

**TED UNIVERSITY**  
**DEPARTMENT OF POLITICAL SCIENCE AND INTERNATIONAL RELATIONS**  
**SPRING 2022**  
**PSIR 214 POLITICAL CURRENTS**

**Instructor:** Prof. Aylin Özman

**Course Hours:** CC01; Wednesday 09.00 -12.00

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**Course Objective:** The main objective of this course is to analyze various political currents and related movements in the last two centuries. The course provides a broad overview of ideologies with a view to each current's historical advent as well as its particular influence to our present-day political world. (Prerequisite: PSIR 213)

**Course Structure/ECTS:** ((3+0+0) 3 / 6 ECTS)

**Learning Outcomes of the Course:**

After completing this course, students will be able to

- Understand the structure, arguments and basic characteristics of political ideologies.
- Understand the historical dynamics and political contexts underlying the emergence of ideologies.
- Discover the relation between political ideas and political movements.
- Understand and articulate critical stances in relation to different ideological positions.
- Construct well-structured and logically coherent political arguments.
- Evaluate political arguments and ideas.
- Communicate effectively in writing and speech.

**Reading material:**

Andrew Heywood, *Political Ideologies. An Introduction* (London: MacMillan Press, 2012) 5<sup>th</sup> edition.

Adam Lent (ed.), *New Political Thought. An Introduction* (London: Lawrence & Wishart, 1998).

**Course Content and Teaching Schedule:**

Week 1	Introduction
Week 2	Political ideologies: origins & definitions The spectrum of political attitudes Heywood, pp.1-23
Week 3-4	Liberalism Heywood, pp.24-64 Lent, pp. 14-32
Week 5-6	Conservatism Heywood, pp.65-96 Lent, pp.53-71
Week 7-8	Socialism Heywood, pp.97-139 Lent, pp.126-142
Week 9-10	Anarchism Heywood, pp.140-167

Week 11-12	Nationalism - Fascism Heywood, pp. 168-198 Heywood, pp.199-225
Week 13	Comparative Evaluations

**Course Requirements and Assessment:** Students are expected to attend classes on a regular basis and participate in class discussions. All students must read the assigned texts before coming to class. Evaluation will be based on two mid-term exams, a final exam and in-class exercises-homeworks.

The breakdown of grades is as follows:

Midterm-exam: %20

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Final exam: %30

In-class exercises-homeworks: %20

Attendance and Participation: %10

**Student Workload:**

Lectures	42 hrs
Course Readings	42 hrs
Exams	58 hrs
Assignments/Research	38 hrs
TOTAL	180 hrs

**Academic Integrity:** All work should result from the student's own understanding and effort. Academic dishonesty in assignments, examinations, or other academic performance is considered a violation of the Student Conduct Regulations. It includes *cheating* -the intentional use or attempted use of unauthorized materials, information or study aids - and *plagiarism* -intentionally or knowingly representing the words or ideas of another person as one's own-.