

Curriculum Vitae

Ozlem Erden Başaran, Ph.D./Fulbright Alumna

Curriculum Studies/Multicultural Education: Refugee and Immigrant Education

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EDUCATION

Postdoctoral Researcher (2019-2020)	St Mary's University, Twickenham, London, UK Centre for Research into the Education of Marginalised Children and Young Adults
Ph.D. (July 2017)	Indiana University, Bloomington, Indiana, USA Curriculum & Instruction Department Curriculum Studies Program Minor: Inquiry Methodology (Qualitative Research Research) cGPA: 3.945/4.00
International Summer School in Forced Migration (June-July 2015)	Oxford University, Oxford, the UK
Summer Institute on Sexuality (July-August 2014)	University of Amsterdam, Amsterdam, the Netherlands
M.S. (July 2013)	Middle East Technical University, Ankara, Turkey Educational Sciences, Curriculum & Instruction cGPA: 3.80/4.00
Erasmus Student Exchange (2011-2012)	Middlesex University, London, UK Department of Education Education Studies (Key Stage 2)
B.S. (June, 2010)	Hacettepe University, Ankara, Turkey Division of Science Teaching, Science Teaching

RESEARCH INTERESTS

Curriculum and Instruction	Multicultural Education: Refugee and Immigration Education
Curriculum Studies	Critical Theory
Alternative Education	Inquiry Methodology
Sexuality Politics and Gender Studies	Qualitative Research
Forced Migration	

DISSERTATION and THESIS

Ph.D. Dissertation : Schooling Experiences of Syrian Child Refugees in Turkey
Supervisor : Prof. Dr. David J. Flinders

MSs Thesis : An Assessment of MoNE-YLSY Scholarship Program from the Perspectives of Scholars': Changes in Cultural, Political, Economic and Educational Perceptions
Supervisor : Prof. Dr. Ahmet OK

PROFESSIONAL EXPERIENCES

1. Assist. Prof., TED University, Ankara/Turkey, (September 2021-Ongoing)
2. Part-time Lecturer, TED University, Ankara/Turkey, (February 2021-Ongoing)
3. Adjunct Lecturer, Middle East Technical University, Ankara/Turkey, (September 2019-January 2020)
4. Postdoctoral Researcher-Education, Centre for Research into the Education of Marginalized Children and Young Adults at St Mary's University, Twickenham, London/UK (August 2019-July 2020)
5. Adjunct Lecturer, Middle East Technical University, Ankara/Turkey, (February-July 2019)
6. Adjunct Lecturer-Ankara Yildirim Beyazit University, Ankara/Turkey, (February-June 2019)
7. Senior Executive Assistant, Turkish Fulbright Commission, Ankara/Turkey, (August 2018-February 2019)
8. Academic Specialist, Centre for International Education, Development Research, Indiana University, Bloomington/US, (August 2017-April 2018)
9. Inquiry Project Coordinator, Centre for International Education, Development Research, Indiana University, Bloomington/US, (August 2015-August 2017)
10. Co-instructor, Indiana University, Bloomington/US (August 2016-August 2017)
11. Summer Counsellor and Facilitator, the Balfour Scholars Program-Centre for P-16 Research & Collaboration, Indiana University, Bloomington/USA, (Summer 2016)
12. Language Instructor and Cultural Activity Coordinator, Summer Language Workshop-Turkish Flagship Program, Indiana University, Bloomington/USA (Summer 2016)
13. Language Instructor and Cultural Activity Coordinator, Business is Global Summer Language Program, Indiana University, Bloomington/USA (Summer 2016)
14. Field Coordinator of the Istanbul Province of the Projects of Profiles and the Living Conditions of the Foreigners Legally Residing in Turkey-Institute of Populations Studies, Hacettepe University, Ankara/Turkey, Republic of Turkey Ministry of Interior, and Republic of Turkey Ministry of Interior Ankara Directorate General of Migration Management (March-June 2016)
15. Interviewer and Data Coder for the Partnership for Improving Mathematics and Science Instruction through Integration and Tapping Teacher Potential (Improving Teacher Quality – ITQ), Indiana University, Bloomington /US (Summer 2015)

16. Education Platform Coordinator at the Centre for Social Studies, London/UK (October 2011-September 2012)
17. Intern Science Teacher, Turhan Feyzioglu Elementary School, Ankara/Turkey (September 2009-June 2010)

PUBLICATIONS

Articles in SSCI Journals (International)

- Erden, O. (2020). Elementary school science teachers' responses to problem scenarios related to teaching sexuality-related topics. *Sex Education*, 1-14.
- Erden, O. (2020). The effect of local discourses adapted by teachers on Syrian child refugees' schooling experiences in Turkey. *International Journal of Inclusive Education*, 1-15.
- Erden-Basaran, O. (2021). Protecting Refugee Students' Wellbeing After Research. *International Journal of Qualitative Methods*, 20, 1-14.

Articles in Other Indexes (International Journals)

- Erden, O. (2019). Child labour and school attendance. *Forced Migration Review*.
- Erden, O. (2016). Building Bridges for Refugee Empowerment. *Journal of International Migration and Integration*, 1-17.

Book chapters (International)

- Erden, O. (Accepted- In Print). Refugee education Curriculum in D. J. Flinders (Ed.) *Routledge Encyclopaedia of Education*.
- Erden-Basaran, O. (Submitted-Edward Elgar Publishing). Influence of Local Refugee Support Organizations' Societal Curriculum on Inclusive Education Practices and Policies in Turkish State Schools. In *Research Handbook on Migration and Education*, (Ed.) H. Pinson, Edward Elgar Publishing.

Book reviews (International)

- Erden-Basaran, O. (2020). [Review of the book *Transnational Perspectives on Democracy, Citizenship, Human Rights and Peace Education*, by M. Drinkwater, F. Rizvi, and K. Edge.] *Compare: A Journal of Comparative and International Education*.

Book chapters (National)

- Erden-Basaran, O. & Erden, E. (2021). Öğrenmede evrensel tasarımın temelleri. In S. D. Başaran (Ed.) *Kapsayıcı Sınıflarda Öğretim: Öğrenmede Evrensel Tasarım Yaklaşımı*, in Pegem Yayınları.
- Erden, E. & Erden-Basaran, O. (2021). Öğrenmede Evrensel Tasarım Uygulamaları. In S. D. Başaran (Ed.) *Kapsayıcı Sınıflarda Öğretim: Öğrenmede Evrensel Tasarım Yaklaşımı*, Pegem Yayınları.

Conference Proceedings Full Text

- Erden, O. (2018). Strategies to Organize and manage Academic Aspects of Professional Exchange Programs. *Eurasia Higher Education Summit*, February 14-16, 2018, Istanbul, Turkey. ISBN: 978-975-2438-34-7.

Works in Progress

- **Articles Submitted to Journals**

Erden-Basaran, O. (Under Review-Submitted to TED Education and Science Journal). Kapatılan Geçici Eğitim Merkezlerinde Verilen Dil Eğitiminin Suriyeli Sığınmacı Öğrencilerin Toplumsal Uyumana Etkisi. (Influence of Closed Temporary Education Centers on Syrian Refugee Students' Social Adaptation).

Gursel-Bilgin, G., Erden-Basaran, O & Flinders, D.J (Under Revision-Submitted to Curriculum Studies) Turkish Educators Talk about Peace and War.

Thönneßen, N. M., Erden-Başaran, O & Driel, E. (Accepted-Springer, Nature). Translocal migration, local support: A comparative analysis of local support practices in Germany, Italy and Turkey.

- **Articles In Preparation**

Gursel-Bilgin, G., Erden-Basaran, O & Flinders, D.J. (In Preparation). Nullification of Peace Education Curriculum.

Gursel-Bilgin, G., Erden-Basaran, O & Flinders, D.J. (In Preparation). Symbolic Violence within the Discourses of Turkish Future Educators.

Erden-Basaran, O. (In Preparation). Impact of Teacher's Political Orientations on Inclusion Strategies for Refugee Students.

Erden-Basaran, O. (In Preparation). English Education in India: A Path to Participation and Inclusion?

- **Book in Preparation**

Erden-Basaran, O. (Accepted-In Preparation). Agency and Identity Development of Refugee Children and Youth.

PROJECTS

Boğaziçi University Start-up Project: Future Teachers Talk about War and Peace/ Dr. Gülistan Gürsel Bilgin, Prof. Dr. David J. Flinders, Dr. Özlem Erden-Başaran.

2018 Afghanistan English Curriculum and Educational Policy Project-Centre for International Education, Development & Research at Indiana University, Bloomington/US.

Fulbright Russian International Education Administrator Project (2016-2018)-Center for International Education, Development & Research at Indiana University, Bloomington/US.

Fulbright Distinguished Award in Teaching Program (2015-2018)-Centre for International Education, Development & Research at Indiana University, Bloomington/US.

2016 Fulbright Afghan Junior Faculty Development Program- Centre for International Education, Development & Research at Indiana University, Bloomington/US.

CONFERENCES

International conferences with full texts

Erden, O. (2018). Strategies to Organize and manage Academic Aspects of Professional Exchange Programs. *Eurasia Higher Education Summit*, February 14-16, 2018, Istanbul, Turkey. ISBN: 978-975-2438-34-7

International conferences with published abstracts

- Erden-Basaran, O. (2021). Local Refugee Accommodation Discourses: A Multiple Case Study of Informal Local Organizations in a Central Anatolian City in Turkey. *Global Connections, Local Integrations?* Salzburg, Germany, June 10-12, 2021, (Online).
- Erden-Basaran, O. (2021). Local Refugee Support Organizations' Societal Curriculum and Their Implications on Inclusive Education Practices and Policies in Turkish State Schools. *American Educational Research Association (AERA)*, April 8-12, 2021, (Online).
- Erden, O. (2020). Where Have You Been? Conceptualizing an After-research Protection Protocol for Qualitative Research Involving Refugee Children. *American Educational Research Association (AERA)*, April 17-21, 2020, San Francisco, CA, USA. (Online)
- Erden, O. (2020). Impact of Teacher's Political Orientation on Integration Strategies for Refugee Students. *Comparative International Education Society (CIES) Conference*, March 22-26, 2020, Miami, FL, USA. (Online)
- Erden, O. (2018). Struggle for Existence: Behavior Claims of Syrian Refugee Students in Turkish Public Schools. *Fourteenth International Congress of Qualitative Inquiry*, May 17-19, 2018, Urbana-Champaign, IL, USA.
- Erden, O (2018). Syrian Youth in Turkish Universities: Questions of Justice. *American Educational Research Association (AERA)*, April 13-17, 2020, New York, NY, USA.
- Erden, O (2018). Re-Conceptualizing a Refugee Education and Protection Model through Examining the Educational Practices in Turkish Schools. *Comparative and International Education Society Conference*, March 25-29, 2020, Mexico City, Mexico.
- Erden, O (2017). New visions for Educating Refugee Students. *American Association for Teaching and Curriculum Conference*, October 5-7, 2020, Denver, Colorado, USA.
- Erden, O. (2016). Historical Influences on Present Day Refugee Education in Turkey. *American Educational Research Association (AERA)*, April 8-12, 2016, Washington, DC, USA.
- Erden, O. (2016). Immigrants and Citizenship Education in the Netherlands. *American Educational Research Association (AERA)*, April 8-12, 2016, Washington, DC, USA.
- Erden, O. (2015). Refugee Youth and Discourse of Belongingness in Turkey. *American Association for Teaching and Curriculum Conference*, October 8-10, 2020, Portland-Maine, USA.
- Erden, O. (2015). Local Women Initiatives for Improving Refugee Education and Empowering Women. *International Conference on Gender and Education*, May 28-30, 2015, Bloomington, Indiana, USA.
- Erden, O. (2015). Critical Assessment of Turkish Study Abroad Program. *Comparative and International Education Society Conference (CIES)*, March 8-15, 2015, Washington DC., USA.
- Erden, O & Bayram. I. (2016). Geçici Eğitim Merkezlerinde Türkçe Öğretimi: Sorunlar Ve Çözüm Önerileri. *I. Uluslararası Gerçek Ve Umut Arasında Suriyeli Mülteciler Sempozyumu*, Mayıs 17-18, 2016, Adıyaman, Türkiye.
- Erden, O. (2014). Elementary Science Teachers' Approaches to Deal with Controversial Issues Regarding Sexuality and Sex Education. *International Journal of Arts and Sciences Academic Conference*, May 27-30, 2020, Boston, USA.
- Erden, O. (2014). English Education in India: A Path to Participation and Inclusion? *VI. International Congress of Educational Research*, June 5-8, 2014, Ankara, Turkey.

- Erden, O. (2013). The Understanding of Science Teaching Department Graduates on Attitudes and Issues in Sex Education. *5th International Congress of Educational Research*, June 6-9, 2020, Canakkale, Turkey.
- Yildirim, E. & Erden, O. (2013). The Critiques of The Budget Provided to Private Special Education Centers for The Education of Individuals with Special Needs: Parents' Perspective. *III. International Conference on Critical Education*, May 15-17, 2020, Ankara, Turkey.
- Erden, O. (2013). Comparative Analysis of Parental Involvement in Educational Activities among Turkish-Speaking Migrant Parents. *II. International Social Studies Education Symposium*, April 26-28, 2013. Aksaray, Turkey.
- Erden, O. (2012). Perception of Turkish–Speaking Parents on Their Children's Education. *British Association for International and Comparative Education Conference*, September 8-10, 2020, Cambridge, UK.
- Erden, O. & Balci, N. (2012). The Changes in Turkish students' Perception of Marginalization throughout the Student Mobility Process. *Understanding the Migrant Experience-Postgraduate Research Conference*, June 25-26, 2020, Swansea, UK.
- Atilgan, H. & Erden, O. (2012). Analysis of Turkish-speaking Parents' Involvement in Secondary Education in and out of School. *Understanding the Migrant Experience-Postgraduate Research Conference*, June 25-26, 2020, Swansea, UK.

International conferences with unpublished abstracts

- Erden, O. (2020, April). Converting Nationality? Syrian Students' Perceptions of Nationality and Citizenship. *Annual Conference of the Association for the Study of Ethnicity and Nationalism*, April 22-23, 2020, Edinburgh, UK.
- Erden, O. (2015). An Examination of Unwelcoming Discourse upon Refugee Children in British Schools. *American Association for the Advancement of Curriculum Studies Conference*, April 5-8, 2015, Chicago-Illinois, USA.
- Erden, O. & Hollett, A. (2015). Sexuality Politics, Identity, and Citizenship. *Curriculum and Instruction Research and Creative Activity Symposium (CIRCAS)*, February 27, 2015, Bloomington-Indiana, USA.
- Erden, O. (2015). How Can the Key Structural Elements of Language Learning Experiences of Syrian Refugee Children in Turkey be Utilized to Enhance Their Social and Educational Adaptation? *Chicago Curriculum Studies Student Symposium*, February 12, 2015, Chicago-Illinois, USA.
- Erden, O. (2013). An Assessment of YLSY scholarship program and determining the factors affecting the scholars' cultural, political, economic, and educational perception throughout international student mobility process: UK case. *Citizenship and Belonging: Postgraduate Conference*, 25-26 March, 2013, Nottingham, UK.
- Erden, O. (2013). Experiences of A Syrian Family in Social and Educational Context: A Case Study. *International Conference on Gender and Migration: Critical Issues and Policy Implications*, May 11-13, 2020, Istanbul, Turkey.

COURSES and LECTURES

Courses

- ED101 Educational Philosophy (TED University)

- EDUC103 Educational Sociology (TED University)
- EDUC303 Ethics and Morality in Education (TED University)
- EDUC 104-5 Educational Philosophy (TED University)
- Visual Methodology (St Mary's University)
- EDS 255 Educational Philosophy (METU)
- EDS 240 Educational Sociology (METU)
- EDS 200 Introduction to Education (METU)
- GO505 Uluslararası Karşılaştırmalı Göç Politikaları [International Comparative Migration Policies] (Ankara Yıldırım Beyazıt University)

Guest Lectures and Seminars

2021 October	Guest Lecturer-Challenges and Opportunities of Refugee Education in Turkey: Inclusion and Special Needs, Purdue University, Indiana, USA. (Online)
2021 June	2011'den Bugüne Türkiye'de Uygulanan Mülteci Eğitim Politikalarının Analizi, Göç ve İntibak Derneği, Ankara, Turkey. (Online)
2021 June	Syrian Child Refugees' Agency and Independence Development in Turkish Schools. Refugee Educator Academy, Carey Institute for Global Good, USA. (Online)
2021 May	Dünya'da ve Türkiye'de Mülteci Eğitimi ve Yaklaşımları, ODTÜ Eğitim Topluluğu, Ankara, Turkey. (Online)
2021 March	Critical Analysis of Turkish Refugee Education Policies from 2011 to Today, Indiana University, Bloomington. (Online)
2020 May	Local Organizations' Support Mechanism for Educating Refugees, St Mary's University, Twickenham, London/UK.
2020 April	Refugee Students' Psychological and Emotional Wellbeing after Research. St Mary's University, Twickenham, London/UK
2020 February	Child labour and Education. Roundtable Discussant at the British Academy, London/UK.
2018 December	Türkiye'de Suriyeli Mülteci Çocukların Okul Deneyimi Deneyimi (Schooling Experiences of Syrian Child Refugees in Turkey). Invited talk at Middle East Technical University, Ankara-Turkey.
2018 December	Türkiye'de Suriyeli Mülteci Çocukların Okul Deneyimi (Schooling Experiences of Syrian Child Refugees in Turkey). Invited Talk at Yıldırım Beyazıt University, Ankara-Turkey.
2018 December	Dünya'da ve Türkiye'de Mülteci Eğitimi ve Yaklaşımları (Refugee Education Approaches in the World and Turkey). Lecture at Yıldırım Beyazıt Üniversitesi, Ankara-Türkiye.

2017 March	<i>"The Overview of Refugee Education in Turkey: Challenges and Opportunities in Access to Education"</i> An invited talk at the National Board of Visitors Meeting at Indiana University, Bloomington/Indiana-USA
2017 March	<i>"National and International Frameworks Regulating the Refugee Education in Turkey: Challenges and Opportunities of Refugee Education"</i> A keynote speech was given at No Lost Generation at Indiana University, Bloomington/ IN -USA
2017 March	<i>"The Challenges of Syrian Child Refugees in Turkish Schools"</i> A keynote speech was given at No Lost Generation at the University of Cincinnati, Cincinnati/Ohio-USA
2017 February	Panel moderator of <i>"The Future of Higher Education in Afghanistan"</i> panel at Indiana University organized in collaboration with the Inner Asian and Uralic National Resource Centre and the Centre for International Education, Development and Research (CIEDR)
2017 February	<i>"Schools and Schooling in Turkey"</i> A keynote speech was given at Indiana University, Bloomington as part of the Schools around the World Lecture Series: A Series of Multi-Media Lectures, Bloomington-Indiana/ USA.
2016 November	Guest Lecturer- Syrian Refugee Crisis and Refugee Resettlement Policies of Turkey- Rutgers University, New Brunswick, New Jersey/USA
2016 November	Panelist -Film Screening and Discussion in the International Education Week- School of Education, Indiana University, Bloomington, Indiana/USA
2016 September	Turkish Flagship Talk on Refugee Education Policies in Turkey- Turkish Flagship Program at Indiana University, Bloomington, Indiana /USA
2016 February	<i>"Tips for Applying to Graduate School"</i> A professional presentation given at a professional workshop for helping prospective students to apply US graduate schools, Bloomington, Indiana/USA
2015 February	<i>"Schools and Schooling in Turkey"</i> A keynote speech was given at Indiana University, Bloomington as part of Schools around the World Lecture Series: A Series of Multi-Media Lectures, Bloomington-Indiana/ USA.

AWARDS, GRANTS and FUNDS

Awards

2018 April	American Educational Research Association Pre-Conference Award
2016 Fall	Fee Assistance Award by Office of Office of International Services at Indiana University, Bloomington
2015-2016	Shirley Engle Fellowship
2013-2017	Fulbright Foreign Student Program, Ph. D, Curriculum & Instruction, Indiana University, Bloomington
2014-2015	Fee Remission Award for Ph.D. Program in Curriculum Studies provided by the Office of International Services at Indiana University

- 2013-2014 Fee Remission Award for Ph.D. Program in Curriculum Studies provided by the Office of International Services at Indiana University
- 2010-2011 Middle East Technical University (METU) Performance Awards

Grants and Funds

Received up to \$1.500 International Services Cash Award from Office of International Services at Indiana University, Bloomington/IN-USA (Fall 2016)

Received \$350 Travel Grant from Indiana University School of Education Curriculum and Instruction Department for the American Association for Teaching and Curriculum (AATC) conference 2015 in Portland/ Maine-USA

Received \$190 Conference Fee Remission from the American Association for Teaching and Curriculum (AATC) Conference 2015 in Portland/ Maine-USA

Received \$2000 2015 International Enhancement Grant by Indiana University, Bloomington (IU)

Received £1000 2015 International Fellowship-Tuition Fee Remission Grant for attending International Summer School in Forced Migration at Oxford University, UK

Received \$250 Travel Grant from UREAG (Under-Represented Ethnic and Ability Groups) for Attending 2015 Comparative and International Education Society Conference

Received All-Inclusive Travel Grant for Pittsburgh Fulbright Enrichment Seminar, Pittsburgh, PA, (March 2013)

Received All-Inclusive Travel Grant to present a paper at British Association for International and Comparative Education Conference, Cambridge, UK, (September 2012)

Received All-Inclusive Travel Grant to present a paper at Understanding the Migrant Experience- Postgraduate Research Conference, Swansea, UK, (July 2012).

Received All-Inclusive Tuition Fee Coverage and £540 Monthly Stipend for 12 months from Erasmus Exchange Program

ACADEMIC and COMMUNITY SERVICES

Conference Organizations

- 2019-2020 Academic Committee Member-Young Lives at the Margins Conference, 18 June 2020, St Mary's University, Twickenham, London/UK
- 2017 Spring Academic Jury at Curriculum and Instruction Research and Creative Activity Symposium (CIRCAS), School of Education, Indiana University, Bloomington/ Indiana-USA
- 2013 to 2015 Academic Coordinator and International Committee Member, International Conference on Gender and Education, Bloomington, IN/USA
- 2014 Fall Conference Organizing Committee Member, Midwest Conference of the Comparative and International Education Society, Bloomington-IN, USA.
- 2013 Spring Session Moderator, Curriculum & Instruction Research Creative Activity Symposium. School of Education, Indiana University, Bloomington-IN, USA.
- 2012 to 2013 International Committee Member, the Third International Conference on Critical Education, Ankara/ Turkey

2015 March Session Chair, 2015 Comparative International Education Society Conference,
Washington, DC, USA

Seminar Organizations

2019-2020 Organizer- International Research Seminar Series-Centre for Marginalised Children
and Young Adults, St Mary's University, Twickenham, London/UK

2019-2020 Organizer- International Film Series-Centre for Marginalised Children and Young
Adults, St Mary's University, Twickenham, London/UK

Journal Reviewer

American Journal of Sexuality Education

International Journal of Migration and Integration

International Journal of Inclusive Education

International Journal of Qualitative Methods (Associate Editor of Middle East-Effective after September
2021)

Community Service

2017 Fall Coordinator of the Turkish Republic Day Reception in Collaboration with Turkish
Flagship Programs, IU School of Education, IU Alumni Relations, Centre for
Languages of the Central Asian Region, and Inner Asian & Uralic National Resource
Centre

2015-2016 Co-President of Turkish Student Association, Indiana University, Bloomington/ USA

SOFTWARE SKILLS

SPSS	Mendeley
Office Programs	Endnote
NVivo	TranscribeWreally
Adobe Professional	

LANGUAGES

English (Near Native)	Arabic (Intermediate)
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PERSONEL INTERESTS

Martial arts	Running (Ultra-Marathon)	Logistics & Foreign Trade
Bouldering	Creative Writing	Road Trip/Driving
