

ÖZGEÇMİŞ VE ESERLER LİSTESİ

ÖZGEÇMİŞ

Adı ve Soyadı: İlknur Bayram

Doğum Tarihi: 26.08.1982

Doğum Yeri: Ankara

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İş Adresi: TED Üniversitesi, Öğretme Öğrenme Merkezi, Ziya Gökalp Caddesi No:48
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Bildiği Yabancı Diller (Puan ve Yılı): İngilizce (97,5 / 2018)

Aldığı Sertifikalar:

- Certificate in Foundations for Excellence in Teaching Online, EdX, Arizona State University, 2020
- Certificate in Foundations for Excellence in Teaching Online, EdX, Arizona State University, 2020
- Certificate in Professional Development for Teacher Trainers (High Performing Alumni), American Embassy E-Teacher Program, 2019
- Certificate in Trainer Development, NILE, 2019
- Certificate in Cambridge Train the Trainer, Altınbaş Üniversitesi, 2018
- Certificate in Academic Management and Leadership, Lead Turkey, 2015
- Certificate in Testing, Evaluation and Assessment, Gordion Akademi, 2014
- Certificate in Teaching Methodology Course for Teachers of Aviation English, Anglo-Continental, 2013
- Aviation English Teacher Training Certificate, English for Aircraft, 2012
- Certificate in Teaching English to Business People, Pilgrims, 2008
- Further Certificate for Teachers of Business English, LCCI, 2008
- Certificate in Testing, Pearson Longman, 2007

Uzmanlık Alanı: Eğitim Programları ve Öğretim

Derece	Bölüm/Program	Üniversite	Yıl
Lisans	İngilizce Mütercim-Tercümanlık	Hacettepe Üni. (GPA:3.02)	2004
Y. Lisans	Eğitim Programları ve Öğretim	Ankara Üni. (GPA:3.57)	2011
Doktora	Eğitim Programları ve Öğretim	Ankara Üni. (GPA:3.94)	2018

Yüksek Lisans Tez Başlığı ve Tez Danışman(lar)ı: TOBB Ekonomi ve Teknoloji Üniversitesi Yabancı Diller Bölümü İngilizce Hazırlık Programının öğretmen ve öğrenci görüşlerine göre değerlendirilmesi / Yrd. Doç. Dr. Berna Aslan

Doktora Tezi ve Danışman(lar)ı: Ders imecesi: İngilizce hazırlık programı öğretmenlerinin liderliğinde bir mesleki gelişim uygulaması / Prof. Dr. Fatma Bıkmaz



Görevler:

Görev Unvanı	Görev Yeri	Yıl
Öğretme Öğrenme Merkezi Koordinatörü	TED Üniversitesi	2018-Halen
İngilizce Öğretim Görevlisi	THK Üniversitesi	2011-2018
İngilizce Öğretim Görevlisi	TOBB Ekonomi ve Teknoloji Üniversitesi	2006-2011
İngilizce Öğretim Görevlisi	Anadolu Üniversitesi	2004-2006

İdari Görevler:

- Öğretme Öğrenme Merkezi Koordinatörü, TED Üniversitesi, 2018-Halen
- Kalite Komisyonu Üyesi, TED Üniversitesi, 2018-Halen
- Mesleki Gelişim Koordinatörü ve Akademik İşlerden Sorumlu Bölüm Başkan Yardımcısı, THK Üniversitesi, 2011-2018
- Program ve Sınav Geliştirme Uzmanı, TOBB Ekonomi ve Teknoloji Üniversitesi, 2006-2011

Son iki yılda verdiği lisans ve lisansüstü düzeydeki dersler:

Akademik Yıl	Dönem	Dersin Adı	Haftalık Saati		Öğrenci Sayısı
			Teorik	Uygulama	
2021-2022	Güz	Mesleki İngilizce	2	0	41
	Bahar	İngilizce Ders Kitabı İncelemesi	2	0	31
2020-2021	Güz	Eğitim Felsefesi	2	0	34
		İngilizce Ders Kitabı İncelemesi	2	0	12
	Bahar	Eğitim Felsefesi	2	0	35

ESERLER

A. Uluslararası hakemli dergilerde yayımlanan makaleler:

- A1. Bayram, İ.** (2022). Evaluation of a pilot peer advising program for university students: Voices from advisees and advisors. *Psycho-Educational Research Reviews*, 11(2), 232-244. doi: 10.52963/PERR_Biruni_V11.N2.15
- A2. Bayram, İ.,** Demirkol, T., & Canaran, Ö. (2022). What Do Undergraduate Students at English Medium Instruction Universities Tell Us About EAP Courses? *Journal of Teaching English for Specific and Academic Purposes*, 10(1), 31-49.
- A3. Bayram, İ.,** & Baturay, M. H. (2022). Pre-Service EFL Teachers' Perceptions of Online Instructional Tools. *JET (Journal of English Teaching)*, 8(1), 84-96.
- A4.** Findık Yılmaz, L., **Bayram, İ.,** & Canaran, Ö. (2021). Pre-service English Language Teachers' Conceptions of Sustainable Development: A Case from Turkish Higher Education Context. *International Journal of Sustainability in Higher Education*, 22(2), 423-456.
- A5. Bayram, İ.,** & Bıkmaz, F. (2021). Implications of Lesson Study for Tertiary-Level EFL Teachers' Professional Development: A Case Study from Turkey. *SAGE Open*.
- A6.** Demirkol, T., **Bayram, İ.,** & Canaran, Ö. (2021). Academic language tasks in discipline-specific courses: Insights from three English-medium instruction universities. *Eurasian Journal of Educational Research*, 94.

- A7.** Canaran, Ö., **Bayram, İ.**, Doğan, M., & Baturay, M.H. (2020). Causal relationship among the sources of anxiety, self-efficacy and proficiency in L2 listening. *International Journal of Listening*, 1-13.
- A8.** **Bayram, İ.**, & Canaran, Ö. (2020). Identifying perceived professional development needs of English for specific purposes (ESP) teachers. *Elementary Education Online*, 19(3), 1647-1659
- A9.** **Bayram, İ.** & Canaran, Ö. (2019). An investigation of Turkish novice EFL teachers' perceptions of lesson study. *International Journal of Curriculum and Instruction*, 11(1), 172-189.
- A10.** **Bayram, İ.** & Canaran, Ö. (2019). Evaluation of an English preparatory program at a Turkish foundation university. *Journal of Language and Linguistic Studies*, 15(1), 48-69.
- A11.** **Bayram, İ.**, & Bıkmaz, F. (2018). Exploring the lesson study experience of EFL instructors at higher education: A pilot study. *Journal of Qualitative Research in Education*, 6(3), 313-340.
- A12.** **Bayram, İ.**, & Canaran, Ö. (2018). Reflections on a teacher-led CPD model for EFL teachers. *International Online Journal of Education and Teaching (IOJET)*, 5(2), 419-431.
- A13.** **Bayram, İ.**, Altuğ, Ç., Dereli, F. P., Yıldız, G., & Uzun, Y. (2017). Investigating how students transfer a source text into speech through lesson study. *European Scientific Journal*, 13(32), 49-64.

B. Uluslararası bilimsel toplantılarda sunulan ve bildiri kitaplarında (proceedings) basılan bildiriler:

- B1.** **Bayram, İ.**, & Canaran, Ö. (2022). *EFL Student Teachers Implementing Lesson Study in Practicum Courses*. 12th International ELT Research Conference, Çanakkale, Turkey.
- B2.** Canaran, Ö., & **Bayram, İ.** (2021). *Sustainable Development Goals in Higher Education EFL Textbooks*. GlobELT 2021 7th International Conference on Teaching and Learning English as an Additional Language, Online.
- B3.** **Bayram, İ.**, & Canaran, Ö. (2021). *Moving From Face-To-Face to Online Teaching: A Blessing or a Curse?* The 5th International Higher Education Studies Conference, Online.
- B4.** Canaran, Ö., & **Bayram, İ.** (2021). *New faculty professional development through team-teaching in remote education*. VIIIth International Eurasian Educational Research Congress / EJERCongress 2021 Online.
- B5.** **Bayram, İ.**, & Canaran, Ö. (2019). *Can teachers lead their own professional development?* 3rd International Teacher Education and Accreditation Congress, Ankara, Turkey.
- B6.** **Bayram, İ.**, & Canaran, Ö. (2019). *A coursebook-integrated approach to portfolio assessment*. 2nd TESOL TURKEY International ELT Conference, Eskişehir, Turkey.

B7. Bayram, İ., & Baturay, M.H. (2019). *Pre-service EFL teachers' perceptions of online instructional tools*. 19th INGED International ELT Conference, Ankara, Turkey.

B8. Canaran, Ö., & Bayram, İ. (2019). *Novice EFL teachers reflecting on reflective practice*. IATEFL TTEdSIG-FLE Joint Conference: Unity in Diversity, Ankara, Turkey.

B9. Canaran, Ö., & Bayram, İ. (2019). *ESP teachers' professional development needs*. IATEFL ESPSIG-TED University, Ankara, Turkey.

B10. Canaran, Ö., & Bayram, İ. (2018). *Dealing with teacher isolation through team-teaching*. TESOL in Turkey 1st International ELT Conference, İzmir, Turkey.

B11. Bayram, İ., & Canaran, Ö. (2018). *Evaluation of an English preparatory program by learners and teachers*. 13th METU International ELT Convention: Teaching beyond Boundaries, Ankara, Turkey.

B12. Bayram, İ., & Bıkmaz, F. (2018). *Lesson study: A professional development model for EFL teachers*. GLOBELT, Belgrade, Serbia.

B13. Bayram, İ., & Bıkmaz, F. (2018). *The planning phase of lesson study and its implications for EFL teachers' professional development*. 27. International Educational Sciences Congress, Antalya, Turkey.

B14. Canaran, Ö., & Bayram, İ. (2018). *A teacher-led CPD model for EFL teachers: ELT Fusion*. ATEE Winter Conference on Technology and Innovative Learning, Utrecht, the Netherlands.

B15. Bayram, İ., & Bıkmaz, F. (2018). *Piloting lesson study with Turkish EFL teachers*. ATEE Winter Conference on Technology and Innovative Learning, Utrecht, the Netherlands.

B16. Bayram, İ. (2018). *Lesson study as a professional development model*. EDUCCON, Ankara, Turkey. (Invited Speaker)

B17. Bayram, İ., & Aslan, B. (2011). *TOBB Ekonomi ve Teknoloji Üniversitesi yabancı diller bölümü İngilizce hazırlık programının öğretmen ve öğrenci görüşlerine göre değerlendirilmesi*. I. International Congress on Curriculum and Instruction, Eskişehir, Turkey.

C. Ulusal hakemli dergilerde yayımlanan makaleler:

C1. Bayram, İ., & Canaran, Ö. (2020). *Lesson Study in Action: A Multiple Case Study of EFL Teachers*. *Bartın University Journal of Faculty of Education*, 9(3), 666-679

C2. Canaran, Ö., & Bayram, İ. (2020). *A mixed method study on team teaching as a professional development model for EFL lecturers*. *Kastamonu Education Journal*, 18(3), 1839-1850.

C3. Canaran, Ö., & Bayram, İ., Altuğ, Ç. (2020). *English for specific purposes program evaluation: perspectives from three faculties*. *Başkent University Journal of Education*, 7(1), 20-28.

C4. Bayram, İ., & Bıkmaz, F. (2019). Ders imecesi modeli ve modelin öğretmen mesleki gelişimine katkısı üzerine bir inceleme. *Ankara University Journal of Faculty of Educational Sciences*, 52(2), 577-610.

D. Ulusal bilimsel toplantılarda sunulan ve bildiri kitaplarında basılan bildiriler:

D1. Canaran, Ö., & **Bayram, İ.** (2014). *Türk Hava Kurumu Üniversitesi İngilizce hazırlık programındaki öğretmen ve öğrencilerin bilgisayar destekli eğitim hakkındaki görüşleri*, III. Ulusal Eğitim Programları ve Öğretim Kongresi, Gaziantep, Türkiye.

E. Diğer yayınlar:

E1. Bayram, İ., & Canaran, Ö. (Kitap Bölümü, Kabul edildi, Yayın Tarihi: Haziran 2023). Payoffs and Pitfalls of Reflective Practice as Perceived by Novice EFL Teachers. Equinox Publishing.

E2. Canaran, Ö., Demirkol, T., **Bayram, İ.**, & Doğan, M. (Hakemde). A logistic regression analysis of predictors of perceived difficulty of EMI from students' perspectives, *Journal of Further and Higher Education*.

E3. Elmas B., **Bayram, İ.**, Canaran, Ö., Er, S., Toker, Z., & Yücelyiğit, S. (Hakemde). Turning Challenges into Opportunities during the Pandemic: Remote Collaborative Reflective Practice Model for Teacher Educators, *Teaching Education*.

E4. Bayram, İ., & Canaran, Ö. (Hakemde) English Language Teacher Trainers' Capacity Building for Sustainable Development Goals through MOOCs, *International Journal of Sustainability in Higher Education*.

E5. Canaran, Ö., **Bayram, İ.**, & Elmas, B. (Hakemde) An online training for increasing language teachers' awareness of feedback literacy based on the Developing Engagement with Feedback Toolkit (DEFT), *European Journal of Teacher Education*.