**CURRICULUM VITAE**

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| **1.Name Surname:** | Melike Kandemir | **C:\Users\USER\AppData\Local\Microsoft\Windows\INetCache\Content.Word\fotoo.JPG** |
| **2.Contact Information:**  | melike.kandemir@tedu.edu.tr  |
| **3.Date of Birth:** | 27/08/1992 |
| **4.Title:** | Lecturer |
| **5.Education:** | Middle East Technical University, Department of Elementary Education, Doctoral Program in Early Childhood Education (2020-ongoing with thesis phase) |

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| **Degree** | **Department** | **University** | **Year** |
| **Ph.D.** | Early Childhood Education | Middle East Technical University | 2020-… |
| **M.A.** | Early Childhood Education  | Middle East Technical University | 2017-2020 |
| **B.A.** | Early Childhood Education | TED University | 2012-2017 |

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| **6.Supervised Master’s and Doctoral Theses:** |
| **-** |
| **7.Publications** |
| Kandemir, M., & Sevimli-Celik, S. (2021).“No Muddy Shoes, No Dirty Clothes!” Examining the Views of Teachers and Parents Regarding Children’s Outdoor Play and Learning. *Journal of Adventure Education and Outdoor Learning*. <https://doi.org/10.1080/14729679.2021.2011339>Kandemir, M. (under review). To Be or Not To Be in Outdoors: A Systematic Review for Turkish Parents in Outdoor Activities. *Journal of Outdoor and Environmental Education.* Kandemir, M. (under review). Development of the Parental Attitude Scale towards Outdoor Play in Early Childhood (PASTOPEC). *Early Childhood Education Journal.* |
| Kandemir, M. & Sevimli-Çelik, S. (2021). *Açık Hava Zamanı Uygulamaları: Öğretmen ve Veli Görüşleri. Sözlü Sunum*. International Congress of Early Childhood Outdoor Practices (ICECOP). Sakarya University. Sakarya, TÜRKİYE. Kandemir, M. (2015). *Early Childhood Teachers’ Perspectives on Technology Use and Their Technological Related Practices in Classrooms*. IV. Uluslararası Okul Öncesi Eğitimi Kongresi. Hacettepe Üniversitesi. Kandemir, M.(Mayıs-2016). *STEM Eğitimi Alanında Kız Çocuklarının Desteklenmesi*. III. Ulusal Çocuk Gelişimi Öğrenci Kongresi. Ankara Üniversitesi. |
| Kandemir, M. (2017). *Anaokulundan Birinci Sınıfa Geçiş Sürecinde Öğretmen, Veli ve Akademisyen Görüşleri.* Sözlü Sunum. XII. Ulusal Okul Öncesi Eğitimi Öğrenci Kongresi. Sakarya Üniversitesi. Kandemir, M. Ilgın, S.E., Aydoğmuş, C. (2016). *Montessori Yaklaşımı’nın Kaynaştırmadaki Rolü*. 26. Ulusal Özel Eğitim Kongresi. Anadolu Üniversitesi. |
| **8.Projects** |
| **Part-Time Project Assistant (10. 2022-09.2023)** “TURKEY Book Sharing Project: Longitudinal Effect of Interactive Book Reading on Children’s School Readiness Level”, Project Coordinator: Prof. Dr.Müdriye Yıldız Bıçakçı (Ankara University). Scientific and Technological Research Council of Turkey (TUBITAK). Project Number: 121K463 **Full-Time Project Assistant (07. 2017-07. 2018)** “GÖÇ-MAT: Developing Professional Qualifications of Teachers Working with Immigrant Children in Mathematics Education”, Project Coordinator: Assoc.Prof.Dr. Elif Karsli-Çalamak (TED University). Scientific and Technological Research Council of Turkey (TUBITAK). Project Number: 215K418 ($140.000)**Volunteer Undergraduate Researcher (02.2017- 09.2017)** “Investigating the Relationship Amongst Parents’ Screen Time, Children’s Screen Time and Maturity of Children’s Drawings” Project Coordinator; Assist.Prof.Dr. Ceyda Öztekin02.2017-09.2017, 4.400 TL grant funded by TED University, Undergraduate Research Fund**Volunteer Undergraduate Researcher (03.2015 – 07.2015)** "Building Bridges in Education: Syrian Children and Families in Turkey’s School System" Project Coordinator; Assoc.Prof.Dr. Elif Karsli-Çalamak (TED University) – 03.2015-07.2015, $2,000 grant funded by U.S. Embassy in Ankara, Federal Assistance – Grant no: S-TU-150-15-GR-04. |
| **9.Awards and Scholarships** |
| **2020-2022** | Doctoral Course Performance Award (4.00 / 4.00)-METU |
| **2015-2017** | Merit Scholarship-TEDU |
| **2013-2017** | High Honor Roll-TEDU |

**10. Undergraduate and Graduate Courses Given in the Last Two Years**

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| **Akademik Yıl** | **Semester** | **Course Name** | **Hours per week** | **Number of Students** | **Credit** |
| **Theoretical** | **Application** |
| **2023** | **Fall** | ECEP403 Transition to School and Early Literacy | 3 | 0 | 35 | 3 |
| **2023** | **Fall** | ECEP401 Character and Values Education | 2 | 0 | 26 | 2 |
| **2023** | **Fall** | ECEP251/PECE410 Child and Media | 2 | 0 | 25 | 2 |
| **2023** | **Fall** | EDUC406 Teaching Practice II | 2 | 6 | 3 | 5 |
| **2023** | **Spring** | EDUC301 Classroom Management  | 2 | 0 | 94 | 2 |
| **2023** | **Spring** | ECEP 402 Policies in Early Childhood Education | 3 | 0 | 24 | 3 |
| **2022** | **Fall** | GENC 202 Community Service | 1 | 2 | 39 | 2 |
| **2022** | **Spring** | ECEP 255 Traditional Games in Early Childhood Education | 2 | 0 | 31 | 2 |
| **2022** | **Spring** | ECEP 402 Policies in Early Childhood Education | 3 | 0 | 12 | 3 |
| **2022** | **Spring** | GENC 202 Community Service | 1 | 2 | 25 | 2 |