Promuovere L'apprendimento Attraverso La Valutazione , Feedback E Technology-Enhanced Assesment All'universita. Italy, Padova, 14th November 2018.
- **Şensin, C.** The Integration of Refugee Minors in Italian Education System: Observations and Learning Assesments in Castelnuovi di Porto, Convegno Internazionale SIRD Education and Evaluation Processes, Italy, Salerno, 26th October 2018.
- **Şensin, C. & Sadioğlu, Ö.** Türkiye'deki İlkokullarda Eğitime Devam Eden Suriyeli Sığınmacı Çocuklarda Savaşın Etkileri: Sınıf Öğretmenlerinin Görüşleri. 15th International Primary School Teacher Education Symposium. 14th May 2016. Mugla, Turkey.

SKILLS

Computer Skills	MS Office, NVivo, SPSS and Adobe Captivate
Communication Skills	Technical writing, public speaking, problem-solver, team worker

LANGUAGES

- Turkish - Native • English - Fluent • Italian - Advanced • French - Beginner

CERTIFICATES

- Counseling Services for Children with the Status of Temporary Protection by Ministry of National Education in 2022
- Caring for Children Moving Alone: Protecting Accompanied and Separated Children by University of Strathclyde in 2019.

GIVEN WORKSHOPS

- Best Praxis on Refugee and Immigrant Pupils' Social Integration in Italy: Experience Sharing (Ankara, 2021)
- Theory of Multiple Intelligence (Rome, 2018)

HONORS & AWARDS

- Certificate of Recognition by Ministry of National Education (2022)

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- Full Scholarship for Pursuing Doctoral Degree in Italy by the Ministry of National Education (2016-2019)
- Full Scholarship for Master's Degree in Education by Turkish Education Organisation (2013-2016)
- Full Scholarship for studying abroad, Erasmus Exchange Program by European Union (2011-2012)
- Full Scholarship for Bachelor's Degree by Council of Higher Education of Turkey (2009-2013)