## Elif Naz Altaş Emek mahallesi, 132/11, Çankaya, Ankara/Türkiye +903125850348 | elif.altas@tedu.edu.tr

Proactive and enthusiastic PhD student at Middle East Technical University which ranked first among universities in Turkey in the QS EECA 2023. A detail-oriented research and teaching assistant with experience in designing and completing analyses for research and evaluation projects that employ a variety of research methodologies. Ability to work independently and in team-based settings, have good collaboration skills, and have very good writing skills.

# **EDUCATION**

# Ph.D., Early Childhood Education, Middle East Technical University, 2022-Expected 2026

## M.S., Early Childhood Education, Middle East Technical University, 2022

Thesis: *Investigating preschoolers' self-care behaviors: Teacher and parent reports* Thesis Advisor: Hasibe Özlen Demircan, PhD

## BSc, Early Childhood Education, Middle East Technical University, 2018

# HONORS/AWARDS

High Honor Degree, GPA: 3.23/4.0, METU, 2018 High Honor Degree, GPA: 3.82/4.0, METU, 2022

# **TEACHING EXPERIENCE**

#### Research Assistant, TED University, 2020-Present

- Assist undergraduate courses
- Mentor students in their courses
- o Prepare presentations for particular lectures
- Assisted with data collection and analysis for studies

## Preschool Teacher, KIDYA Preschool, 2018-2019

- o Gained practical skills in lesson planning, classroom management, and child assessment
- Teaching linguistically and culturally diverse children
- Had direct practice experience working with multinational preschool children

## Erasmus Intern, Jesle a školky Bambíno, Czech Republic, 2018

- Developed cultural awareness and great communications skills
- Had direct practice experience working with multinational preschool children
- observe firsthand the importance of providing young children with a nurturing, engaging learning environment
- o gained practical skills in lesson planning, classroom management, and child assessment

## **RESEARCH EXPERIENCE**

## **RROJECT**

# Views of Preschool Teachers and Families Regarding the Effect of Covid-19 Pandemic on School Readiness, 2021-2022

Investigating children's development and school readiness level after Covid-19

Research Associates:	Assoc. Dr. Sühendan Semine Er, PhD
	Assist. Dr. Çağla Öneren Şendil, PhD
	Res. Assist. Elif Naz Altaş, M.S.
	Res. Assist. Tuba Özgül, M.S.
	Fellowship: Başak Gürsoy, BSc
	Fellowship: Ceren Çelik, BSc

The Effect of the Book Reading and Play Programme (KİTOP) on Preschool Children's Early Literacy Skills and its Reflection on Early Literacy Environments and Practices (*Kitap Okuma ve Oyun Programu'nın (KİTOP*) Okul Öncesi Dönem Çocuklarının Erken Okuryazarlık Becerilerine Etkisi, Erken Okuryazarlık Ortam ve Uygulamalarına Yansımasının İncelenmesi), 2022-2024

Investigating the effect of 'KİTOP' on children's early literacy skills

Project Coordinator: Assist. Dr. Gökçe Karaman Benli, PhD Scholarship: Elif Naz Altaş, M.S.

## **CONFERENCE PRESENTATIONS**

Altaş, E. N., İ nö nü, G. (2021, July). *The Perceptions and views of early childhood education pre-service teachers on multiculturalism* [Paper presentation]. 8th International Eurasian Educational Research Congress, Aksaray, Tü rkiye.

Karslı-Çalamak, E., Tantekin Erden, F., Altaş, E. N. (2022, August). What Distinguishes Teachers Who Enact Equitable Teaching with Refugee Children? [Paper presentation]. 30th EECERA Annual Conference, Glasgow, Scotland.

Altaş, E.N., Öneren-Şendil, Ç. (2023, June). *The Assessment Practices of Preschool Teachers Working in Multicultural Classrooms* [Paper presentation]. 10th International Eurasian Educational Research Congress, Ankara, Türkiye.

Özgül, T., Demirci-Ünal, Z., Altaş, E. N., Mumcuoğlu, A., & Demircan, H. Ö. (2023, June). An investigation on funds of knowledge views and attitudes of preschool teachers working in multicultural classrooms [Paper presentation]. 10th International Eurasian Educational Research Congress, Ankara, Türkiye.

Altaş, E.N., Demircan, H.Ö. (2023, September). *Who Cares: Preschool Children's Self-care Behaviors* [Paper presentation]. International Education Congress 2023, Ankara, Türkiye.

Altaş, E.N., Turgut-Kurt, R., Temiz, N., Gürgah Oğul, İ. (2023). Okul Öncesi Öğretmen Adaylarının Sürdürülebilir Kalkınma Öğretimine Yönelik Öz-Yeterlik Inançlarının Incelenmesi [Paper presentation]. 8th International Early Childhood Education Congress, Karaman, Türkiye.

## **PUBLICATIONS**

#### **Book chapters:**

Ö neren-Şendil, Ç. & **Altaş, E. N.** (2022). Farklı erken çocukluk eğ itimi programlarında teknoloji. In F. Tantekin Erden & D. Altun (Ed.), *Erken Çocukluk Dö neminde Dijital Teknoloji: Uygulamalar, Araştırmalar ve Eğ ilimler* (pp. 70-94). Ankara: Nobel Akademik Yayıncılık.

Altaş, E.N., Er, S.S., & Özgü I, T. (2023). Sosyal duygusal öğrenme-İlişki kurma becerileri. In M. Yıldız-Bıçakçı & Z. Apaydın-Demirci (Ed.), *Sosyal Duygusal Öğrenme* (pp. 130-152). Ankara: Nobel Akademik Yayıncılık.

#### Articles under review:

Turgut Kurt, R., Altaş, E. N., Şakar, G., Tonga, F.E, Tantekin Erden, F. (under review). Valuing diversity in early childhood education: comparative analysis of New Zealand, Singapore, and Australia curriculum framework.

Altaş, E. N., Mumcuoğlu, A., Özgül, T., Demirci Ünal, Z., & Demircan, H.Ö. (under review). Unlocking Cultural Treasures: Viewpoints of preschool teachers working with refugee children on funds of knowledge.

Demirci Ünal, Z., Mumcuoğlu, A., Özgül, T., **Altaş, E. N.**, & Demircan, H.Ö. (under review). Let's know each other more and strengthen ties: Funds of knowledge experiences of preschool teachers working with refugee children.

Altaş, E. N., Demircan, H. Ö. (under review). Let's Care: Teachers' and Parents' Self-Reports on Preschoolers' Self-care Behaviors and School Implementations.

Yıldırım, A., Mumcuoğlu, A., Türkel, E. Y., Demirci Ünal, Z., **Altaş, E. N**., Topatan, E., Kılıç, S., Aydoğan, G. (under review). Philanthropic tendency scale for teachers.

Temiz, N., Altaş, E. N., Turgut Kurt, R., Gürgah Oğul, İ. (under review). Investigation of pre-service teachers' self-efficacy beliefs towards teaching sustainable development.

## ADMINISTRATIVE DUTIES

2023 Congress Organization Committee Membership (10<sup>th</sup> Eurasian Educational Research Congress)
2021 Assistantship in Qualitative Research Training from Theory to Practice III offered by Prof. Dr. Sibel Balcı

## **VOLUNTEERING**

2023	General Assembly Membership (Intelligence and Talent Foundation)
2019-Present	Creative Team Membership and Editor (Intelligence and Talent Foundation)
2017-Present	Assistantship in Intelligence and Talent Congresses
2017	Assistantship in European Day of Science and Fun at METU
2017	Assistantship in FIRST Lego League Ankara Tournament

## **RESEARCH SKILLS**

- Knowledge of research design and methodology
- Knowledge of and experience working with statistical computing and coding software (SPSS, MAXQDA, NVivo)
- o Able to communicate research findings clearly and effectively to a variety of audiences
- o Understand and synthesize large quantities of data
- o Design and analyze mixed method studies

#### **LANGUAGES**

Turkish: Native English: Proficient