

Aylin Tekiner Tolu, Ph.D.

CURRICULUM VITAE
Aylin TEKINER TOLU, Ph. D.

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EDUCATION

- Ph.D. 2010** **Second Language Acquisition and Instructional Technology**
University of South Florida, Tampa, Florida
Dissertation: An Exploration of Synchronous Communication in an Online Preservice ESOL Course: Community of Inquiry Perspective
Committee: Linda Evans (Major), Adam Schwartz, Phil Smith, James White
- M.S. 2005** **Cognitive Science**
Middle East Technical University, Ankara, Turkey
Thesis: *The Relationship between Learning Styles and Multiple Intelligences and Their Effects on English Proficiency of Turkish Young Adults Learning English as a Foreign Language*
Committee: Gölge Seferoglu (Major), Gürkan Tekman (Co-Major), Şükriye Ruhi, Bilge Say, Deniz Zeyrek
- B.A. 2002** **English Language Teaching**
Middle East Technical University, Ankara, Turkey

INTERESTS AND SPECIALIZATION

Second language acquisition, applied linguistics, online education, online communities of learning, synchronous communication systems, online teacher effectiveness, integration of technology in education, foreign language teacher education, ESOL teacher education, practicum, university and school partnership and sociocultural theory.

PROFESSIONAL EXPERIENCE

2017- September 2020

Assistant Professor and Chair (2017-2019) of English Language Teaching Department at Faculty of Education, MEF University, İstanbul, Turkey.

2017 Fall -English Instructor at Ayazağa Middle School (University within School Model)

2019 Spring - Co-instructor of English at MEF Primary School (University within School Model)

2012-2017

Assistant Professor of English Language Teaching Department at Faculty of Educational Sciences, Bahcesehir University, Istanbul, Turkey.

2015-2017

Assistant Professor and **MA Program Coordinator** of English Language Teaching at the Institute of Educational Sciences, Bahcesehir University, Istanbul, Turkey.

2011-2012

Assistant Professor of English Language Teaching Department at Faculty of Education, Yeditepe University, Istanbul, Turkey.

The undergraduate courses that were taught English Phonetics, Applied Linguistics, and Computer Use in TEFL, and MA level course is titled Theories of Second Language Acquisition.

2007-2009

Graduate Teaching Assistant at FLE/ ESOL Program, Department of Secondary Education, College of Education at **University of South Florida**, Tampa, Florida, the USA. Taught several undergraduate and graduate level ESOL courses for teachers and teacher candidates.

2005 - 2007

ESOL Office Assistant at FLE/ ESOL Program, Department of Secondary Education, College of Education, at University of South Florida, Tampa, Florida, the USA.

2004-2006

English as a Second Language Instructor at English Language Institute (INTO) , University of South Florida, Tampa, Florida

Taught English as a second language courses such as grammar, literature, and culture to adults, participated in department meetings, workshops, extra-curriculum activities, and administered and evaluated language proficiency tests and SPEAK test.

2003 – 2004

English as a Foreign Language Instructor, Deulcom International, Ankara, Turkey
Taught English for tourism and advanced English courses.

2002- 2003

English as a Foreign Language Instructor, Beytepe Elementary School, Ankara, Turkey

Taught English grammar, speaking and listening courses. Developed curriculum and course materials.

2000-2004

English as a Foreign Language Tutor, Ankara, Turkey

Private teacher of English for various age groups including young children and adults.

2000-2002

English Teacher Intern- Completed 3 semester long internship programs at the following schools in Ankara during 2000-2002 as a METU student:

- TED Ankara College Primary School
- ODTU Foundation Secondary School
- Atatürk Anatolian High School

PUBLICATIONS

Kaya, O. & Tekiner Tolu, A. (2017). Investigating Digital Storytelling Method in German as a Foreign Language Teaching. *Language Journal*, 168(1), 5-19.

Kesli Dollar, Y. & Tekiner Tolu, A. (2015). My First Digital Story: A Case Study with 5th Grade Turkish English Language Learners. *ELT Research Journal*, 4-3, 172-185.

Demirci, K. & Tekiner Tolu, A. (2015). Functions and Functional Preferences of Code Switching: A Case Study at a Private K-8 School in Turkish Context. *International Journal of English Language and Translation Studies*, 3(2).

Kesli Dollar, Y., Tekiner Tolu, A. & Doyran, F. (2014). Evaluating a Graduate Program of English Language Teacher Education, *Turkish Online Journal of Qualitative Inquiry*, 5(2).

Tekiner Tolu, A. & Evans, L. (2012). From distance education to communities of inquiry: A review of historical developments. In Z. Akyol & A. Garrison (Eds.), *Educational Communities of Inquiry: Theoretical Framework, Research and Practice*. IGI Global.

Cresswell, A. & Tekiner, A. (2007). Blogs in Language Teaching (Online Chapter). In T. Erben, & I. Sarieva (Eds.), *CALLing All Foreign Language Teachers: Integrating Technology in the Foreign Language Classroom*. New York: Eye on Education Press.

CONFERENCE PRESENTATIONS & PUBLISHED REFEREED CONFERENCE PROCEEDINGS

Nural, Ş., Bush, J.& Tekiner Tolu, A. (2021). Student perspectives of participating in an online practicum during the COVID-19 pandemic. American Association for Applied Linguistics (AAAL) Virtual Conference. (to be presented in March, 2021).

Tekiner Tolu, A. & Nural, Ş. (2019). Pre-Service English Language Teachers' Learning Experiences And Perceptions During Their First Practicum. American Association for Applied Linguistics (AAAL) Conference, Atlanta, Georgia.

Sarigul, E. & Özcan, M. & Tekiner Tolu, A. (2019) *The Effects of Social Responsibility Projects on Students' Social Awareness*. 27-28 September, 2019. Towards Higher Education, Boğaziçi University School of Foreign Languages 2nd ELT Conference Teaching For a Better World in the 21st Century, Boğaziçi University. Istanbul.

Tekiner Tolu, A. (2019). Google Forms ile Sınıf Materyalleri Hazırlama. MISCES. I. MEF University International Student Conference on Educational Sciences. 2-3 March, 2019, Istanbul.

Tekiner Tolu, A. (2018). First school experience from the perspectives of all stakeholders. 13th METU International ELT Convention, Ankara.

Tekiner Tolu, A. (2018). First school experience from the perspectives of all stakeholders. 13th METU International ELT Convention, Ankara.

Tekiner Tolu, A. (2017). Workshop: Storybird: An Inspiring Reading and Writing Tool. Eğitimde Gelecek Konferansı-EGK17, Istanbul.

Tekiner Tolu, A. & Doyran, F. (2017). University within School: What are the Pre-service English language teachers and their mentors' perceptions? Eğitimde Gelecek Konferansı-EGK17, Istanbul.

Tekiner Tolu, A. (2015). Dijital Hikaye ve Dil Öğretimi Bahçeşehir Üniversitesi 1. Ulusal Okulda Üniversite Sempozyumu, Bahçeşehir Koleji Halkalı Kampüsü, İstanbul.

Alp, P. & Tekiner Tolu, A. (2016). *The ELT Teachers' TPACK Development through an Online ICT Course*. Uluslararası Çağdaş Eğitim Araştırmaları, Muğla.

- Tekiner Tolu, A. & Alp, P. (2016). *The ELT Teachers' Reflections on an Online ICT Course Implemented in a Learning by Design Environment*. Uluslararası Çağdaş Eğitim Araştırmaları, Muğla.
- Tekiner Tolu, A. & Doyran, F. (2016). *Pre-service English Language Teachers' Transformational Journey through School Experience*. iATEFL Teachers Research! İstanbul 2016.
- Tekiner Tolu, A. & Doyran, F. (2016). Pre-service Teachers' Perceptions Related to Effective English Language Teacher Traits. Eğitim Programları ve Öğretimi Kongresi. EPOK 2016. Antalya.
- Akdag, F., Karadeniz, S., Shine Edizer, F., & Tekiner Tolu, A. (2014). *My First Digital Book: A Case Study on 5-Year-Old Children*. EDULEARN14 Proceedings, p. 914.
- Tekiner Tolu, A., Karadeniz, S., Shine Edizer, F., & Akdağ F. (2014). *5 Yaş Anaokulu Öğrencileriyle Dijital Hikaye Yazımı: Neden ve Nasıl?* 1st International Conference on new Trends in Education. Bahçeşehir Üniversitesi.
- Tekiner Tolu, A. (2014). Comparing and Contrasting National and International EFL Course Books. The 8th International ELT Research Conference, Çanakkale.
- Tekiner Tolu, A., Kesli Dollar, Y. & Mede, E. (2014). Examining an Online Community of Practice for MA TEFL Thesis Students. INTED2014 Proceedings.
- Tekiner Tolu, A., Mede, E. & Kesli Dollar, Y. (2014). A Revolutionary Movement with Ipad Initiation in First and Fifth Grade Classrooms. INTED2014 Proceedings.
- Şen, C., Baysal, B. & Tekiner Tolu, A. (2 Mayıs, 2014). Fyling Stories through Technology. Sabancı Üniversitesi Eğitimde İyi Örnekler Konferansı. İstanbul.
- Tekiner Tolu, A. & Kesli Dollar, Y. (2013). Comparing Digital Story Tools. *1st International Instructional Technologies & Teacher Education Symposium*. Trabzon, Turkey.
- Kesli Dollar, Y., Tekiner Tolu, A. & Karadeniz, Ş. (2013). Exploring the transformation of an institution's research culture. International Symposium, New Issues on Teacher Education. Ankara, 09-11 May, 2013.

Kesli Dollar, Y., Tekiner Tolu, A. & Doyran, F. (2013). Evaluating and Redesigning a Graduate Program of English Language Teacher Education. International Symposium, New Issues on Teacher Education. Ankara, 09-11 May, 2013.

Kesli Dollar, Y. & A. Tekiner Tolu. (2013). K-8 English Teachers' Attitudes towards Using Technology in Their Teaching Practices. ICERI2013 Proceedings, page: 864.

Karadeniz, Ş., Keşli Dollar, Y. & Tekiner Tolu, A. (2013). Instructors' Perceptions of Research through Metaphors. In Chova, L.G. et al. (Eds.), Proceedings of EDULEARN13: 5th International Conference on Education and New Learning Technologies, (p. 3606).

Kesli Dollar, Y. & Tekiner Tolu, A. (2013). Examining the 5th Grade English Language Learners' First Experience of Writing Digital Stories: A Case Study. In R. McBride & M. Searson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2013* (pp. 1673-1677). Chesapeake, VA: AACE.

Tekiner Tolu, A. (2013). The Collaboration between Preservice Teachers and Classroom Teachers on the Development of Instructional Technology Materials. In R. McBride & M. Searson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2013* (pp. 3399-3404). Chesapeake, VA: AACE.

Tekiner Tolu, A. (2012). Creating effective communities of inquiry in online courses. *Proceedings of 1st International Akdeniz Language Studies Conference. In Procedia-Social and Behavioral Sciences by Elsevier, Vol, 70. p. 1049-1055.*

Tekiner Tolu, A. (2012). Introducing CourseSites: Powerful, Interactive, and Free Online Learning Platform. International Symposium Foreign Language Education and Its Applications in Prep Classes (I). Marmara University, İstanbul.

Tekiner Tolu, A. (May 2012). Transforming Story Writing with Digital Storytelling. Paper presented at the 11th METU ELT Convention on May 31st, 2012, Ankara.

Tekiner Tolu, A. (May 2011). Communicative activities and online free resources for teaching pragmatics. Paper presented at the annual meeting of Sunshine TESOL, Jacksonville, FL.

Tekiner Tolu, A. (May 2011). *Fun and effective activities for multicultural responsive education and parental involvement*. Paper presented at the annual meeting of Sunshine TESOL, Jacksonville, FL.

Tekiner Tolu, A. (October 2010). *An exploration of synchronous communication in an online preservice ESOL course: Community of Inquiry perspective*. Paper presented at Graduate Student Research Symposium, University of South Florida, Tampa, Florida.

Tekiner Tolu, A. (March 2010). *Transforming online courses with Elluminate Live*. Paper presented at TESOL 2010 CALL-IS Electronic Village Fairs. Boston, Massachusetts.

Tekiner Tolu, A. & Sahin, M. (2009). Students' Perceptions of Participating in an Online Collaborative Community of Learning: Teacher Intervention, Task Type, and CMC. In G. Siemens & C. Fulford (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2009* (pp. 1890-1895). Chesapeake, VA: AACE.

Tekiner Tolu, A. (November 2009). *An exploration of synchronous communication in an online preservice ESOL course: Community of Inquiry perspective*. Poster Presented at Florida Educational Research Association, 54th Annual Meeting, Orlando, FL.

Tekiner Tolu, A. & Sahin, M. (2009). Students' Perceptions of participating in an online collaborative community of learning. Poster Presented at Graduate & Professional Student Council Research Week. University of South Florida, Tampa, Florida.

Schullo, S. & Tekiner, A. (2007). Characteristics and Goals of Successful Graduate Students in an Online Instructional Technology Course. *Annual Conference on Distance Teaching & Learning Proceedings*, University of Wisconsin. Madison, Wisconsin.

Invited Speaker

May 14, 2014. Is LMS just for online Courses? 2. Blackboard Üniversite Liderleri Toplantısı, İstanbul.

May 2, 2013. CALLing All English Language Teachers. Bursa'da Eğitim Günleri Paneli. Ortaöğretimde İngilizce Öğretimi Paneli.

Unpublished Ph.D. Dissertation

Tekiner Tolu, A. (2010). *An Exploration of Synchronous Communication in an Online Preservice ESOL Course: Community of Inquiry Perspective*. Unpublished Dissertation, University of South Florida, Tampa, Florida.

Unpublished MS Thesis

Tekiner, A. (2005). *The Relationship between Learning Styles and Multiple Intelligences and Their Effects on English Proficiency of Turkish Young Adults Learning English as a Foreign Language*. Unpublished MS Thesis, METU, Ankara.

RESEARCH & PAPERS IN PROGRESS

2018 TÜBİTAK 1003 member of 2 Projects, got 1st stage approval

EFL Teacher Candidates' competency level & self-perceptions (Data is being collected)

A program evaluation of an undergraduate ELT Program applying University within School Model (Data is being collected)

Mentor and mentee relationship; what makes it perfect? (Data is being collected)

EFL Teacher Candidates' perceptions of two- year practicum program (Data were collected and manuscript is under progress)

Mentor teachers' perceptions of being a mentor (Data is being collected)

What is Qualitative Research? A Multi-Dimensional View of Qualitative Research by Nascent Qualitative Researchers (Collaborative paper ready for submission)

Cultural and Developmental Aspects of Learning Styles of Adult Learners of English as a Second Language (At data analysis stage)

How to Build and Sustain a Community of Inquiry in an Online Course: Insights from a Case Study (Ready to be submitted)

UNIVERSITY SERVICE

2018-2019 Corporate representative for Faculty of Education at MEF University

2018-2019 Worked in the founding team of CELTA at MEF University

2018- 2019-Representative at MEF University Strategic Planning Meetings

2017-2018- ApplyBAU applicant evaluation and interviews

2017-2018 CLIL Book Writing Advisory Committee Member at Bahçeşehir University.

2013– MA ELT Program application committee member at Bahçeşehir University

2014- Ph.D in ELT Program application committee member at Bahçeşehir University

2018- MA in Learning Sciences Program application committee member at MEF University

2011- MA and Ph.D. applicant assessment and interviews

2010- Member of Spring 2010 USF Sarasota-Manatee ESOL Curriculum Work Group to revise and realign ESOL courses.

COMMUNITY SERVICE PROJECTS

Completed personally, collaborated or created opportunities for university students to complete these projects:

- Creating an English Classroom at Ayazağa Primary and Secondary School
- Teaching kids English through songs and games (course project)
- Outreach project between MEF Secondary and Ayazağa Secondary School
- Outreach project between MEF Secondary and Prof. Ali Kemal Secondary School
- Collecting books and ELT materials for Üzümlü Köyü Primary and Secondary Schools in Dicle, Diyarbakır
- Collecting New Year Presents for Halkalı Çocuk Esirgeme Kurumu

MA THESIS SUPERVISION

Orhan Kaya. (2014). Yabancı Dil Öğretiminde (Almanca) Dijital Hikaye Anlatım Yönteminin Araştırılması: Lise Öğrencileriyle Eylem Araştırması. Yayınlanmamış Yüksek Lisans Tezi. Bahçeşehir Üniversitesi.

Karolin Demirci. (2014). The Role Of Code Switch In English As A Foreign Language Classes At A Private K-8 School. Yayınlanmamış Yüksek Lisans Tezi. Bahçeşehir Üniversitesi.

Pınar Alp. (2015). TPACK Experience in CALL through an LBD Approach: A Case Study Reflecting ELT Teachers' Call Perceptions and Practices in an Online ICT Course. Yayınlanmamış Yüksek Lisans Tezi. Bahçeşehir Üniversitesi.

Marina Yurchak. (2016). Teaching target culture in young learners classes.

Zeynep Aksel Altindag. (2016). The Effect of Integrated Vocabulary Teaching on Productive Vocabulary Use

Arzu Butuner. (2016). EFL Students's Online Peer feedback Stances and Preferences for Revision.

- Derya Murat. (2016). Investigating the use of IWB in preparatory classes.
- Ceren Tural. (2016). Using smartphone applications in an EFL classroom.
- Tuğba Güdücü. (2016). Teachers' Perceptions towards the Use of Interactive Whiteboards in ESL Classes with Young Learners.
- Sena Zeytinci. (2016). The Role of Computer Assisted Writing via Facebook.
- Canan Şen. (2016). Identifying the Reasons Behind 6th Grade Students' Low and High Motivation on Achieve3000.
- Burcu Baysal. (2016). Young Adult English Language Learners' Perceptions of an Online Reading Program.
- Miray Oğuz. (2017). Metacognitive Reading Strategy Awareness of B1 Level Prep Class Students.
- Ayşe Kaplan. (2017). A Blended Academic Writing Course for Medical Students: Diagnosing EAP Writing Needs and Syllabus
- Servet Çörekçioğlu. (2017). A Study on Teacher Perceptions and Student Attitudes towards the Online English Exams.
- Erinç Altinkök. (2017). Needs Analysis and Teaching Turkish to Foreigners.
- Gülşah Barış. (2017). Prep ELT Students' Reading Motivation and Attitudes towards a Reading Course.
- Pınar Elmacı. (2017). The Perceptions of ELT Students and Teachers towards the use of Interactive Whiteboard in a Vocational and Technical High School.
- Seçil Ayna (in progress) ELT Teacher Identity Development, MEF University.

COURSES TAUGHT

Ph.D. Level: Advanced Seminar in SLA

MA Level: ICT in Education, Course and Materials Evaluation and Development in ELT, Learning Design with Microsoft Technology, Sociolinguistics

BA Level: Teaching English to Young Learners, Teaching Language Skills, Special Teaching Methods, Language Acquisition, Materials Evaluation and Development in ELT, Instructional Technologies and Materials Design, Phonetics, Applied Linguistics, Introduction to Linguistics

TEACHER TRAININGS

- August 16, 2016. Seminar on the Place and Importance of Technology in Preschool and Primary Education Teachers of Yalova Ugur Schools
- 2014 Fall Semester. One-to-one mentoring with 1st grade English teacher in Ümraniye Bahçeşehir College
- May 2014. Istanbul. Online VoiceThread training for English Teachers in Umraniye Bahcesehir College.
- April 12, 2014. Izmir. Bahçeşehir University Faculty of Educational Sciences and Bahçeşehir Colleges organized jointly by the 21st century Skills Symposium.
- April 8, 2014, Digital Story and Language Teaching. University National Symposium, Bahçeşehir College, Halkalı, İstanbul.
- June 2013, Van. Bahçeşehir College English Teachers In-Service Training
- July 2013, Kayseri. Bahçeşehir College English Teachers In-Service Training
- August 2013, Istanbul. Bahçeşehir College English Teachers In-Service Training
- 07.12.2013 Diyarbakır. English Language Teaching for Young Learners attended by Bahçeşehir English Teachers, (seminar on topics such as method, activity, classroom management)
- 14.12.2013 Adana. English Language Teaching for Young Learners attended by Bahçeşehir English Teachers, (seminar on topics such as method, activity, classroom management)
- Storybird training for English Teachers and Grade 5 students at Bahçeşehir Colleges in Florya, Etiler and Ümraniye in 2012-2013

COMPUTER SKILLS

Proficient in:

Windows and MAC operating systems

Microsoft Office

Learning Management Systems: Blackboard, Moodle, Itslearning

Google Apps

Microsoft apps

Web 2.0 Tools such as blogs, wikis, podcasting, VoIP, synchronous communications, online portfolios, audio-video capturing software

Atlas-ti data analysis program

Knowledge in:

Audacity Digital Audio Editor, Camtasia, Captivate, Photoshop, SPSS

LANGUAGE EXPERIENCE

Turkish: Native

English: Native like

French: Beginner

PROFESSIONAL AFFILIATIONS

American Association of Applied Linguistics (AAAL)

American Council on the Teaching of Foreign Languages (ACTFL)

Society for Information Technology and Teacher Education (SITE)

Association for the Advancement of Computers in Education (AACE)

Computer Assisted Language Instruction Consortium (CALICO)

References will be provided upon request.